FROM SEED TO APPLE LEVEL D

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

In this book, we will read about the process of apple seeds growing into apples.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

1 “Look at page 4. It says, Where do we get apples from?”
2 “On pages 6-7, it says, Can you see the seeds in the apple? Look at the apple seeds in the picture.”
3 “On pages 8-9, it says, The apple seed is planted in the ground. The seed grows. It grows and grows!”
4 “On pages 12-13, it says, The apples will grow after the insects bring the pollen to the blossoms. What letter would you expect after to start with? Find after in the book.”
5 “Look at pages 14-15. It is time to pick the apples!”
6 “On the last page, there is a picture glossary. Let’s look at it together.”

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide D for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:

• “What did we learn about apples that we didn’t know before reading this book?”
• “The next time you eat an apple, what will you think about?”