

**THINK GREATNESS.  
LIVE GREATNESS.  
TOOLKIT**



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# HOW IT WORKS

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- 1** Students choose one word they want to be known as.
- 2** The word is posted in the classroom near the door with their handprint on it.
- 3** Students make contact with their handprint when entering to mentally “flip the switch.”
- 4** Every day students choose and complete one simple action.
- 5** Students show or share proof of their action.
- 6** Students place sticky note on their handprint when completed.
- 7** At the end of the week or month, the system is reset.

Name: \_\_\_\_\_

# Who Do You Want to Be Known As?

Read the words below and choose five that describe who you want to be known as. There is no “right” choice. From those five, you’ll narrow it down to one anchor word.

## Inner Strength

- Tenacious
- Unbreakable
- Steady
- Relentless
- Resilient

## Self-Belief

- Worthy
- Capable
- Confident
- Secure
- Powerful

## Courage

- Brave
- Fearless
- Courageous
- Bold
- Strong

## Focus

- Disciplined
- Driven
- Respect
- Inspirational
- Leader

Other words to consider:

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## Inner Strength Words

**Unbreakable** – calm under pressure  
**Resilient** – bounces back instead of shutting down  
**Steady** – emotionally stable, not reactive  
**Courageous** – acts despite fear  
**Composed** – regulates under stress  
**Relentless** – doesn't quit when it's uncomfortable  
**Unshakeable** – not easily "thrown off" by peers  
**Grit** – not giving up, even when it's hard  
**Resolve** – firm determination

## Self-Belief Words

**Growth-Minded** – "I can do hard things"  
**Confident** – visible and inward belief  
**Worthy** – deserving of good things  
**Bold** – takes academic and social risks  
**Hopeful** – believing in your future  
**Empowered** – internal control, no excuses  
**Enough** – doesn't compare themselves to others  
**Self-reliant** – doesn't need constant reassurance  
**Faith** – having strong trust even when you can't see it  
**Creative** – try a new approach when the first one doesn't work

## Character/Integrity Words

**Accountable** – owns choices, no excuses  
**Honest** – tells the truth even when it costs something  
**Respectful** – towards self, adults and peers  
**Dependable** – does what they say no matter what  
**Trustworthy** – earns responsibility through actions  
**Disciplined** – controls impulses and focuses on the task at hand  
**Principled** – stands for honesty, moral, and values  
**Responsible** – do what you are supposed to do  
**Consistent** – behaviour matches words  
**Loyal** – to team, class, and values

## Leadership/Influence Words

- Courageous** – speaks up, tries, leads
- Influential** positive impact on others
- Inspiring** – give others confidence and hope
- Genuine** – real, honest, and true to themselves
- Encouraging** – cheers on peers
- Motivational**– help others succeed
- Initiate** – doesn't wait to be told
- Empathetic** – understand how someone else is feeling
- Role Model** – positive behaviour peers follow
- Impactful** – makes a positive difference

## Strength/Effort Words

- Tenacious** – super determined
- Driven** – internally motivated to succeed
- Focused** – give full attention
- Determined** – strong focus to achieve
- Consistent** – show up the same way every day
- Committed** – sticking with something no matter what
- All-in** – being fully committed
- Unstoppable** – so strong and determined, nothing will stop you
- Persistent** – doesn't give up after failure. Tries again.
- Locked-in** – highly focused
- Strong** - showing physical, mental, and emotional power

## Others Words to Consider:

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# THINK GREATNESS. LIVE GREATNESS.

## DAILY ACCOUNTABILITY MENU

**EXAMPLE**

ANCHOR WORD: DISCIPLINED

### MENU

- Start work within 1 minute of instructions
- Stay in my seat unless given permission to move
- Follow all class rules without reminders
- Raise my hand before speaking all day, every time
- Listen without interrupting
- Complete all questions on every assignment
- Use class time only for class work
- Stay focused during independent work time
- Ask for help instead of giving up
- Bring all required materials to class
- Write down homework without a reminder
- Keep my desk and binder highly organized
- Turn in my work on time
- Check my work 2x before handing it in
- Follow the class routine exactly
- Put my name on my work without being reminded
- Used my agenda or planner properly
- Packed up only when told to
- Follow all directions the first time
- Gently remind a peer to refocus
- Finish a task even when I didn't feel like it
- Ignore distractions around me
- Control my volume and tone
- Don't rush just to be done
- Do extra on an assignment
- Use time wisely during transitions
- Stay on task until the bell
- Do my best work, not my fastest work

