BASKETBALL LEVEL D

INTRODUCE THE BOOK
Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY
In this book, we will read about a fun game called basketball.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:
1 “On page 2, it says, Basketball is fun to play! What letter does fun begin with? Find the word fun.”
2 “What is this on page 5? Yes, a basketball.”
3 “On page 6, it says, Here is a basketball hoop.”
4 “Turn to pages 8-9: Look, you shoot the ball into the hoop! The boy is shooting the ball into the hoop. That is how he scores!”
5 “On pages 10-11, here is an outside basketball court.”
6 “On pages 12-13, it says, You dribble the ball up and down the basketball court. Please say that with me.”
7 “Look at pages 14-15. It says, Come on. Let’s play basketball!”
8 Have the students look at the picture glossary and the labels on page 16.

READ THE TEXT
After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students’ reading, and prompt for and/or praise strategic processing. See Prompting Guide D for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT
Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with “yes” or “no.”

YOU MIGHT ASK:
• “Have you ever played basketball? What did you like about it?”
• “What are some new things you learn about basketball from this book?”