**INSECTS LEVEL A**

**INTRODUCE THE BOOK**

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

**SYNOPSIS OF THE STORY**

This book is about different insects.

**BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:**

1. “Open your books to page 2.” Point and read, “Here is a butterfly.”
2. “Now turn to page 4. Here is a bumblebee. Please say that with me.”
3. “Can you find the word Here in the book? Run your finger under the word Here.”

**READ THE TEXT**

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide A for reading behaviors to observe and support.

**DISCUSS AND REVISIT THE TEXT**

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

**YOU MIGHT ASK:**

- “What insects were in this book?”
- “What insects have you seen up close?”