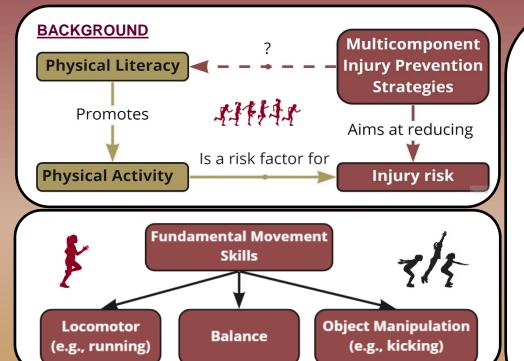
Effects of Multicomponent Injury Prevention Strategies on the Biomechanics and Neuromuscular Performance of Fundamental Movement Skills in Children and Adolescents



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Understanding the overall effect of multicomponent injury prevention strategies on fundamental movement skills (widely used in physical literacy) may help to promote physical activity safely.

OBJECTIVE

 This systematic review with meta-analyses aims to summarize the evidence on the effects of multicomponent injury prevention **strategies** on the biomechanics and neuromuscular performance of fundamental movement skills in children and adolescents.

METHODS

- We conducted a systematic search of four databases (PubMed, SPORTDiscus, Web of Science, SCOPUS).
- We included RCTs analyzing the effects of multicomponent injury prevention strategies in participants younger than 18 years of age.
- · We evaluated eligibility and methodological quality and extracted means and SDs for each outcome.
- · We used the inverse-variance random-effects model for the statistical analyses.

RESULTS

Figure 1. Pooled effect sizes from random effects meta-analyses



 $\chi_A^2 = 15.3 (P = .004), I^2 = 74\% [35\%; 89\%]$

Dynamic Balance

Random effects model $\chi_0^2 = 7.17 (P = .62), I^2 = 0\% [0\%; 53\%]$

Horizontal iump

Random effects model

 $\chi_8^2 = 4.83 (P = .57), I^2 = 0\% [0\%; 64\%]$

Running - Acceleration

Random effects model

 γ_{7}^{2} = 45.16 (P < .001), I^{2} = 84% [71%; 92%]

Running - Speed

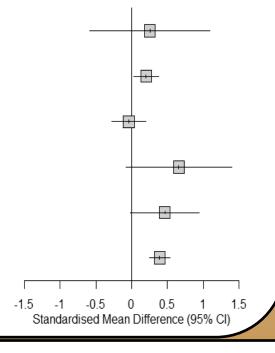
Random effects model

 $\chi_{10}^2 = 40.53 (P < .001), I^2 = 75\% [55\%; 86\%]$

Vertical jump

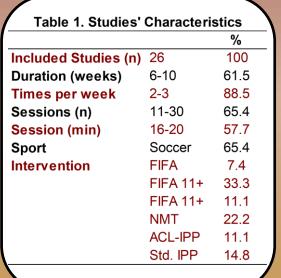
Random effects model

 $\chi_{17}^2 = 14.08 (P = .66), I^2 = 0\% [0\%; 40\%]$



DEMOGRAPHICS

Participants 1404 (834 females), allocation (734 intervention), participants over 14yo (648), study sex (26 total, 11 female, 2 mixed).



CONCLUSIONS

- Multicomponent injury prevention strategies positively influenced specific biomechanical outcomes and neuromuscular performance measured on fundamental movement skills in children and adolescents.
- Properly designed multicomponent injury prevention strategies lasting between 15 and 20 minutes per session and implemented two to three times per week are a suitable warm-up for physical literacy interventions and organized physical activity.
- Multicomponent injury prevention strategies lead to functional adaptations that may reduce biomechanical risk factors for injury and improve neuromuscular performance of fundamental movement skills.

RELEVANCE

Including multicomponent injury prevention strategies in different contexts (e.g., physical literacy, physical education) may help to promote physical activity safely.

FUTURE RESEARCH

Future research should further investigate the implementation of multicomponent injury prevention strategies outside sport-related contexts.

- 1. Emery CA. Injury prevention in pediatric sport-related injuries: a scientific approach. Br J Sports Med.
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- 4. Whitehead 1 M. The Concept of Physical Literacy. Eur J Phys Educ.
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