A MOTHER DOG AND HER PUPPIES LEVEL L

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
There are a lot of things to prepare when a mother dog is going to have puppies.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “Look at the Table of Contents. What do you think you might learn about in this book?”
2 “Look at page 12. Each puppy will be in a small sack. The sack is attached to a placenta by a cord called the umbilical cord.”
3 “There is a Glossary on page 28. You will find new words and what they mean there.”

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide L for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “What are some things you learned about puppies that you did not know before?”
• “Would you like a puppy? Why or why not?”