INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about animals that are camouflaged.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

1 “Open your books to page 2.” Point and read, “I am a lizard. Can you see me? Please say that with me.”

2 Look through the book with the students and discuss the different animals and their camouflage.

3 “What letter would you expect the word am to start with?”

4 “Can you find the word am in the book? Run your finger under the word am.” Have the students run a finger beneath the word am as they read and say the word.

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide B for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:

• “What are some of the animals in this book that were hiding?”
• “What made them hard to see?”