INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
Every day there is more and more garbage in our world. We are going to find out some things we can do to cut down on the amount of trash we throw away.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Look at the Table of Contents. What do you think you might learn about recycling in this book?”
2 “Look quickly at all the pictures and see what we might learn about trash and recycling.”
3 “Look on pages 6-7. People used to reuse and repair things. In recent years, people began producing disposable items. Disposable means we throw it away instead of reusing it. Can you think of any disposable items you use?”
4 “On page 14, it says, Garbage creates pollution.”
5 “Let’s look at the Glossary on page 24. You will find new words and what they mean there.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide L for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What are some ways you reuse and recycle in your home?”
• “Can you think of some new ways to make our planet cleaner?”