4000-01-U

DEPARTMENT OF EDUCATION

Applications for New Awards; Undergraduate International

Studies and Foreign Language Program

AGENCY: Office of Postsecondary Education, Department of

Education.

ACTION: Notice.

Overview Information:

Undergraduate International Studies and Foreign Language

(UISFL) Program

Notice inviting applications for new awards for fiscal year

(FY) 2016.

Catalog of Federal Domestic Assistance (CFDA) Number:

84.016A.

Dates:

Applications Available: **[INSERT DATE OF PUBLICATION IN THE**

FEDERAL REGISTER].

Deadline for Transmittal of Applications: July 22, 2016.

Full Text of Announcement

I. Funding Opportunity Description

Purpose of Program: The UISFL Program provides grants for

planning, developing, and carrying out programs to

strengthen and improve undergraduate instruction in

international studies and foreign languages in the United States.

Priorities: This notice contains two competitive preference priorities and two invitational priorities. Competitive Preference Priority 1 is from the notice of final priority, published in the Federal Register on June 11, 2014 (79 FR 33432). Competitive Preference Priority 2 is from 34 CFR 658.35(a).

Competitive Preference Priorities: For FY 2016, these priorities are competitive preference priorities. Under 34 CFR 75.105(c)(2)(i), we award an additional two or three points depending on whether and how an application meets Competitive Preference Priority 1, and we award up to an additional two points to an application that meets Competitive Preference Priority 2.

These priorities are:

Competitive Preference Priority 1. (2 or 3 points)

Applications from Minority-Serving Institutions (MSIs) (as defined in this notice) or community colleges (as defined in this notice), whether as individual applicants or as part of a consortium of institutions of higher education (IHEs) (consortium) or a partnership between nonprofit educational organizations and IHEs (partnership).

An application from a consortium or partnership that has an MSI or community college as the lead applicant will receive more points under this priority than applications in which the MSI or community college is a member of a consortium or partnership but not the lead applicant.

A consortium or partnership must undertake activities designed to incorporate foreign languages into the curriculum of the MSI or community college and to improve foreign language and international or area studies instruction on the MSI or community college campus.

For the purpose of this priority:

Community college means an institution that meets the definition in section 312(f) of the Higher Education Act of 1965, as amended (HEA) (20 U.S.C. 1058(f)); or an institution of higher education (as defined in section 101 of the HEA) that awards degrees and certificates, more than 50 percent of which are not bachelor's degrees (or an equivalent) or master's, professional, or other advanced degrees.

Minority-Serving Institution means an institution that is eligible to receive assistance under sections 316 through 320 of part A of title III, under part B of title III, or under title V of the HEA.

Note: We will award either two or three points to an application that meets this priority. If an MSI or community college is a single applicant, or the lead applicant in a consortium or partnership, the application will receive three additional points. If an MSI or community college is a member of a consortium or partnership, but not the lead applicant, the application will receive two additional points. No application will receive more than three additional points for this priority.

Note: You may view lists of title III- and title V- eligible institutions at the following link: https://www2.ed.gov/about/offices/list/ope/idues/t3t5-eligibles-2015.pdf. The eligibility status is still current for institutions listed at the link above. You may also view the list of Historically Black Colleges and Universities at 34 CFR 608.2.

Competitive Preference Priority 2. (2 points)

Applications from an institution of higher education (IHE), a consortium of institutions of higher education (consortium), or a partnership between nonprofit educational organizations and IHEs (partnership) that require entering students to have successfully completed at least two years of secondary school foreign language

instruction or that require each graduating student to earn two years of postsecondary credit in a foreign language (or have demonstrated equivalent competence in the foreign language) or, in the case of a two-year degree granting institution, offer two years of postsecondary credit in a foreign language.

Invitational Priorities: For FY 2016, these priorities are invitational priorities. Under 34 CFR 75.105(c)(1), we do not give an application that meets these invitational priorities a competitive or absolute preference over other applications.

These priorities are:

Invitational Priority 1--Priority Languages Selected from the U.S. Department of Education's List of Less Commonly Taught Languages (LCTLs).

