**SOLAR ENERGY LEVEL M**

**INTRODUCE THE BOOK**
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

**SYNOPSIS OF THE STORY**
This book is about ways solar power is used and how it works.

**BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:**
1. “Look at the Table of Contents. What do you think you might learn about solar energy in this book?”
2. “Look quickly at all the pictures and see what we might learn about solar energy.”
3. “Look on pages 4-5. What are things we use every day that need energy?”
4. “On page 8, it says, Fossil fuels are not renewable.”
5. “Look on page 22. Solar energy is a clean form of energy because it does not create any pollution. Find the word pollution in the Glossary.”

**READ THE TEXT**
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide M for reading behaviors to observe and support.

**DISCUSS AND REVISIT THE TEXT**
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

**YOU MIGHT ASK:**
- “What did you learn about solar energy that you did not know before reading this book?”
- “Why is solar energy a better option than another type of energy that is not renewable?”