INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

This book will teach you about color.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

1 “Turn to pages 2-3. This color is red. The apple is red and the bird is red. Please say that with me. Find the word This; it starts like The.”

2 “Turn to pages 4-5. What color is this? What do you see in the picture that is yellow?”

3 “Look at pages 6-7. What color is this? What is blue in the picture? I’ll read the little part that goes with the picture.”

4 “Turn to page 14. This is a rainbow. The rainbow is red and orange and yellow and green and blue and purple!”

5 On page 16, have the students look at the picture glossary and the labels.

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide C for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:

• “What things on our list did we confirm by reading this book?”
• “What surprised you about colors?”
• “What are some of the new things you learned?”