



[BILLING CODE 4000-01-P]

DEPARTMENT OF EDUCATION

[Docket No.: ED-2019-ICCD-0075]

Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Profiles of Selected Practices of Charter Schools, Charter Management Organizations, and Charter School Authorizers

AGENCY: Department of Education (ED), Office of Planning, Evaluation and Policy Development (OPEPD)

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2019-ICCD-0075. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance

Division, U.S. Department of Education, 550 12th Street, SW, PCP, Room 9089,
Washington, D.C. 20202-0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Michael Fong, 202-401-7462.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Profiles of Selected Practices of Charter Schools, Charter Management Organizations, and Charter School Authorizers

OMB Control Number: 1875-NEW

Type of Review: A new information collection

Respondents / Affected Public: Individuals or Households

Total Estimated Number of Annual Responses: 240

Total Estimated Number of Annual Burden Hours: 265

Abstract: This project will support the development and dissemination of profiles of innovative practices to create learning resources that highlight how some in the charter sector have addressed persistent educational challenges, such as improving whole schools, supporting high-needs students, and building teacher and leader capacity. The profiles will be disseminated to educators, policymakers, parents, and other stakeholders to help them learn from and potentially replicate innovative practices that will give more students and families more public school options that take their unique needs and preferences into account.

Dated: September 20, 2019

Stephanie Valentine,
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Information Collection Clearance Program,
Information Management Branch,
Office of the Chief Information Officer*

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