

READING BUDDIES LEVEL B

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

This is a story about Galaxy Girl. She is reading to her family, her pet, and her friend, Spaceboy.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "Open your books to page 2." Point and read, "I can read to my mom."
- 2 "Now turn to page 4. 'I can read to my dad.' Please say that with me."
- 3 "What letter would you expect the word **can** to start with? Find the word **can** in your books."
- 4 "Now let's look through the book to see who else is reading in the story."

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide B for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "Who do you like to read to?"
- "Who reads to you?"
- "Do you have a reading buddy like Galaxy Girl or Spaceboy?"

