FARM ANIMALS LEVEL A

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book is about different animals that live on farms.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Open your books to page 2.” Point and read, “Look at the cow.”
2 “Now turn to page 4. Look at the horse. Please say that with me.”
3 “What letter would you expect the word Look to start with? Find the word Look in your books.”
4 “Now let’s look through the book to see other animals that live on farms.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide A for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What animals were on the farm?”
• “What farm animals have you seen up close?”