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## ACCOUNTABILITY SCRIPT

**EXAMPLE**

ANCHOR WORD: DISCIPLINED

Yesterday I committed to:

Starting work within 1 minute of instructions

I did this when:

I began working on the math worksheet the moment i got it

Today you can count on me to:

check my work 2x before handing it in.

## VARIATIONS

1. Whole class share
2. Small group/table group share
3. Partner share
4. ~~Written reflection only~~ (not recommended)

## SUPER SHORT ON TIME? LARGE CLASS SIZE?

Students create a weekly goal every Monday that they aim to accomplish every day.

# THINK GREATNESS. LIVE GREATNESS.

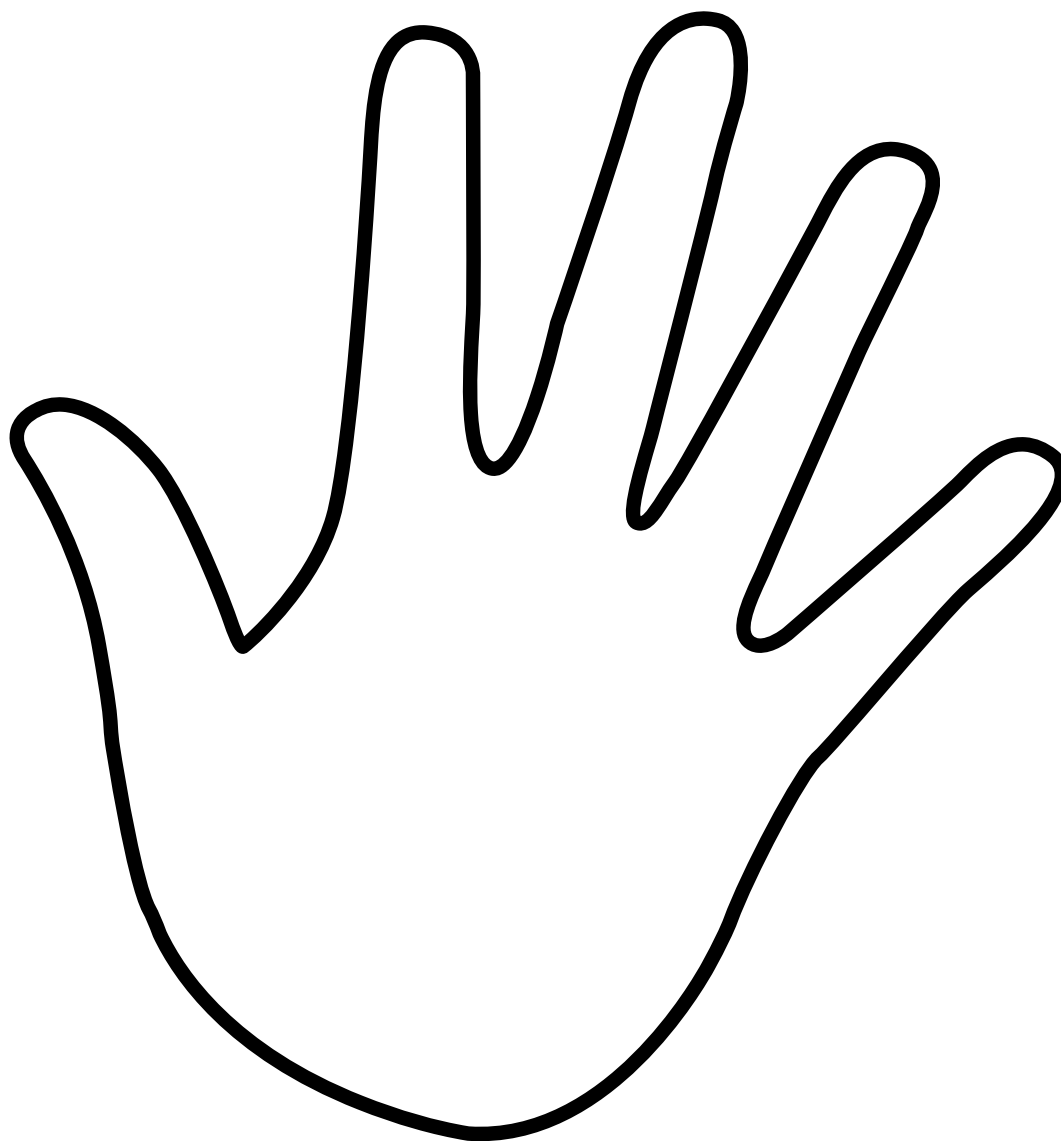
## ← WEEKLY RESET” TO-DO LIST →

1. Students remove sticky notes from handprints.
