

# THE LOST MONEY LEVEL E

---

## **INTRODUCE THE BOOK**

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

### SYNOPSIS OF THE STORY

On the way to the store, Monkey lost all his money. He asks Georgie Giraffe for help to find his missing money.

### BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "On pages 2-3, look at Monkey on the way to the store. He jumped and jumped."
- 2 "Look on page 5. Monkey is doing a headstand. What do you notice in the picture?"
- 3 "On page 9, Georgie is a detective. He says he is going to help Monkey find his money."

---

## **READ THE TEXT**

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide E for reading behaviors to observe and support.

---

## **DISCUSS AND REVISIT THE TEXT**

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

### YOU MIGHT ASK:

- "What happened in this story?"
- "How do you think Monkey felt when he was at the store and could not find his money?"
- "How did Georgie figure out what happened to Monkey's money?"

