BASEBALL LEVEL C

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
This story is all about baseball.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Open your books to page 2. Here it says, Baseball is fun to play. Please say that with me.”
2 “Turn to pages 6-7 and read with me. Here is a baseball bat. Now quickly find the word Here that we know so well!”
3 “Look at page 9. Does anyone know what this is? Yes, a baseball glove!”
4 “Turn to page 12 and read with me. Here is a boy hitting the ball. Please say that with me.”
5 “Turn to pages 14-15. On page 14 it says, Go! Go! Go! Do you think he’s going to make it to the base?”
6 On page 16, have the students look at the picture glossary and the labels.

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide C for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “Have you ever played baseball or a similar game?”
• “What things on our list were confirmed by reading this book?”
• “Why do baseball players wear special gloves, hats, or helmets when they play the game?”