

GEORGIE GIRAFFE, THE DETECTIVE LEVEL D

INTRODUCE THE BOOK Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

This is a story about Georgie Giraffe. Georgie Giraffe is a detective and he is good at finding things.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "Look at pages 4-5. Here is Monkey. He said, 'Where is my ball?' On page 5, it shows that Monkey looked and looked for his ball." Point to the words, Monkey looked and looked for his ball, and have the students practice saying this a few times. Then ask, "What letter would you expect his to start with? Can you find the word his in your book?"
- 2 "On page 6, Georgie said to Monkey, 'I can find your ball.'"
- 3 "Oh look! On page 8, Baby Stegosaurus can't find his blanket. Can you see the blanket that Baby Stegosaurus wants? Do you think Georgie can find it? Let's see."
- 4 "Turn to page 12. Georgie said to Baby Stegosaurus and Monkey, I am a detective,' and they agreed!"

READ THE TEXT After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide D for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "What happened in the story?"
- "What happened first? What happened next?"
- "What was the last thing that happened in this story?"

