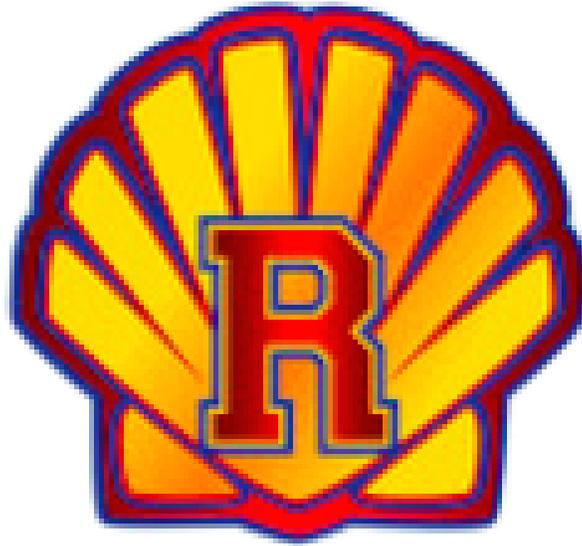


Roxana High School Boys Soccer Player Contract



To better our program and the student-athletes involved, the Roxana High School Soccer Program has created this player contract. This contract is designed to set up clear responsibilities for the student-athlete. Please read these rules carefully so that both you and your parents understand what is expected of you.

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Philosophy

1. Establish fundamentals in the game of soccer, focusing on team, technical and tactical skill, and love for the game. When a player chooses to participate, we want to create an environment that encourages that player to play through their graduating year, improving their game and their contribution to the squad.
2. Develop players both athletically and academically, emphasizing effort, desire, heart, and character. The program is as much about *who players are* as it is about *how they play* the game.
3. Establish a positive philosophy related to winning. Soccer is a competitive sport and as such, players play to win. Our program will be no different. However, in the big picture, soccer is still a game and does not define our worth, our character, or our esteem. The coaching staff firmly believes that in accomplishing objectives one and two, number three comes naturally.

Player – Expectations

The fundamental expectation and discipline of all actions will and should be determined by asking the following question:

Does the action hinder our ability to win or harm our image?

Academic Requirements

Clear guidelines have been established by the district on the relationship between academic performance and athletics. Players and parents should familiarize themselves with those guidelines.

In-school Rules

All Roxana soccer players are expected to read the Roxana High School handbook, including the student body rules. It is important that athletes understand their actions in school reflect directly back on the rest of the team. All athletes are expected to abide by these rules and lead by example throughout the school day.

1. Athletes must be in school the entire day. If athletes skip any periods of the day, they are ineligible to practice or participate in a contest that day. Note: Participation is permitted if the athlete has a valid reason for their absence or tardiness, such as a doctor's appointment.
2. Athletes should lead by example in all classes. This means treating classmates and teachers with the respect they deserve. If an athlete is disciplined in school for any reason they are subject to discipline by the coaching staff as well.
3. A school detention will result in a one (1) game suspension. A school suspension will result in at least a multiple game suspension. Further consequences may be imposed depending upon the situation and will be discussed by the coaching staff, school athletic director and principal.
4. We ask all student-athletes to treat their peers with respect in all their interactions. Hazing is in conflict with this ideal and involves activity expected of someone joining or participating in a group that humiliates, degrades, abuses or endangers them regardless of a person's willingness to participate. Hazing behavior/activity should be reported to the athletic director and will be subject to the discipline of our Roxana High School Harassment Policy.

Practice Rules

As a participant in the Roxana Soccer Program, athletes should be committed and dedicated to attending practices and games. They should understand that their participation is a privilege, and not an entitlement, and that they have a responsibility to their fellow teammates in preparation for the season, and even more importantly during the season.

Attendance, consistent focus and positive effort at all practices and games demonstrate your commitment to the team.

