

BULLY DINOSAUR LEVEL E

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

Little Dinosaur and Monkey are hungry. They go into the jungle to look for some food. Bully Dinosaur is hungry, too, and he makes Little Dinosaur and Monkey give him the food that they find.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "On page 2, Little Dinosaur and Monkey went into the jungle to look for food."
- 2 "On pages 4-5, they found some bananas."
- 3 "On page 6, Bully Dinosaur said, 'I am hungry. Give me the bananas.' Practice saying this one or two times."
- 4 Ask, "What letter would you expect **give** to start with? Find the word **give** in your book."
- 5 "On pages 8-9, Little Dinosaur and Monkey found some nuts. Bully Dinosaur said, 'Give me the nuts,' and Little Dinosaur and Monkey gave him the nuts."
- 6 "Oh, my! On pages 10-11, the big dinosaur is looking for food."
- 7 "Look at page 12. What do you think the big dinosaur wants to eat?"

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide E for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "What happened in this story?"
- "What did Billy Dinosaur do?"
- "What did Little Dinosaur and Monkey do?"

