



[BILLING CODE 4000-01-P]

DEPARTMENT OF EDUCATION

Docket No.: ED-2019-ICCD-0107

Agency Information Collection Activities; Comment Request; Performance Report for Assistance for Arts Education Development and Dissemination, Professional Development for Arts Educators and Arts in Education National Programs

AGENCY: Department of Education (ED), Office of Innovation and Improvement (OII)

ACTION: Notice

SUMMARY: In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before **[insert the 60th day after publication of this notice]**.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2019-ICCD-0107. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. If the www.regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. Please include the docket ID number and the title of the information collection request when requesting documents or submitting comments. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 550 12th Street, SW, PCP, Room 9086, Washington, D.C. 20202-0023.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Bonnie Carter, 202-401-3576.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information

collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Performance Report for Assistance for Arts Education Development and Dissemination, Professional Development for Arts Educators and Arts in Education National Programs

OMB Control Number: 1855-0031

Type of Review: An extension of an existing information collection

Respondents/ Affected Public: State, Local, and Tribal Governments; Private Sector

Total Estimated Number of Annual Responses: 88

Total Estimated Number of Annual Burden Hours: 3,520

Abstract: This data collection package consists of three annual performance templates forms that include fillable tables and open-ended questions to allow grantees to submit data as required by the Department of Education in an efficient and organized manner under the Assistance for Arts Education Development and Dissemination, Professional Development for Arts Educators and Arts in Education National Programs. Data for Government Performance and Results Act measures, budget information and data on project-specific performance measures are collected on the templates. This annual performance report templates collection package is an extension of the current information collection package (OMB #1855-0031).

Dated: August 26, 2019

Kate Mullan,
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Information Management Branch,
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