1. Failing to report to practice, reporting late to practice, or leaving early from practice without a valid excuse¹, will be counted as an unexcused absence. **Each** unexcused absences will result in a suspension from one (1) game.
2. Players need to receive prior consent from their coach for anticipated tardiness or absence. Players who are tardy or absent from practice or games without prior consent will be dealt with on an individual basis by his coach and/or the Team Disciplinary Committee (page 5).
3. **Players will not be excused from practice (or games) in order to meet employment obligations.**
4. Every athlete must be involved in the cleanup and maintenance of our fields. Skipping out early to avoid these responsibilities will result in disciplinary actions. Multiple offenses will result in game suspensions.
5. All athletes will show respect for their teammates and coaches. Failure to do so will result in removal from practice. This is a three-strike policy. A third strike will result in game suspensions or, depending on the severity, the player's removal from the team.

¹ To discern status of absence, the coach will use a note from a teacher or parent stating rationale for absence.

Game Rules

1. All members of the team must ride the bus to and from all away competitions for which one is provided. Exceptions will be by the parent signed the transportation waiver.
2. Any athlete who will be late to a game must notify the coaching staff before that game, not while traveling to it.
3. All players must treat opposing teams and referees with respect. Our program prides itself on integrity and any athlete who shows otherwise will be disciplined. Discipline may be removal from one or more games depending upon the situation.
4. Ejection will result in a minimum two (2) game suspension on top of the IHSA suspension.
5. Each athlete will be responsible for any equipment/uniforms assigned to him/her. Report cards and diplomas may be withheld until equipment/uniforms are returned.

Outside of School Rules (including social media guidelines)

Athletes will be held accountable for behaviors outside of school and at school events. The use of illegal drugs, alcohol and tobacco, is a detriment to the user and their team.

1. If an athlete is found to be using or at a party with any of these substances, they will be removed from the team for the remainder of the season.
2. If an athlete, prior to being found to be using these substances, comes to their coach or athletic director and initiates help to overcome such use, the athlete will not be removed from the team, but will meet with the coaching staff, athletic director, and school counselor, to design a program for recovery.
3. Disrespectful comments and behavior online (via social media) will NOT be tolerated, such as:
 - a. Derogatory language or remarks that may harm my teammates or coaches; other athletes, teachers, or coaches; and student-athletes, coaches, or representatives of other schools, including comments that may disrespect my opponents.
 - b. Incriminating photos or statements depicting violence; hazing; sexual harassment; full or partial nudity; inappropriate gestures; vandalism, stalking; underage drinking, selling, possessing, or using controlled substances; or any other inappropriate behaviors.
 - c. Creating a serious danger to the safety of another person or making a credible threat of serious physical or emotional injury to another person.
 - d. Indicating knowledge of an unreported school or team violation—regardless if the violation was unintentional or intentional.

Team Captains

Team Captains are selected by the senior class (or a majority of same) and approved by the coaching staff. Selections should/will be based on a player's: ability to work with and follow through on coach directives, attitude, leadership potential, work ethic; this is not a popularity contest. Captains play a major role in the team's success, and need to be a reliable reflection of the coaching staff.

Team Captains are expected to uphold the qualities listed below. Failure to do so can result in the removal of captain status from the player. Please note the qualities noted below go beyond responsibilities on the field. The team captain should be the role model for the character of a soccer player in this program.

Obligations/Qualities of Team Captains

1. Role Model – Hardworking, committed, leader by example, dependable.
2. Demonstrate initiative, accepts responsibility, discourage “scapegoating.”
3. Promote team togetherness. Communicate issues to coach.
4. Display Enthusiasm. The team will play as well as it practices
5. Understand team's goals and objectives, for the season and the next game.
6. Exhibits good citizenship and judgment
7. Know the school rules. Committed to be alcohol and drug free.
8. Good school behavior – Acceptable academic progress
9. Willingness to follow team rules. Acts as liaison between teammates, coaches.