Applications that propose programs or activities focused on language instruction or the development of area or international studies programs to include language instruction in any of the 78 priority languages selected from the U.S. Department of Education's list of LCTLs: Akan (Twi-Fante), Albanian, Amharic, Arabic (all dialects), Armenian, Azeri (Azerbaijani), Balochi, Bamanakan (Bamana, Bambara, Mandikan, Mandingo, Maninka, Dyula), Belarusian, Bengali (Bangla), Berber (all languages), Bosnian,

Bulgarian, Burmese, Cebuano (Visayan), Chechen, Chinese (Cantonese), Chinese (Gan), Chinese (Mandarin), Chinese (Min), Chinese (Wu), Croatian, Dari, Dinka, Georgian, Gujarati, Hausa, Hebrew (Modern), Hindi, Igbo, Indonesian, Japanese, Javanese, Kannada, Kashmiri, Kazakh, Khmer (Cambodian), Kirghiz, Korean, Kurdish (Kurmanji), Kurdish (Sorani), Lao, Malay (Bahasa Melayu or Malaysian), Malayalam, Marathi, Mongolian, Nepali, Oromo, Panjabi, Pashto, Persian (Farsi), Polish, Portuguese (all varieties), Quechua, Romanian, Russian, Serbian, Sinhala (Sinhalese), Somali, Swahili, Tagalog, Tajik, Tamil, Telugu, Thai, Tibetan, Tigrigna, Turkish, Turkmen, Ukrainian, Urdu, Uyghur/Uigur, Uzbek, Vietnamese, Wolof, Xhosa, Yoruba, and Zulu.

Area of National Need: In accordance with section 601(c) of the HEA (20 U.S.C. 1121(c)), the Secretary has consulted with and received recommendations regarding national need for expertise in foreign languages and world regions from the head officials of a wide range of Federal agencies. The Secretary has taken these recommendations into account, and a list of foreign languages and world regions identified by the Secretary as areas of national need may be found on the following Web site:

http://www2.ed.gov/about/offices/list/ope/iegps/consultatio
n-2016.pdf.

Invitational Priority 2--Developing Interdisciplinary
Curriculum.

Applicants that create innovative curricula that
combine the teaching of international studies with one of
the following academic fields of study: business,
economics, public health, international and comparative
education, science, technology, engineering, or
mathematics. Programs can be located within the
applicant's home IHE or within the IHE(s) that form(s) part
of the consortium/partnership applying for the grant
(including those that are eligible to receive assistance
under part A or B of title III or under title V).

Program Authority: 20 U.S.C. 1124.

Applicable Regulations: (a) The Education Department
General Administrative Regulations (EDGAR) in 34 CFR parts
75, 77, 79, 82, 84, 86, 97, 98, and 99. (b) The OMB
Guidelines to Agencies on Governmentwide Debarment and
Suspension (Nonprocurement) in 2 CFR part 180, as adopted
and amended as regulations of the Department in 34 CFR part
3485. (c) The Uniform Administrative Requirements, Cost
Principles, and Audit Requirements for Federal Awards in 2
CFR part 200, as adopted and amended as regulations of the

Department in 34 CFR part 3474. (d) The regulations in 34

CFR parts 655 and 658. (e) The notice of final priority,

published in the Federal Register on June 11, 2014 (79 FR

33432).

Note: The regulations in 34 CFR part 86 apply to IHEs

only.

II. Award Information

Type of Award: Discretionary grants.

Estimated Available Funds: $2,257,434.

Estimated Range of Awards:

For single applicant grants: $70,000-$95,000 each 12-month

budget period.

For consortia or partnership grants: $90,000-$150,000 each

12-month budget period.

Estimated Average Size of Awards:

For single applicant grants: $86,824.

For consortia or partnership grants: $120,000.

Maximum Award: We will reject any application from a

single applicant that proposes a budget exceeding $95,000

for a single budget period of 12 months, or from an

applicant that is a consortium or partnership that proposes

a budget exceeding $150,000 for a single budget period of

12 months.

Estimated Number of Awards: 24.

Note: The Department is not bound by any estimates in this notice.

Project Period:

For single applicant grants: Up to 24 months.

For consortia or partnership grants: Up to 36 months.

III. Eligibility Information

1. Eligible Applicants: (1) IHEs; (2) consortia of IHEs; (3) partnerships between nonprofit educational organizations and IHEs; and (4) public and private nonprofit agencies and organizations, including professional and scholarly associations.

