DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0080]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Native American Language (NAL@ED) Application Package

AGENCY: Office of Elementary and Secondary Education (OESE), Department of Education (ED).

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a reinstatement of a previously approved information collection.

DATES: Interested persons are invited to submit comments on or before [INSERT THE 30TH DAY AFTER PUBLICATION OF THIS NOTICE].

ADDRESSES: Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to www.reginfo.gov/public/do/PRAMain. Find this particular information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Donna Sabis-Burns, 202-453-7077.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s
reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection*: Native American Language (NAL@ED) Application Package

*OMB Control Number*: 1810-0731

*Type of Review*: A reinstatement of a previously approved information collection

*Respondents / Affected Public*: State, Local, and Tribal Governments

*Total Estimated Number of Annual Responses*: 50

*Total Estimated Number of Annual Burden Hours*: 1,500

*Abstract*: On February 27, 2020 Department of Education (Department) published in the Federal Register a Notice of Proposed Priorities for the Native American Language Program (NAL@ED) (Vol. 85, No. 39, pages 11322-11329). The priorities, requirements, definitions, and selection criteria are proposed to foster the development, improvement, expansion, or maintenance of programs that support elementary or secondary schools in using Native American and Alaska Native languages as the primary language of instruction. At the time the notice of proposed priorities was published, no Information Collection Request was submitted. We are publishing a separate 30-day
Federal Register notice to solicit public comment on the paperwork burden now. This is a request for a reinstatement with change of a previously approved information collection request. The previous application was used to implement the first NAL@ED competition under the statutory changes made to the Elementary and Secondary Education Act by the Every Student Succeeds Act, under a waiver of rulemaking (section 437(d)(1) of the General Education Provisions Act).


Kate Mullan,

PRA Coordinator,

Strategic Collections and Clearance

Governance and Strategy Division,

Office of Chief Data Officer.

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