

THE MISSING EARRINGS LEVEL D

INTRODUCE THE BOOK

Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

Mother Giraffe is getting ready to go out. Father Giraffe is worried about being late, but Mother Giraffe can't find her earrings.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 On page 4, Mother Giraffe tells Father Giraffe. 'I'm coming.' Then she said, 'Here is my scarf, but where are my earrings?' Practice saying 'Here is my scarf, but where are my earrings?' a few times.
- 2 Ask, "What letter would you expect **where** to start with? Can you find the word **where** in your book?"
- 3 "On pages 6 and 9, Father Giraffe keeps saying, 'We are going to be late' but Mother Giraffe keeps looking for her earrings."
- 4 "On page 8, Mother Giraffe finds her hat, but she still can't find her earrings."
- 5 "On page 11, Mother Giraffe asks Georgie for help."
- 6 "Now look at page 12. How does Georgie help Mother Giraffe?"

READ THE TEXT

After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide D for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT

Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- What happened in this story?
- What was Mother Giraffe trying to find?
- Were you surprised at the end of the story?

