WHAT CAN FLY? LEVEL A

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about different things that can fly.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Open your books to page 2.” Point and read, “A bird can fly.”
2 “Now turn to page 4. A butterfly can fly. Please say that with me.”
3 “Can you find the word can in the book? Run your finger under the word can.”
4 “Now look at page 14. It says, A kite can fly.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide A for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “Did you learn anything from this book that you didn’t know before?
• “Can you think of flying things or animals that are not in this book?”