2. Cost Sharing or Matching: This program has a matching requirement under section 604(a)(3) of the HEA, 20 U.S.C. 1124(a)(3), and the regulations for this program in 34 CFR 658.41. UISFL Program grantees must provide matching funds in either of the following ways: (i) cash contributions from private sector corporations or foundations equal to one-third of the total project costs; or (ii) a combination of institutional and non-institutional cash or in-kind contributions including State and private sector corporation or foundation contributions, equal to one-half of the total project costs. The Secretary may waive or reduce the required matching share for institutions that are eligible to receive assistance

under part A or part B of title III or under title V of the HEA that have submitted an application that demonstrates a need for a waiver or reduction.

b. Supplement-Not-Supplant: This program involves supplement-not-supplant funding requirements. See paragraph 4(D) in section V of this notice for further information regarding this requirement.

IV. Application and Submission Information

1. Address to Request Application Package: You can obtain an application package via the Internet or from the Education Publications Center (ED Pubs). To obtain a copy via the Internet, use the following address: www.ed.gov/fund/grant/apply/grantapps/index.html. To obtain a copy from ED Pubs, write, fax, or call the following: ED Pubs, U.S. Department of Education, P.O. Box 22207, Alexandria, VA 22304. Telephone, toll free: 1-877-433-7827. FAX: (703) 605-6794. If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call, toll free: 1-877-576-7734.

You can contact ED Pubs at its Web site, also: www.EDPubs.gov or at its email address: edpubs@inet.ed.gov.

If you request an application from ED Pubs, be sure to identify this program as follows: CFDA number 84.016A.

Individuals with disabilities can obtain a copy of the application package in an accessible format (e.g., braille, large print, audiotape, or compact disc) by contacting the person listed under For Further Information Contact in section VII of this notice.

2. Content and Form of Application Submission: Requirements concerning the content of an application, together with the forms you must submit, are in the application package for this program.

Page Limit: The application narrative (Part III) is where you, the applicant, address the selection criteria that reviewers use to evaluate your application. You must limit the application narrative to no more than 40 pages, using the following standards:

● A "page" is 8.5" x 11", on one side only, with 1" margins at the top, bottom, and both sides.

● Double space (no more than three lines per vertical inch) all text in the application narrative, except titles, headings, footnotes, quotations, references, and captions. Charts, tables, figures, and graphs in the application narrative may be single spaced and will count toward the page limit.

● Use a font that is either 12 point or larger or no smaller than 10 pitch (characters per inch). However, you

may use a 10-point font in charts, tables, figures, and graphs.

● Use one of the following fonts: Times New Roman, Courier, Courier New, or Arial. An application submitted in any other font (including Times Roman and Arial Narrow) will not be accepted.

The 40-page limit does not apply to Part I, the Application for Federal Assistance face sheet (SF 424); the supplemental information form required by the Department of Education; Part II, Budget Information--Non-Construction Programs (ED 524); Part IV, assurances, certifications, and the response to section 427 of the General Education Provisions Act (GEPA); the table of contents; the one-page project abstract; the appendices; or the line item budget. However, the page limit does apply to all of the application narrative section. If you include any attachments or appendices not specifically requested, these items will be counted as part of the application narrative for the purpose of the page-limit requirement.

We will reject your application if you exceed the page limit.

3. <u>Submission Dates and Times</u>:
Applications Available: [INSERT DATE OF PUBLICATION IN THE FEDERAL REGISTER].

Deadline for Transmittal of Applications: July 22, 2016.

Applications for grants under this program must be submitted electronically using the Grants.gov Apply site (Grants.gov). For information (including dates and times) about how to submit your application electronically, or in paper format by mail or hand delivery if you qualify for an exception to the electronic submission requirement, please refer to Other Submission Requirements in section IV of this notice.

We do not consider an application that does not comply with the deadline requirements.

Individuals with disabilities who need an accommodation or auxiliary aid in connection with the application process should contact the person listed under For Further Information Contact in section VII of this notice. If the Department provides an accommodation or auxiliary aid to an individual with a disability in connection with the application process, the individual's application remains subject to all other requirements and limitations in this notice.

4. Intergovernmental Review: This program is not subject to Executive Order 12372 and the regulations in 34 CFR part 79.

5. Funding Restrictions: We specify unallowable
costs in 34 CFR 664.33. We reference additional
regulations outlining funding restrictions in the
Applicable Regulations section of this notice.

