RECORDING FORM ORAL READING What is a Fraction?

Name $\qquad$ Date $\qquad$ Level G RW 240

Place the book in front of the student. Read the title and the introduction.

INTRODUCTION: This nonfiction book tells you all about fractions. Fractions help you count pieces of things.

Analysis of Errors

Count

| PAGE |  | $E$ | SC |
| :--- | :--- | :--- | :--- |
| 2 | Here is a pie. |  |  |
| How many pieces of pie |  |  |  |
| do you see? |  |  |  |
| 4 |  |  |  |
| What if there is |  |  |  |
| just one piece of a pie? |  |  |  |
| How do we count that |  |  |  |
| one piece? |  |  |  |

and Self-Correction

| E | SC |
| :---: | :---: |
| MSV | MSV |
|  |  |
|  |  |


|  |  | Count |  | Analysis of Errors and Self-Correction |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PAGE |  | E | sc | $\underset{\text { Msv }}{\text { E }}$ | sc <br> msv |
| 5 | Fractions help us count a part of a whole |  |  |  |  |
| 6 | This cupcake is cut into two equal parts |  |  |  |  |
| 7 | When you cut one whole cupcake into two equal pieces. you cut it in half. <br> This is how we write it. <br> We say we have one half of the cupcake. |  |  |  |  |

Count

| page |  | E | sc |
| :---: | :---: | :---: | :---: |
| 8 | Here are some apples. |  |  |
|  | Can you find the apple |  |  |
|  | that is cut in half? |  |  |
| 9 | Here is one half of an apple. |  |  |
| 10 | This pizza can be cut |  |  |
|  | into three equal parts |  |  |
| 11 | If we have just one piece |  |  |
|  | of the pizza, it is one piece |  |  |
|  | out of three pieces. |  |  |
|  | This is how to write it. |  |  |
|  | We say we have one third |  |  |
|  | of the pizza. |  |  |

and Self-Correction

| E | SC |
| :---: | :---: |
| MSV | MSV |
|  |  |

Count

| PAGE |  |
| :--- | :--- |
| 12 | Here are some tomatoes. |
| Can you find the tomato |  |
| that is cut into thirds? |  |
| 13 | Here is one third of a tomato. |

14 A peach can be cut into four equal parts.

15 If we have just one piece of the peach, it is one piece out of four pieces.

This is how to write it.
and Self-Correction

| E | SC |
| :---: | :---: |
| MSV | MSV |
|  |  |

Count

and Self-Correction

| E | SC |
| :---: | :---: |
| MSV | MSV |
|  |  |

Ask: What did you learn about fractions? $\qquad$

## ACCURACY RATE

| Errors |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\%$ |  |  |  |  |  |  |  |  |  |  |  |  |

## SELF-CORRECTION RATIO

$(\mathrm{E}+\mathrm{Sc})($ divide symbol $) \mathrm{SC}=$ $\qquad$

## FLUENCY SCORE

| GUIDE TO TOTAL SCORE <br> [ refer to rubric ] |  |
| :---: | :---: |
| 14-16 | Excellent Fluency |
| 10-13 | Satisfactory Fluency |
| 6-9 | Limited Fluency |
| 4-5 | Unsatisfactory Fluency |
| SCORE: |  |

## COMPREHENSION SCORE

GUIDE TO TOTAL SCORE
[ refer to rubric ]

17-20 Excellent Comprehension
12-16 Satisfactory Comprehension
7-11 Limited Comprehension
5-6 Unsatisfactory Comprehension

SCORE: $\qquad$

