

LITTLE DINOSAUR, THE HERO LEVEL G

INTRODUCE THE BOOK Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

Baby Skunk finds an old sardine can and makes it into a boat. While playing with his new boat, he gets into trouble.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "Open up your books and turn to page 2. Look! Baby Skunk says, 'I have a boat! Do you think that it is a nice boat?'"
- 2 "Now turn the page. Baby Skunk begins to go down the river in his boat. He is calling for help."
- 3 "Turn to page 6. Monkey tells Little Dinosaur that someone is calling for help."
- 4 "Now turn the page. Mother Skunk is very worried. She says, 'Oh dear! Oh, dear!' Mother Skunk can't swim."
- 5 "Let's look at all the pictures and see who is going to help."

READ THE TEXT After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide G for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "What happened at the end of the story?"
- "Why was Mother Skunk so worried?"
- "How was Little Dinosaur a hero?"