6. Data Universal Numbering System Number, Taxpayer
Identification Number, and System for Award Management: To
do business with the Department of Education, you must--

a. Have a Data Universal Numbering System (DUNS)
number and a Taxpayer Identification Number (TIN);

b. Register both your DUNS number and TIN with the
System for Award Management (SAM) (formerly the Central
Contractor Registry), the Government's primary registrant
database;

c. Provide your DUNS number and TIN on your
application; and

d. Maintain an active SAM registration with current
information while your application is under review by the
Department and, if you are awarded a grant, during the
project period.

You can obtain a DUNS number from Dun and Bradstreet
at the following Web site: http://fedgov.dnb.com/webform.
A DUNS number can be created within one to two business
days.

If you are a corporate entity, agency, institution, or organization, you can obtain a TIN from the Internal Revenue Service. If you are an individual, you can obtain a TIN from the Internal Revenue Service or the Social Security Administration. If you need a new TIN, please allow two to five weeks for your TIN to become active.

The SAM registration process can take approximately seven business days, but may take upwards of several weeks, depending on the completeness and accuracy of the data you enter into the SAM database. Thus, if you think you might want to apply for Federal financial assistance under a program administered by the Department, please allow sufficient time to obtain and register your DUNS number and TIN. We strongly recommend that you register early.

Note: Once your SAM registration is active, you will need to allow 24 to 48 hours before you can access the information in, and submit an application through, Grants.gov.

If you are currently registered with SAM, you may not need to make any changes. However, please make certain that the TIN associated with your DUNS number is correct. Also note that you will need to update your registration annually. This may take three or more business days.

Information about SAM is available at www.SAM.gov. To further assist you with obtaining and registering your DUNS number and TIN in SAM or updating your existing SAM account, we have prepared a SAM.gov Tip Sheet, which you can find at: http://www2.ed.gov/fund/grant/apply/sam-faqs.html.

In addition, if you are submitting your application via Grants.gov, you must (1) be designated by your organization as an Authorized Organization Representative (AOR); and (2) register yourself with Grants.gov as an AOR. Details on these steps are outlined at the following Grants.gov Web page: www.grants.gov/web/grants/register.html.

7. <u>Other Submission Requirements</u>: Applications for grants under this program must be submitted electronically unless you qualify for an exception to this requirement in accordance with the instructions in this section.

a. <u>Electronic Submission of Applications</u>.

Applications for grants under the UISFL Program, CFDA number 84.016A, must be submitted electronically using the Governmentwide Grants.gov Apply site at www.Grants.gov. Through this site, you will be able to download a copy of the application package, complete it offline, and then

upload and submit your application. You may not email an electronic copy of a grant application to us.

We will reject your application if you submit it in paper format unless, as described elsewhere in this section, you qualify for one of the exceptions to the electronic submission requirement <u>and</u> submit, no later than two weeks before the application deadline date, a written statement to the Department that you qualify for one of these exceptions. Further information regarding calculation of the date that is two weeks before the application deadline date is provided later in this section under <u>Exception to Electronic Submission Requirement</u>.

You may access the electronic grant application for the UISFL Program at www.Grants.gov. You must search for the downloadable application package for this program by the CFDA number. Do not include the CFDA number's alpha suffix in your search (e.g., search for 84.016, not 84.016A).

Please note the following:

● When you enter the Grants.gov site, you will find information about submitting an application electronically through the site, as well as the hours of operation.

● Applications received by Grants.gov are date and time stamped. Your application must be fully uploaded and

submitted and must be date and time stamped by the Grants.gov system no later than 4:30:00 p.m., Washington, DC time, on the application deadline date. Except as otherwise noted in this section, we will not accept your application if it is received--that is, date and time stamped by the Grants.gov system--after 4:30:00 p.m., Washington, DC time, on the application deadline date. We do not consider an application that does not comply with the deadline requirements. When we retrieve your application from Grants.gov, we will notify you if we are rejecting your application because it was date and time stamped by the Grants.gov system after 4:30:00 p.m., Washington, DC time, on the application deadline date.

● The amount of time it can take to upload an application will vary depending on a variety of factors, including the size of the application and the speed of your Internet connection. Therefore, we strongly recommend that you do not wait until the application deadline date to begin the submission process through Grants.gov.

