



DEPARTMENT OF LABOR

Occupational Safety and Health Administration

OSHA Training Institute Education Center; Notice of Competition and Request for Applications

AGENCY: Occupational Safety and Health Administration (OSHA), Labor.

ACTION: Notice of competition and request for applications for the OSHA Training Institute Education Centers Program.

SUMMARY: This notice announces the opportunity for interested non-profit organizations, including qualifying trade associations, labor unions, and community-based and faith-based organizations that are not an agency of a state or local government to submit applications to become an OSHA Training Institute Education Center and deliver standard classroom instruction on a regional basis. State or local government-supported institutions of higher education are eligible to apply. Eligible organizations can apply independently or in partnership with other eligible organizations, but in such a case, a lead organization must be identified along with a list of any consortium partners. Current OSHA-authorized OSHA Training Institute Education Centers must submit a new application in order to maintain their OSHA Training Institute Education Center status. Applications will only be accepted during the solicitation period and will be rated on a competitive basis. Complete application instructions are contained in this notice.

Please note that all applicants selected to be OSHA Training Institute Education Centers must attend a mandatory orientation meeting at the OSHA Directorate of Training and Education, 2020 South Arlington Heights Rd., Arlington Heights, Illinois 60005-4102, at a time and date to be determined.

This notice also contains information on a proposal conference designed to provide potential applicants with information about the OSHA Training Institute Education Centers Program. The conference will clarify OSHA expectations for OSHA Training Institute Education Centers, courses and methods of instruction, as well as administrative and program requirements for OSHA Training Institute Education Centers and the OSHA Outreach Training Program. Applicants are strongly encouraged to attend the proposal conference.

OSHA will enter into five-year, non-financial cooperative agreements with successful applicants. These authorization agreements are intended solely to facilitate the ongoing monitoring and evaluation of safety training provided by authorized OSHA Training Institute Education Centers. These cooperative agreements will not constitute a grant or financial assistance instrument, and OSHA will provide no compensation to authorized OSHA Training Institute Education Centers.

DATES: Applications (three copies) must be received no later than 4:30 PM Central Time on Friday, June 15, 2012. Requests for extension of this application deadline will not be granted.

A proposal conference will be held on Wednesday, May 2, 2012, at the OSHA Directorate of Training and Education, 2020 South Arlington Heights Rd., Arlington Heights, Illinois 60005-4102. Attendees are required to pre-register for this conference. Specific details are discussed in the Proposal Conference section of this notice.

ADDRESSES: Submit applications (three copies) to the OSHA Directorate of Training and Education, Office of Training and Educational Programs, Attn: Kimberly Newell, 2020 South Arlington Heights Rd., Arlington Heights, Illinois 60005-4102.

Applicants selected to be OSHA Training Institute Education Centers must attend a mandatory orientation meeting to be held at the OSHA Directorate of Training and Education,

2020 South Arlington Heights Rd., Arlington Heights, Illinois 60005-4102 at a time and date to be determined.

FOR FURTHER INFORMATION CONTACT: Any questions regarding this opportunity should be directed to Kimberly Newell, OSHA Training Institute Education Centers Program Manager, email address newell.kimberly@dol.gov, or James Barnes, Director, Office of Training and Educational Programs, OSHA Directorate of Training and Education, email address barnes.james@dol.gov. Both can be reached at (847) 759-7700.

SUPPLEMENTARY INFORMATION: The supplemental information contains details concerning the following:

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 - Overview of the OSHA Training Institute (OTI)
 - Overview of the OTI Education Centers
 - Overview of the OSHA Outreach Training Program
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Background Information

Overview of the OSHA Directorate of Training and Education (DTE)

DTE, located in Arlington Heights, Illinois, supports the Agency’s mission and performance goals of securing safe and healthy workplaces and increasing workers’ voice in the workplace through the development and delivery of training courses and educational programs. The Directorate has four distinct functional areas: the OSHA Training Institute (OTI), the Office of Training and Educational Programs, the Office of Training and Educational Development, and the Office of Administration and Training Information.

The Directorate provides training for federal and state compliance officers and State consultants. The Directorate administers three distinct external training programs including the OTI Education Centers Program, the Outreach Training Program, and the Susan Harwood Training Grants Program. The Resource Center Loan Program supports safety and health training through the loan of educational materials to authorized borrowers. The Directorate also develops training and educational materials that support OTI courses and the Agency’s compliance assistance initiatives.

Overview of the OSHA Training Institute (OTI)

OTI, located in Arlington Heights, Illinois, is OSHA’s primary training provider. OTI conducts over 50 unique course offerings on an annual basis. Training includes job hazard recognition as well as OSHA standards, policies, and procedures for persons responsible for enforcing or directly supporting the Occupational Safety and Health Act of 1970. Courses include practical exercises that utilize the industrial hygiene, safety and construction laboratories in addition to field sites. The OTI’s primary responsibility is to federal and state compliance officers and state

consultation program staff. Private sector personnel and federal personnel from agencies other than OSHA may receive training from OTI when space is available. However, the OTI Education Centers are the primary training providers for private sector personnel and federal personnel from agencies other than OSHA.

