**Superintendent** – Dr. John Asplund

**Principal** – Mr. Jeff Houston

Asst. Principal – Mrs. Mindi Ritchie

**Asst. Principal** – Mr. Dan Powell

**Athletic Director -** Jeff Flater

Athletic Secretary – Toni Doubet

**Football** – Tim Dougherty

Volleyball – Marla Clay

**Boys Cross Country** – Craig Hillier

Girls Cross Country – Jody Chapman

**Boys Golf** - Steve Cheesman

Girls Golf – Brad Gross

Girls Tennis – Leeanne Scherpe

Boys Soccer - Philip Redington

Girls Swimming – Ray VanHootegem

Fall Cheerleading – Kristi Perez

Gadets – Keisa Henry

Girls Basketball – Evan Massey

Boys Basketball - Mike Reynolds

**Wrestling** – Greg Leibach

Girls Bowling – tba

Winter Cheerleading - Erin Pugh

Boys Swimming - Ray VanHootegem

**Boys Tennis** – Leeanne Scherpe

Softball - Brad Swanson

Baseball – Jeremy Pickrel

**Girls Track** – Jody Chapman

**Boys Track** – Craig Hillier

**Girls Soccer** – Tony Miller

# Galesburg High School Phone Number

309.973.2035

## **Galesburg High School Website**

http://ghs.galesburg205.org/

## **Galesburg Athletic Website**

http://il.8to18.com/galesburgHS

Today's high school students are faced with a constant barrage of media, numerous devices, negative role models of behavior by pro athletes and a culture that advocates a "win at all cost" mentality. These influences are impacting the attitude and behavior students are bringing to the field, the court and the classroom

At Galesburg High School, we believe values learned in athletic competition are ones that last for a lifetime. The positive actions by a coach, athlete or spectator at an event can influence how our school is perceived in our community and the communities of those schools we meet on the field of play. We want to raise our level of expectation in our own community, so we can continue to take pride in our programs.

We are asking for your support in this effort by emphasizing to your son or daughter what is expected of them as a competitor or spectator at an athletic event. After all, such events are an extension of the school day, and we should expect the same type of respectful behavior exhibited in the athletic arena as we do in the classroom.

We ask that you regularly discuss sportsmanship, ethics and integrity in all areas of life, with your children at the earliest possible age. With all the attention in the world given to poor behavior, it is essential that good sportsmanship be applauded at all times.

It is also important to be a good role model, so we ask that you set a good example when in the stands at an event. It is only through these efforts that we can clearly communicate what is acceptable behavior.

Thank you.

# Galesburg High School

# Athletic Department



# **EXPECTATIONS**

# Winning Means:

Trusting yourself and others.

Not quitting.

Showing respect.

Giving your best effort.

Being proud of your achievements.

Developing lifelong skills.

#### Expectations of our student participants are:

- Our students understand that academic responsibilities come first and foremost and maintain their academic eligibility
- Our students make a commitment to success of the whole Galesburg Athletic programs and keep that commitment on and off the court.
- Our students engage in positive peer pressure and encourage their teammates to follow the Code of Conduct, especially in regard to remaining drug and alcohol free year round.
- Our students have a good work ethic and strive to obtain the realistic and challenging individual and team goals they have set with the assistance of the coach.
- Our students are leaders for their teammates and classmates and demonstrate this leadership through respect for their teammates' efforts and achievements.
- Our students respect their coaches, officials, parents, administrators, and Galesburg facilities and equipment.

# Expectations of our parents are:

- Our parents display positive support for the students, coaches, and administrators
- Our parents & students notify the coaching staff of any schedule conflicts well in advance. They also notify coaches of any illness or injury that our staff may not be aware of.
- Our parents are good role models and demonstrate positive behavior and sportsmanship as fans.
- Our parents are partners with school officials in promoting, understanding, and monitoring the Code of Conduct.
- Our parents work with the coach, administration, and athlete to maintain open lines of communication.

- Our parents have realistic expectations. Of the students in the classroom as well as on the court/field and encourage their son/daughter to give his/her best effortphysically, mentally, emotionally, and spiritually.
- Our parents know the rules of the game.

## Expectations of our coaches are:

- Our coaches will promote academics and the educational process.
- Our coaches will teach, enforce, advocate, model, and promote the development of good character to include:
  - o Trustworthiness
  - o Respect
  - o Responsibility
  - Fairness
  - o Caring
  - o Citizenship
- Our coaches will respect the judgment of officials.
- Our coaches expect good sportsmanship from players.
- Our coaches abide by and teach the rules of the game in letter and in spirit.
- Our coaches respect the integrity and personality of the individual athlete.
- Our coaches conduct themselves in an exemplary manner.

## **3 Universal Questions:**

- 1. Can I trust you?
  - Do what is right.
- 2. Are you committed to excellence?
  - Do your best.
- 3. Do you care about me?
  - Treat people as you would like to be treated.

# PROCEDURES TO FOLLOW

and

## LINES OF COMMUNICATION

When an issue surfaces, communication should proceed according to the following steps:

- 1. Communication between student and coach.
- 2. Communication between parent, student and coach.
- 3. Communication between athletic director, parent, coach, and student.
- 4. Communication between principal, athletic director, parent, and coach.

*Issues that are appropriate to discuss with the coach:* 

- Concerns about academic eligibility.
- Concerns about behavior, training rules, or the Code of Conduct.
- Various ways to help your son/daughter.
- The treatment of your son/daughter.

Issues that are **NOT** appropriate to discuss with the coach:

- Other students.
- Philosophy play calling.
- Team or individual strategy.
- Playing time.

Please do not attempt to confront a coach before or after a practice or contest. These meetings rarely accomplish anything positive and do not promote resolutions. Arrange for an appropriate time to talk or meet with the coach if needed.