



---

## Five AI-Aware Assessment Models for Writing-Based Subjects

Designing Writing Assessments That Discourage Misuse (Slide Deck Quick Reference)

### 1 Synchronous Performance

---

Pair asynchronous (independent) preparation with synchronous (live) performance.

- Slides 15-22  
Performance Constraint

*You can prepare however you want—but you will have to perform thinking live.*

### 2 LLM-Resilient Prompts

---

Writing prompts are crafted to resist easy outsourcing to AI.

- Slides 23-29  
Context Constraint

*You can use general knowledge—but meaning must come from this context.*

### 3 Phased Feedback

---

Assignments are broken up into smaller chunks to deter one-shot AI-generated work. This is not about feedback at every stage; it's about identifying which stage must be independently produced.

- Slides 31-34  
Acceptable and unacceptable AI-use guidelines

*You can use tools—but your thinking must be shown along the way.*

### 4 Attribution Accounting

---

Learners disclose AI contributions explicitly.

- Slides 35-37  
AI Reflection Worksheet

*You can use support—but authorship must be transparent.*



---

## 5 Authorship Reflection

---

Learners reflect on how they arrived at the final product and what role AI played.

- Slides 38-45  
Lesson Plan - AI Reflection & Authorship

*You can use AI—but you must examine who you became in the process.*