### CASTLES LEVEL E

#### INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

**SYNOPSIS OF THE STORY**

This book is going to tell us about castles and how people lived in castles to be safe.

**BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:**

1. “On pages 2-3, we learn, Long ago, people lived in castles to be safe.”
2. “On pages 8-9, it says, There is a lake around this castle. What two letters would you expect this to start with? Find this on the page.”
3. “On pages 10-11, it says, There are big towers on this castle.”
4. “On pages 12-13, it says, There are little windows on this castle.”
5. “On the last page, there is a picture glossary. Let’s look at it together.”

#### READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide E for reading behaviors to observe and support.

#### DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

**YOU MIGHT ASK:**

- “What did we learn about castles that we didn’t know before we read this book?”
- “Do you think you would feel safe if you lived in a castle? Why or why not?”