● You should review and follow the Education Submission Procedures for submitting an application through Grants.gov that are included in the application package for this program to ensure that you submit your application in a timely manner to the Grants.gov system. You can also

find the Education Submission Procedures pertaining to
Grants.gov under News and Events on the Department's G5
system home page at www.G5.gov. In addition, for specific
guidance and procedures for submitting an application
through Grants.gov, please refer to the Grants.gov Web site
at: www.grants.gov/web/grants/applicants/apply-for-
grants.html.

● You will not receive additional point value because
you submit your application in electronic format, nor will
we penalize you if you qualify for an exception to the
electronic submission requirement, as described elsewhere
in this section, and submit your application in paper
format.

● You must submit all documents electronically,
including all information you typically provide on the
following forms: the Application for Federal Assistance
(SF 424), the Department of Education Supplemental
Information for SF 424, Budget Information--Non-
Construction Programs (ED 524), and all necessary
assurances and certifications.

● You must upload any narrative sections and all
other attachments to your application as files in a read-
only, non-modifiable Portable Document Format (PDF). Do
not upload an interactive or fillable PDF file. If you

upload a file type other than a read-only, non-modifiable

PDF (e.g., Word, Excel, WordPerfect, etc.) or submit a

password-protected file, we will not review that material.

Please note that this could result in your application not

being considered for funding because the material in

question--for example, the project narrative--is critical

to a meaningful review of your proposal. For that reason

it is important to allow yourself adequate time to upload

all material as PDF files. The Department will not convert

material from other formats to PDF.

- Your electronic application must comply with any
page-limit requirements described in this notice.

- After you electronically submit your application,
you will receive from Grants.gov an automatic notification

of receipt that contains a Grants.gov tracking number.

This notification indicates receipt by Grants.gov only, not

receipt by the Department. Grants.gov will also notify you

automatically by email if your application met all the

Grants.gov validation requirements or if there were any

errors (such as submission of your application by someone

other than a registered Authorized Organization

Representative, or inclusion of an attachment with a file

name that contains special characters). You will be given

an opportunity to correct any errors and resubmit, but you

must still meet the deadline for submission of applications.

Once your application is successfully validated by Grants.gov, the Department will retrieve your application from Grants.gov and send you an email with a unique a PR/Award number for your application.

These emails do not mean that your application is without any disqualifying errors. While your application may have been successfully validated by Grants.gov, it must also meet the Department's application requirements as specified in this notice and in the application instructions. Disqualifying errors could include, for instance, failure to upload attachments in a read-only, non-modifiable PDF; failure to submit a required part of the application; or failure to meet applicant eligibility requirements. It is your responsibility to ensure that your submitted application has met all of the Department's requirements.

● We may request that you provide us original signatures on forms at a later date.

Application Deadline Date Extension in Case of Technical Issues with the Grants.gov System: If you are experiencing problems submitting your application through Grants.gov, please contact the Grants.gov Support Desk, toll free, at

1-800-518-4726. You must obtain a Grants.gov Support Desk
Case Number and must keep a record of it.

If you are prevented from electronically submitting
your application on the application deadline date because
of technical problems with the Grants.gov system, we will
grant you an extension until 4:30:00 p.m., Washington, DC
time, the following business day to enable you to transmit
your application electronically or by hand delivery. You
also may mail your application by following the mailing
instructions described elsewhere in this notice.

If you submit an application after 4:30:00 p.m.,
Washington, DC time, on the application deadline date,
please contact the person listed under For Further
Information Contact in section VII of this notice and
provide an explanation of the technical problem you
experienced with Grants.gov, along with the Grants.gov
Support Desk Case Number. We will accept your application
if we can confirm that a technical problem occurred with
the Grants.gov system and that the problem affected your
ability to submit your application by 4:30:00 p.m.,
Washington, DC time, on the application deadline date. We
will contact you after we determine whether your
application will be accepted.

Note: The extensions to which we refer in this section apply only to the unavailability of, or technical problems with, the Grants.gov system. We will not grant you an extension if you failed to fully register to submit your application to Grants.gov before the application deadline date and time or if the technical problem you experienced is unrelated to the Grants.gov system.

Exception to Electronic Submission Requirement: You qualify for an exception to the electronic submission requirement, and may submit your application in paper format, if you are unable to submit an application through the Grants.gov system because--

- You do not have access to the Internet; or

- You do not have the capacity to upload large documents to the Grants.gov system;

<div align="center">and</div>

- No later than two weeks before the application deadline date (14 calendar days or, if the fourteenth calendar day before the application deadline date falls on a Federal holiday, the next business day following the Federal holiday), you mail or fax a written statement to the Department, explaining which of the two grounds for an exception prevents you from using the Internet to submit your application.