2. Students move them to a “growth wall”.
  - Imagine how cool it will be to see 100's displayed over the course of a year! That visual representation of growth will be undeniable!
3. Start fresh every week or two.

### BONUS IDEAS/THOUGHTS:

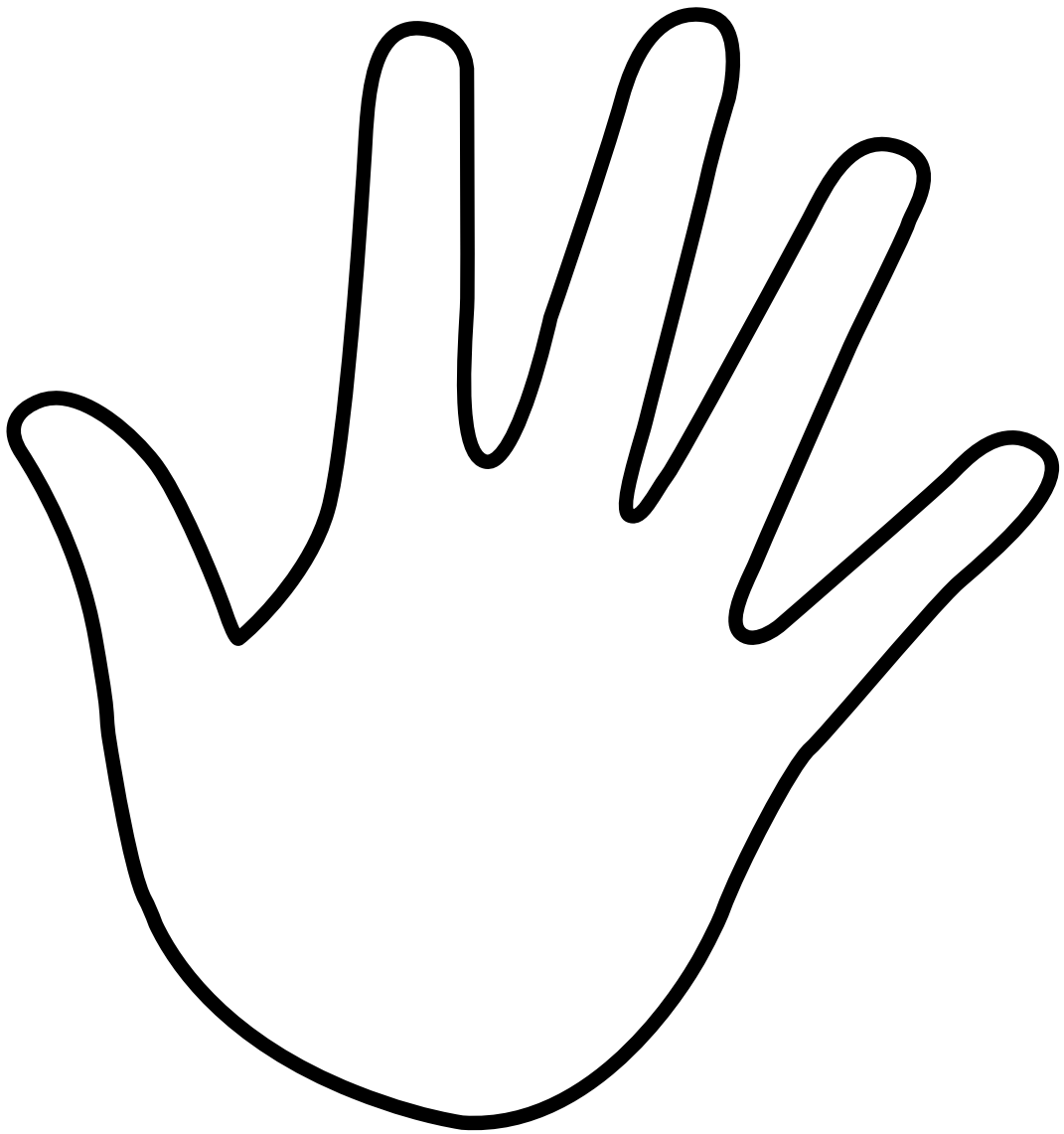
- Join the system alongside your students. Choose a word, add your own handprint, and commit to one daily action! (This is an incredibly powerful way to demonstrate leadership to your students.)
- Use [ClassDojo](#) to reinforce effort and communicate progress with parents.
- Consider a reward for students who hit 100% for the week.
- Adjust as needed. Have one anchor word for the year or do a reset halfway through, or even every few months. Do what works best for your class and the growth you see!