10. Knowledge of your position.
11. Encourage effort and improvement in teammates.
12. Help set up and break down the practices.
13. Delegate. Ask team members to do things for the team.
14. Give credit to others. Give special credit to the “unsung heroes.”
15. Meet regularly after practice and after a game with your coach.
16. Select one team member from each grade not represented by the captains to form the Team Disciplinary Committee.

“The strength of the group is the strength of the leaders.” - Vince Lombardi

Team Disciplinary Committee (TDC)

The captains will select a player from each grade to serve on the Team Disciplinary Committee (TDC). The TDC has the obligation to review and authority to change/clarify/set team disciplinary actions. Changes are due no later than 9 PM CST exactly one week after the start of the season. This year, changes are due by 9 PM CST, August 16, 2017. Additionally, the TDC may be approached by the head coach to review any incident and asked to give suggestions on disciplinary actions, especially when the actions are not already outlined.

Again, the fundamental expectation and discipline of all actions will and should be determined by asking the following question:

Does the action hinder our ability to win or harm our image?

Lettering

The following criteria will be applied to determine which soccer players receive letters after the season:

1. Players must be eligible during the entire season.
2. Players must participate in at least one third of all the varsity games played unless the player sustains injury during high school activities.
3. Rank among the top 50% of underclassmen in the competitive cauldron

Intangibles for coach to consider:

1. Review of the player’s discipline record
2. Character
3. Discipline during the game (treatment of officials and other players)
4. Attendance, both at school and practice
5. Leadership
6. Ethics

Parents and Fans of the Game - Expectations

1. Be positive with your son. Let them know that they are accomplishing something by being part of the team.
2. Do not offer excuses to them if they are not playing. Encourage them to work hard and do their best.
3. As a fan, you are entitled to cheer your head off, but don't become belligerent. Show respect for coaches and officials. Let coaches do their job.
4. Insist that the athletes respect team rules, school rules, game officials, and sportsmanship. Character development begins with self-control.
5. Encourage the athletes to believe in themselves.
6. Encourage your athlete to play for the love of the game.
7. Remember that the coach is involved because of a desire to work with young athletes. The coach is an experienced professional. Coaches have different ways of dealing with people and situations. Athlete's lives are enriched by interaction with different types of leaders.
8. Remember: at a competition you, the parent, represent your town, your school and your son. Please be a positive role model.

Athlete, Coach, and Parent Communication

The Roxana High School Soccer Program believes the athlete, coach, and team are empowered to bring their best performance when effective communication occurs regarding what the team is striving to accomplish, and the roles of each participant are understood and agreed upon. If this level of communication does not happen, we encourage the student-athlete make the following steps of contact.

Steps of Communication and Points of Conversation for Student-Athlete

1. If an athlete has a concern regarding a coaching decision or the team environment, we encourage the student-athlete to speak with their coach regarding these matters.
2. If the meeting with the coach does not resolve the issue then we ask the student AND the parents meet with the coaches to discuss the matter further.
3. If after the parent/athlete/coach meeting the issue is still not resolved then the coach will ask for a meeting with everyone again, this time including the Athletic Director.
4. At no time will the coaches respond to an email, phone call, or face-to-face meeting with a parent unless the athlete and coach have already meet to discuss the issue.
5. Any emails the parents send to the coach about an athlete will be discussed with the athlete if the coach sees fit.
6. If a parent wishes to discuss playing time with the coaches, the athlete and coach must meet to discuss the matter first, and then before the parent meeting, the parent must attend a full week's worth of practices and games to get a fair judgment of their son/daughter compared to the others on the team.
7. Parents are asked to not interact with ANY players and coaches once the warm-up for a game begins and during the entirety of the game. This ensures both the players and coaches do not get distracted during this time.

Situations may arise that hinder our ability to win or harm our image. Therefore, the coaching staff may update this contract at any time. When changes are made, a notification will be sent via text/email.