If you mail your written statement to the Department, it must be postmarked no later than two weeks before the application deadline date. If you fax your written statement to the Department, we must receive the faxed statement no later than two weeks before the application deadline date.

Address and mail or fax your statement to: Tanyelle Richardson, U.S. Department of Education, 400 Maryland Ave., SW., room 3E211, Washington, DC 20202-4260. FAX: (202) 453-5780.

Your paper application must be submitted in accordance with the mail or hand delivery instructions described in this notice.

b. <u>Submission of Paper Applications by Mail</u>.

If you qualify for an exception to the electronic submission requirement, you may mail (through the U.S. Postal Service or a commercial carrier) your application to the Department. You must mail the original and two copies of your application, on or before the application deadline date, to the Department at the following address:

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U.S. Department of Education
Application Control Center
Attention:  (CFDA Number 84.016A)
LBJ Basement Level 1
400 Maryland Avenue, SW.
Washington, DC  20202-4260
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You must show proof of mailing consisting of one of the following:

(1) A legibly dated U.S. Postal Service postmark.

(2) A legible mail receipt with the date of mailing stamped by the U.S. Postal Service.

(3) A dated shipping label, invoice, or receipt from a commercial carrier.

(4) Any other proof of mailing acceptable to the Secretary of the U.S. Department of Education.

If you mail your application through the U.S. Postal Service, we do not accept either of the following as proof of mailing:

(1) A private metered postmark.

(2) A mail receipt that is not dated by the U.S. Postal Service.

Note: The U.S. Postal Service does not uniformly provide a dated postmark. Before relying on this method, you should check with your local post office.

We will not consider applications postmarked after the application deadline date.

c. Submission of Paper Applications by Hand Delivery.

If you qualify for an exception to the electronic submission requirement, you (or a courier service) may deliver your paper application to the Department by hand.

You must deliver the original and three copies of your application, by hand, on or before the application deadline date, to the Department at the following address:

U.S. Department of Education
Application Control Center
Attention: (CFDA Number 84.016A)
550 12th Street, SW.
Room 7039, Potomac Center Plaza
Washington, DC 20202-4260

The Application Control Center accepts hand deliveries daily between 8:00 a.m. and 4:30:00 p.m., Washington, DC time, except Saturdays, Sundays, and Federal holidays.

Note for Mail or Hand Delivery of Paper Applications: If you mail or hand deliver your application to the Department--

(1)   You must indicate on the envelope--and, if not provided by the Department--in Item 11 of the SF 424 the CFDA number, including suffix letter, if any, of the competition under which you are submitting your application; and

(2)   The Application Control Center will mail to you a notification of receipt of your grant application. If you do not receive this notification within 15 business days from the application deadline date, you should call the U.S. Department of Education Application Control Center at (202) 245-6288.

V. Application Review Information

     1. Selection Criteria: The selection criteria for
this program are from 34 CFR 658.31, 658.32, 658.33, and
655.32 and are listed in this section. The maximum score
for all of the criteria, including the competitive
preference priorities, is 105 points.

     All Applications. All applications will be evaluated
based on the following criteria: (a) Plan of operation (15
points); (b) Quality of key personnel (10 points); (c)
Budget and cost effectiveness (10 points); and (d) Adequacy
of resources (5 points).

     Applications from IHEs, Consortia, or Partnerships.
All applications submitted by an IHE or a consortia or
partnership will also be evaluated based on the following
criteria: (e) Commitment to international studies (15
points); (f) Elements of the proposed international studies
program (10 points); and (g) Need for and prospective
results of the proposed program (15 points).

     Applications from Public and Private Nonprofit
Agencies and Organizations, Including Professional and
Scholarly Associations. All applications from public and
private nonprofit agencies and organizations, including
professional and scholarly associations, will also be
evaluated based on the following criterion: Need for and

potential impact of the proposed project in improving

international studies and the study of modern foreign

language at the undergraduate level (40 points).

The evaluation plan will be scored separately as

described in the Review and Selection Process section of

this notice.

