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## DEPARTMENT OF EDUCATION

**Docket No.: ED-2016-ICCD-0062**

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and approval; Comment Request; Study of School Climate Transformation Grants**

**AGENCY:** Department of Education (ED), Office of Planning, Evaluation and Policy Development (OPEPD)

**ACTION:** Notice

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**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before [insert the 30th day after publication of this notice].

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2016-ICCD-0062. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Room 2E-347, Washington, D.C. 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Joanne Bogart, 202-205-7855.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to

the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Study of School Climate Transformation Grants

*OMB Control Number:* 1875-NEW

*Type of Review:* A new information collection

*Respondents / Affected Public:* State, Local, and Tribal Governments

*Total Estimated Number of Annual Responses:* 89

*Total Estimated Number of Annual Burden Hours:* 127

*Abstract:* This study examines how state departments of education and school districts that have received multiple federal grants coordinate the activities across those grants. U.S. Department of Education-funded School Climate Transformation Grants aim to improve school safety by supporting schools in the implementation of an evidence-based, multi-tiered system of behavioral support. Department of Health and Human Services-supported Project AWARE grants aim to increase access to mental health services by training adults to notice signs of behavioral health distress and intervene appropriately. Department of Justice-funded School Justice Collaboration Program grants supports courts' collaboration with schools to implement diversion and similar programs to minimize juvenile detention. The study will explore the nature of coordination across grants, the perceived value of coordination, and challenges and lessons learned.

Dated: August 29, 2016

Kate Mullan, Acting Director  
Information Collection Clearance Division  
Office of the Chief Privacy Officer  
Office of Management

**[BILLING CODE 4000-01-P]**

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