

THE CHICKS ARE HATCHING LEVEL C

INTRODUCE THE BOOK Before students begin to read, prepare them for a successful first reading of the story. Familiarize them with the plot, important concepts, new words, and language structures in the book. Begin by providing a brief synopsis of the book.

SYNOPSIS OF THE STORY

This is a story about Gilbert the pig. Gilbert is very excited because the chicks are hatching. He runs to tell everyone on the farm.

BEFORE STUDENTS BEGIN TO READ YOU MIGHT SAY:

- 1 "Look at page 3. Who is the farmer?"
- 2 "Now turn to page 4. Gilbert runs to tell the farmer something, and the farmer tells Gilbert, '*I am reading.*' See, the farmer is reading to the kids."
- 3 "On page 6, Gilbert is telling someone else about the chicks. Who is Gilbert telling now?"
- 4 "The farmer heard all the noises on the farm. On pages 10-11, she asks, '*What is going on?*' Can you find the word **What**? What letter does the word **What** start with?"
- 5 "Look on page 12! Baby chicks!"

READ THE TEXT After you look through the book together, have the students begin to read. Encourage the students to read the entire book in a soft reading voice. Listen to the students' reading, and prompt for and/or praise strategic processing. See Prompting Guide C for reading behaviors to observe and support.

DISCUSS AND REVISIT THE TEXT Start a conversation about the story. Encourage students to make connections to their own experiences and/or other stories they have read. Engage the conversation by asking students to make predictions, inferences, and connections to personal experiences or other stories. Stay away from questions that can be answered with "yes" or "no."

YOU MIGHT ASK:

- "Why was Gilbert so excited?"
- "What was the farmer doing when the chicks were hatching?"
- "Was the farmer excited?"