Additional information regarding these criteria is in

the application package for this program. The total number

of points available under these selection criteria,

combined with the competitive preference priorities, is as

follows:

Selection Criteria	UISFL IHEs	UISFL Consortia and Partnerships	UISFL Public and Private Nonprofit Agencies and Organizations, Including Professional and Scholarly Associations
(a) Plan of Operation	15	15	15
(b) Quality of Key Personnel	10	10	10
(c) Budget & Cost Effectiveness	10	10	10
(d) Adequacy of Resources	5	5	5
(e) Commitment to International Studies	15	15	n/a
(f) Elements of Proposed International Studies Program	10	10	n/a
(g) Need for & Prospective Results of Proposed Program	15	15	n/a

(h)Need for & Potential Impact of the Proposed Project in Improving International Studies & the Study of Modern Foreign Languages at the Undergraduate Level	n/a	n/a	40
Competitive Preference Priority #1 (Optional)	3	3	n/a
Competitive Preference Priority #2 (Optional)	2	2	n/a
Sub-Total	85	85	80
(i)Evaluation Plan	20	20	20
Total Possible Points	105	105	100

2.   <u>Review and Selection Process</u>: We remind potential applicants that in reviewing applications in any discretionary grant competition, the Secretary may consider, under 34 CFR 75.217(d)(3), the past performance of the applicant in carrying out a previous award, such as the applicant's use of funds, achievement of project objectives, and compliance with grant conditions. The Secretary may also consider whether the applicant failed to submit a timely performance report or submitted a report of unacceptable quality.

For the UISFL grant applications, the Department will use a two-tier review process to review and score eligible applications. Under the first--tier review, content reviewers will review and score eligible applications on the following selection criteria: (a) Plan of operation;

(b) Quality of key personnel; (c) Budget and cost effectiveness; (d) Adequacy of resources; (e) Commitment to international studies; (f) Elements of the proposed international studies program; (g) Need for and prospective results of the proposed program as applicable; as well as (h) Need for and potential impact of the proposed project in improving international studies and the study of modern foreign languages at the undergraduate level, if the applicant is from a public or private nonprofit agency or organization. These reviewers will also review and score the applications that address the competitive preference priorities. Under the second-tier review, the top 60 ranked applications from the first tier will have the remaining criterion, Evaluation plan, reviewed and scored by a different panel of peer reviewers with evaluation expertise. Evaluation peer reviewers will be responsible for assessing the feasibility of evaluation plans and the proposed performance measure form (PMF). The PMF includes the Project Goals, Performance Measures, and Activities that all applicants must submit to demonstrate how their projects' performance will be assessed. Both tier scores will then be combined and the combined score will be used to rank the top-scoring applications.

In addition, in making a competitive grant award, the Secretary also requires various assurances including those applicable to Federal civil rights laws that prohibit discrimination in programs or activities receiving Federal financial assistance from the Department of Education (34 CFR 100.4, 104.5, 106.4, 108.8, and 110.23).

3. <u>Risk Assessment and Special Conditions</u>: Consistent with 2 CFR 200.205, before awarding grants under this program the Department conducts a review of the risks posed by applicants. Under 2 CFR 3474.10, the Secretary may impose special conditions and, in appropriate circumstances, high-risk conditions on a grant if the applicant or grantee is not financially stable; has a history of unsatisfactory performance; has a financial or other management system that does not meet the standards in 2 CFR part 200, subpart D; has not fulfilled the conditions of a prior grant; or is otherwise not responsible.

4. <u>Application Requirements</u>: In addition to any other requirements outlined in the application package for this program, section 604(a)(7) of the HEA, 20 U.S.C. 1124(a)(7), requires that each application from an IHE, consortia, or partnership include--

(A) Evidence that the applicant has conducted extensive planning prior to submitting the application;

(B)   An assurance that the faculty and administrators of all relevant departments and programs served by the applicant are involved in ongoing collaboration with regard to achieving the stated objectives of the application;

(C)   An assurance that students at the applicant institutions, as appropriate, will have equal access to, and derive benefits from, the UISFL Program;

(D)   An assurance that each applicant, consortium, or partnership will use the Federal assistance provided under the UISFL Program to supplement and not supplant non-Federal funds the institution expends for programs to improve undergraduate instruction in international studies and foreign languages;

(E)   A description of how the applicant will provide information to students regarding federally funded scholarship programs in related areas;

(F)   An explanation of how the activities funded by the grant will reflect diverse perspectives and a wide range of views, and generate debate on world regions and international affairs, where applicable; and

(G)   A description of how the applicant will encourage service in areas of national need, as identified by the Secretary.

