

RECORDING FORM ORAL READING Henry Ford

Name	Date	Level K	RW 257
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Place the book in front of the student. Read the title and the introduction.

INTRODUCTION: This nonfiction book tells you about the industrialist, Henry Ford.

Analysis of Errors and Self-Correction

		Co	unt	and	Self-C	Correction
PAGE		E	sc		E SV	SC MSV
2	In the early 1900s,					
	there were only a few cars.					
	Most people traveled					
	by horse, train, or boat.					
	The first cars cost a lot					
	of money, and only					
	a few people owned them.					

PAGE		E	sc				
3	Henry Ford was the person						
	who changed this.						
	He found a way						
	to make cars that didn't cost						
	a lot of money. Soon people						
	were driving cars everywhere.						
4	Henry Ford was born						
	in Michigan in 1863.						
	His family had a farm.						
	As Henry grew up,						
	he helped with the farm work.						
	He was the oldest of six children.						
	He had three younger brothers						
	and two younger sisters.						

E MSV	SC MSV

PAGE		E	sc
5	Henry was a curious child.		
	His father and grandfather		
	taught him to love nature.		
	There were many wild plants		
	and animals around the farm.		
	Henry's grandfather taught him		
	the names of the flowers and trees.		
	He taught him about the animals		
	that lived in the woods nearby.		
6	Henry started school at age seven.		
	He already knew how to read.		
	His mother had taught him at home.		
	Henry didn't enjoy school subjects		
	such as reading and spelling.		

E	50
MSV	SC MSV

PAGE		E	SC
	He didn't like working		
	on the farm either.		
	He was more interested in machines.		
	He wanted to understand		
	how things worked.		
8	Henry was very interested		
	in watches. He wondered		
	how they worked.		
	In order to find out,		
	he took them apart		
	and then put them		
	back together again.		
	He used tools that		
		l .	1

E MSV	SC MSV

		Co	unt	
PAGE		E	sc	-
	he made himself.			
	He became very good			
	at fixing watches.			
9	Henry was also very interested			
	in engines.			
	Henry thought about engines			
	all the time. He wanted to learn			
	everything about them.			

and Self-C	Correction
E MSV	SC MSV

Ask: What did you learn about Henry Ford?										
ACCUR/	ACY R	ATE								
Errors										
%										

SELF-CORRECTION RATIO

(E + Sc) (divide symbol) SC =

FLUENCY SCORE

GUIDE TO TOTAL SCORE [refer to rubric] 14-16 Excellent Fluency 10-13 Satisfactory Fluency Limited Fluency Unsatisfactory Fluency 4-5 SCORE:

COMPREHENSION SCORE

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GUI	DE TO TOTAL SCORE [refer to rubric]
17-20	Excellent Comprehension
12-16	Satisfactory Comprehension
7-11	Limited Comprehension
5-6	Unsatisfactory Comprehension
SCORE:	