MAKING PIZZA LEVEL C

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book will teach you about making pizza.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Open your books to pages 2-3. Look at what you start with. It says, Here is the dough.”
2 “On pages 4-5, what are they putting on next? It says, The sauce goes on the pizza.”
3 “Look at pages 6-7. It says, Here is the cheese. The cheese goes on the pizza. Please say that with me.”
4 “Can you find the word Here that we know?” Have the students find the word Here in their books.
5 “On pages 14-15, it says, Yum, yum! Say that with me.”
6 On page 16, have the students look at the picture glossary and the labels for each photograph.

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide C for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “Have you ever made your own pizza? What kind of pizza did you make?”
• “What new things did you learn from that book?”