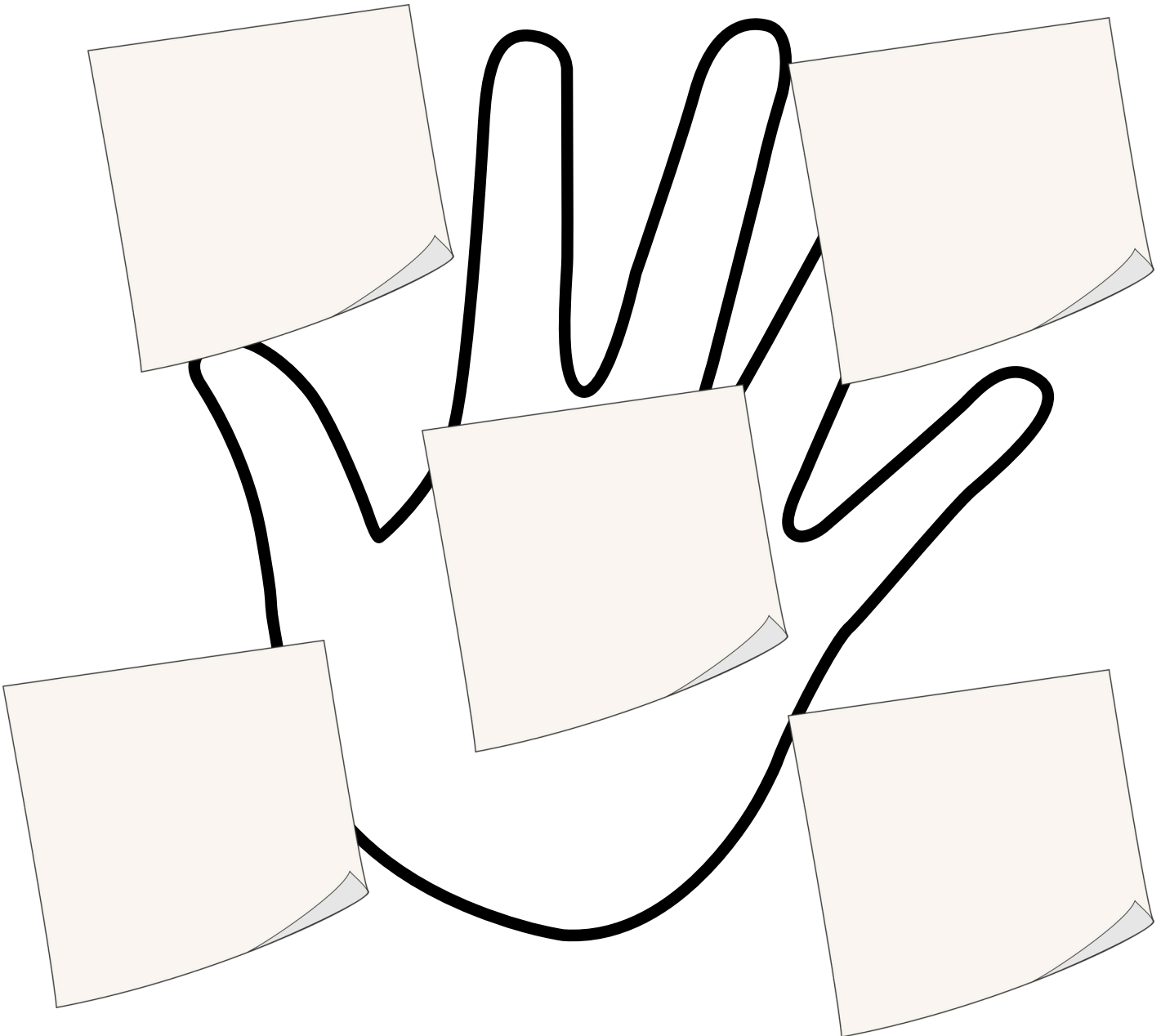
**DISCIPLINED**



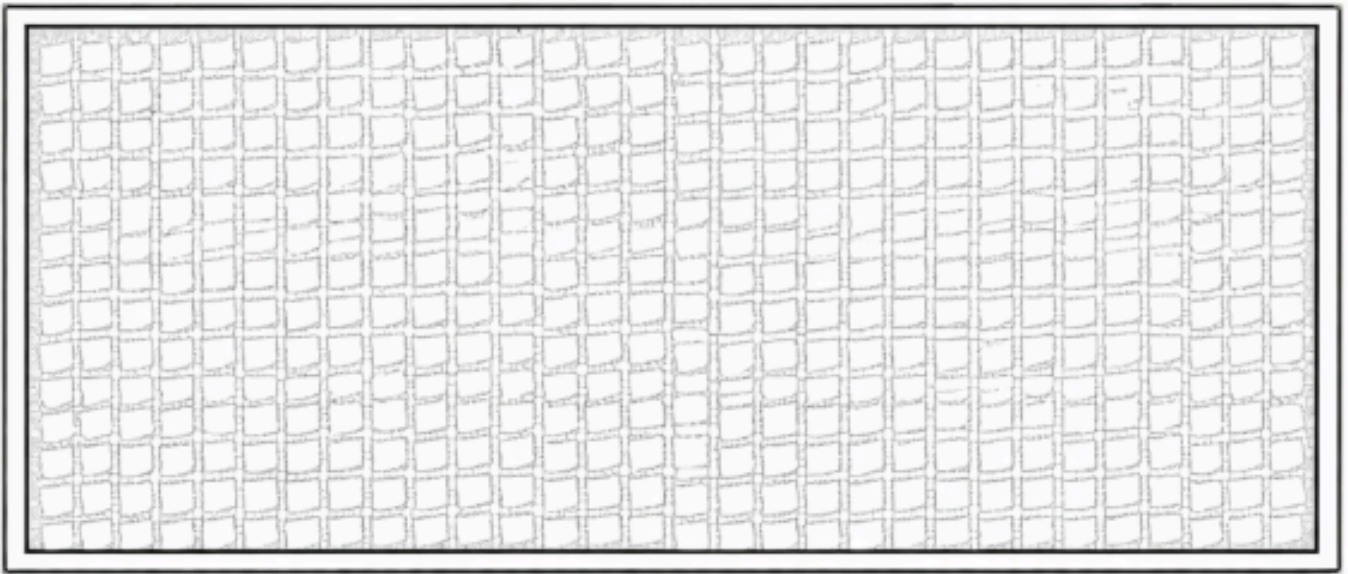
# DISCIPLINED







# Growth WALL



# NEXT STEPS

## 1. **Start in your classroom**

You can begin this system tomorrow. If you want help thinking it through or adjusting it for your group, reach out, I'm happy to support you.

## 2. **Optional shared starting point**

Some schools start with an inspirational assembly so students experience the message together before the daily actions begin. When that happens, you're reinforcing a belief they already feel.

I offer age-specific presentations: K–5, 6–9, 10–12.

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