

A PICNIC LUNCH LEVEL E

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

Little Dinosaur and Monkey go on a picnic. They feed the birds bread.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "On page 2, Little Dinosaur has some sandwiches to share with Monkey for a picnic lunch."
- 2 "On page 4 it says, They walked and walked. They were in the jungle."
- 3 "On pages 6-7, they found a place to picnic."
- 4 "Look at pages 8-9. A bird flew down. The bird said, 'Cheep, cheep.' Little Dinosaur offered the bird a slice of bread."
- 5 "On page 10, another bird flew down. What letter would you expect the word **another** to start with? Find the word **another** in your book."
- 6 "Turn to page 12. What happened to the sandwiches?"

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide E for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "What happened in this story?"
- "How did the story end?"
- "What do you think Monkey and Little Dinosaur will do now?"

