

STARGAZERS LEVEL C

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

In this story Galaxy Girl is asleep. Spaceboy is up and wants Galaxy Girl to wake up and look at the stars.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "Open your books to page 2." Point and read, "Here is Galaxy Girl. Galaxy Girl is asleep."
- 2 "Look through the book and discuss each picture. On page 4, you might ask, 'What is Spaceboy doing?'"
- 3 "Turn to page 6. Spaceboy is saying, 'Wake up, Galaxy Girl.' Then Galaxy Girl says, 'I am asleep.'"
- 4 "What letter would you expect **Wake** to start with? Find the word **Wake** in your book."
- 5 "Now look at page 9. Spaceboy keeps trying to wake Galaxy Girl. He is telling her to look at the stars."
- 6 "Turn to page 12. Galaxy Girls likes the stars. She is saying, Wow!"

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide C for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "Have you ever been awake late at night when the stars are in the sky?"
- "Have you ever tried to wake up someone else in the night?"
- "What happens when you try to wake up someone else late at night?"