VI.   Award Administration Information

1. <u>Award Notices</u>: If your application is successful, we notify your U.S. Representative and U.S. Senators and send you a Grant Award Notification (GAN); or we may send you an email containing a link to access an electronic version of your GAN. We may notify you informally, also.

If your application is not evaluated or not selected for funding, we notify you.

2. <u>Administrative and National Policy Requirements</u>: We identify administrative and national policy requirements in the application package and reference these and other requirements in the <u>Applicable Regulations</u> section of this notice.

We reference the regulations outlining the terms and conditions of an award in the <u>Applicable Regulations</u> section of this notice and include these and other specific conditions in the GAN. The GAN also incorporates your approved application as part of your binding commitments under the grant.

3. <u>Reporting</u>: (a) If you apply for a grant under this competition, you must ensure that you have in place the necessary processes and systems to comply with the reporting requirements in 2 CFR part 170 should you receive funding under the competition. This does not apply if you have an exception under 2 CFR 170.110(b).

(b)   At the end of your project period, you must
submit a final performance report, including financial
information, as specified by the Secretary. If you receive
a multiyear award, you must submit an annual performance
report that provides the most current performance and
financial expenditure information as directed by the
Secretary under 34 CFR 75.118. Grantees are required to
use the online data and reporting system, the International
Resource Information System (IRIS), to complete their
interim and final reports. The Secretary may also require
more frequent performance reports under 34 CFR 75.720(c).
For specific requirements on reporting, please go to
www.ed.gov/fund/grant/apply/appforms/appforms.html.

(c)   Under 34 CFR 75.250(b), the Secretary may provide
a grantee with additional funding for data collection
analysis and reporting. In this case, the Secretary
establishes a data collection period.

4. Performance Measures: Under the Government
Performance and Results Act of 1993, as updated by the GPRA
Modernization Act of 2010 on January 4, 2011, the
Department will use the following performance measures to
evaluate the success of the UISFL Program: percentage of
UISFL projects that added or enhanced courses in
international studies in critical world areas and priority

foreign languages; and percentage of UISFL consortium projects that established certificate and/or undergraduate degree programs in international or foreign language studies.

If funded, you will be required to collect and report data in IRIS on those measures and steps taken toward improving performance on those outcomes. Consequently, applicants are advised to include these outcomes in conceptualizing the design, implementation, and evaluation of their proposed projects. Their measurement should be a part of the proposed project evaluation plan, along with measures of progress and on the goals and objectives specific to your project.

The information provided by grantees in their performance reports submitted via IRIS will be the source of data for these performance measures.

5. Continuation Awards: In making a continuation award under 34 CFR 75.253, the Secretary considers, among other things: whether a grantee has made substantial progress toward meeting the goals and objectives of the project; whether the grantee has expended funds in a manner that is consistent with its approved application and budget; and, if the Secretary has established performance

measurement requirements, the performance targets in the

grantee's approved application.

In making a continuation grant, the Secretary also

considers whether the grantee is operating in compliance

with the assurances in its approved application, including

those applicable to Federal civil rights laws that prohibit

discrimination in programs or activities receiving Federal

financial assistance from the Department (34 CFR 100.4,

104.5, 106.4, 108.8, and 110.23).

VII. Agency Contact

For Further Information Contact: Tanyelle Richardson, U.S.

Department of Education, 400 Maryland Ave, SW., room 3E211,

Washington, DC 20202-4260. Telephone: (202) 453-6391 or

by email: tanyelle.richardson@ed.gov.

If you use a TDD or a TTY, call the FRS, toll-free, at

1-800-877-8339.

VIII. Other Information

Accessible Format: Individuals with disabilities can

obtain this document and a copy of the application package

in an accessible format (e.g., braille, large print,

audiotape, or computer disc) on request to the program

contact person listed under For Further Information Contact

in section VII of this notice.

Electronic Access to This Document: The official version of this document is the document published in the Federal Register. Free Internet access to the official edition of the Federal Register and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the Federal Register, in text or PDF. To use PDF you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the Federal Register by using the article search function at www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Dated: June 8, 2016

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Lynn B. Mahaffie,
Deputy Assistant Secretary for Policy, Planning and Innovation, Delegated the Duties of Assistant Secretary for Postsecondary Education.

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