

Alberta Curriculum Components in the production of Hear, There Be Dragons!

Kindergarten

English Language Arts and Literature:

- Messages can be shared for different reasons (purposes), including to learn and have fun.
- Messages can be imaginary (fiction) or real (non-fiction).
- Messages can be shared digitally or non digitally in a variety of forms.
- Messages, both real and imaginary, can follow a sequence (structure), Including: beginning, middle, and end.
- Oral Language: Listening and speaking form the foundation for literacy development and improve communication, collaboration, and respectful mutual understanding.
- Individuals or groups of people can have unique stories that can be shared through listening and speaking (oral traditions).

- Listening is an active process that involves: focusing on the speaker, and using appropriate body postures and gestures.
- Literacy experiences can provide opportunities to learn new words.

Mathematics:

- Quantity can be determined without counting.
- A quantity can be described relative to another quantity.

Physical Education and Wellness:

- Personal characteristics are features or qualities belonging to a person and can contribute to how an individual views themselves.
- Expressions of feelings and emotions can be: physical, artistic, verbal, written.
- Feelings can be personal or shared with others that are trustworthy.
- Feelings and emotions can be identified, expressed, and described.
- Boundaries in designated play or work spaces include: rules, symbols, signs.
- Boundaries are guidelines that help keep people safe.
- Permission can be communicated verbally using the word “yes”.

- Refusal can be communicated verbally using the word “no”.

Social Studies:

- Traditions are beliefs and behaviours that are passed down through generations.
- Histories are records of events that happened in the past.
- Events that happened in the past can be described according to sequence in time, for example: recently, long ago, yearly.
- Leaders guide group members and help communities achieve goals.
- Leaders contribute skills, knowledge, and experience to communities.
- Treating group members with fairness can contribute to the well-being of a community.
- Leaders guide communities.
- A person can belong to more than one group based on shared characteristics, for example: interest, kinship, religion.
- People in groups cooperate in many ways, for example: helping others, interacting fairly and respectfully, participating in activities, considering the needs of others, sharing ideas, solving problems.
- People can work more effectively in groups when members cooperate.

Competency Progressions:

- I participate in new learning situations.

Literacy Progressions:

- Children, through guided activities, evaluate information by identifying what is real and imaginary and by asking and answering questions.
- Children explore various ways to present and share ideas and information.
- Children explore a variety of modes and media.

Numeracy Progressions:

- Children extract specific data from a graph or chart.