PING-PONG LEVEL C

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

This is a book about the game ping-pong.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

1  “Open your books to pages 2-3. It says, Ping-pong is a fun game.”

2  “Turn to pages 12-13. It says, The ball goes up. The ball goes down. The ball goes fast, and it can spin. What letter would you expect ball to start with. Find the word ball.”

3  “On the last page of the book there is a picture glossary. Let’s look at it together.”

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide C for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:

• “Have you ever played a game like ping-pong or tennis? What happened?”
• “Do you think ping-pong is an outdoor game or an indoor game? Why do you think that?”
• “What parts of this game look like fun to you?”