



[Docket No.: ED-2014-ICCD-0140]

Agency Information Collection Activities; Comment Request; 2015-16 National Teacher and Principal Survey (NTPS) Preliminary Activities

AGENCY: Department of Education (ED), Institute of Education Sciences/National Center for Education Statistics (IES).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a revision of an existing information collection.

DATES: Interested persons are invited to submit comments on or before [insert the 60th day after publication of this notice].

ADDRESSES: Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting Docket ID number ED-2014-ICCD-0140 or via postal mail, commercial delivery, or hand delivery. If the regulations.gov site is not available to the public for any reason, ED will temporarily accept comments at ICDocketMgr@ed.gov. *Please note that comments submitted by fax or e-mail and those submitted after the comment period will not be accepted; ED will ONLY accept comments during the comment period in this mailbox when the regulations.gov site is not available.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue, SW, LBJ, Mailstop L-OM-2-2E319, Room 2E105, Washington, D.C. 20202.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Kashka Kubzdela, (202) 502-7411.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this

Title of Collection: 2015-16 National Teacher and Principal Survey (NTPS) Preliminary Activities

OMB Control Number: 1850-0598

Type of Review: A revision of an existing information collection.

Respondents / Affected Public: State, Local or Tribal Governments

Total Estimated Number of Annual Responses: 8,851

Total Estimated Number of Annual Burden Hours: 1,422

Abstract: The National Teacher and Principal Survey (NTPS) is a redesign of the Schools and Staffing Survey (SASS). NTPS will be an in-depth, nationally representative survey of first through twelfth grade public school teachers, principals and schools. Kindergarten teachers in schools with at least a first grade are also surveyed. The NTPS will be conducted every two years utilizing core content and a series of rotating modules to allow timely collection of important education trends as well as trend analysis. Topics covered include characteristics of teachers, principals, schools, teacher training opportunities, retention, retirement, hiring, and shortages. This submission is for OMB approval to conduct preliminary field activities prior to data collection. These activities will take place in early 2015 and include submitting NTPS research applications to special districts that require prior research approval before their schools can be recruited for the study. The lead time is necessary to secure approval for the NTPS from these districts prior to the start of data collection.

Dated: October 2, 2014.

Stephanie Valentine, Acting Director,
Information Collection Clearance Division,
Privacy, Information and Records Management Services,
Office of Management.

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