SNOWBOARDING LEVEL A

INTRODUCE THE BOOK  Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

This book is about snowboarding.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

1 “Open your books to page 2.” Point and read, “The snowboarder is going up.”

2 “Now turn to page 4. The snowboarder is going down. Please say that with me.”

3 “Can you find the word The in the book? Run your finger under the word The.”

4 “Now look at page 14. What is happening? On this page, it says, The snowboarder is going down, down, down!”

READ THE TEXT  After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide A for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT  Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:

• “How do you think the snowboarder felt at the end of the story? Why?”

• “Does this remind you of any experience you have had? What happened?”