THE RAIN FOREST LEVEL C

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This book will teach you about the rain forest.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Open your books to page 2. Here is a picture of the rain forest. Look at the rain forest. I’ll read the little part that goes with the picture. You don’t need to read this part.” Then read to the students the more in-depth information in the box near the picture.
2 “Now turn the page. Do you know what we call this thin part that is wrapping around the tree? It is a vine. Look at the vines. The vines are in the rain forest.”
3 “Let’s keep looking through the book to see what else we can see in the rain forest.”
4 “Now let’s look at the last page. It is a picture glossary. Here are some things that were in the book.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide C for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “Have you ever been in a forest? Tell us about what it is like.”
• “What new things did you learn about rain forests?”
• “What did you learn about the animals that live in a rain forest?”