Overview of OTI Education Centers

The OTI Education Centers are a national network of non-profit organizations authorized by OSHA to deliver occupational safety and health training to private sector workers, supervisors, and employers on behalf of OSHA. The OTI Education Centers Program was initiated in 1992 when OSHA began partnering with other training and educational institutions to conduct OTI courses for private sector personnel, federal personnel from agencies other than OSHA, and state and municipal employees. The OTI Education Centers Program support OSHA's training and education mission through a variety of safety and health programs.

OTI Education Center courses include OSHA standards and Outreach Training Program trainer and update courses. Additional course offerings include topics such as recordkeeping, machine guarding, confined space, electrical standards, and fall arrest systems. Information regarding the OTI Education Centers Program background, including a complete list of current organizations, course offerings, and descriptions can be found on the OSHA Web site at:

<http://www.osha.gov/dte/training/edcenters/index.html>.

OTI Education Centers are selected through a national competitive process and receive no funding from OSHA; they support their OSHA training through their normal tuition and fee structures. OTI Education Centers are located in all OSHA Regions and work closely with OSHA Regional and Area offices to meet the needs of the regional constituency. OTI Education Centers are encouraged to conduct courses at host-sites other than their own facilities and in

other states within their Region. Host-site organizations must be non-profit organizations. OTI Education Centers are also responsible for authorizing trainers, processing trainer card requests, and conducting monitoring activity for the OSHA Outreach Training Program.

Overview of the OSHA Outreach Training Program

The OSHA Outreach Training Program was established during the early years of the Agency to provide an overview of OSHA and to rapidly disseminate basic occupational safety and health workplace hazard information to workers using independent authorized trainers. Courses are intended to provide information on worker rights, employer responsibilities, and how to file a complaint as well as focusing on work-related hazards. Outreach Training Program courses do not focus on or teach OSHA standards. Workers who complete the construction industry, general industry, maritime industry, or disaster site worker courses receive OSHA course completion cards from the authorized trainer who conducted the training. OSHA Outreach Trainers are authorized exclusively through the OTI Education Centers. OTI Education Centers are responsible for administering the Outreach Training Program, including issuing course completion cards to authorized Outreach trainers and conducting monitoring activity such as record audits and training observations.

The Outreach Training Program is a voluntary program. OSHA recommends Outreach Training Program courses as an introduction to worker rights, employer responsibilities, how to file a complaint and occupational safety and health hazard recognition for workers. However, some states have enacted laws mandating the training. In addition, some employers, unions, organizations or other jurisdictions may also require this training. Please note that Outreach Training Program courses do not meet specific training requirements contained in OSHA standards. Employers are responsible for training their workers on specific hazards of their job,

as noted in many OSHA standards. A list of standards requiring training is found in OSHA Publication 2254 *Training Requirements in OSHA Standards and Training Guidelines* located at: www.osha.gov/pls/publications/publication.athruz?pType=Types&pID=1.

The OSHA Outreach Training Program requirements and procedures contain instructions and assistance information for Outreach Trainers. Among the issues addressed in the requirements and procedures are course topic requirements, minimum lengths for course topics, advertising restrictions, records retention, and reporting requirements. OSHA Outreach Training Program guidelines are located at: <http://www.osha.gov/dte/outreach/index.html>.

Organizational Responsibilities.

OTI Education Centers Responsibilities

OTI Education Centers are responsible for the following:

- 1) Develop and update course curriculum to support learning objectives provided by the OSHA/DTE.
- 2) Ensure that instructors are qualified in the courses/subjects they will be teaching.
- 3) Meet annual program goals that include the following:
 - a) Conduct a minimum number of courses per month and achieve annual student training goals and objectives as established by OSHA/DTE. Please note that program goals are revised on an annual basis.
 - b) Provide adequate coverage throughout the Region and target underserved areas identified by OSHA/DTE.
 - c) Conduct courses on a year-round basis with each required, elective, and optional course being offered in accordance with annual program goals. Required, elective, and optional courses are subject to change.

- 4) Publicize and promote the availability of courses to ensure attendance and the delivery of the scheduled courses.
- 5) Register students, provide course materials for students, and issue course completion certificates to students. This includes:
 - a) Ensuring that students have met all prerequisites prior to registration.
 - b) Collecting student registration and attendance records in accordance with OSHA/DTE guidelines.
- 6) Comply with reporting requirements as identified by OSHA/DTE. This includes:
 - a) Providing OSHA/DTE with training summary reports.
 - b) Collecting student surveys from students in accordance with OSHA procedures and providing that data to OSHA within established timelines.
- 7) Administer Outreach Training Program activities. This includes:
 - a) Distributing student cards to authorized Outreach Training Program trainers.
 - b) Monitoring OSHA Outreach trainers including record audits and training observations.
- 8) Attend the bi-annual OSHA Training Institute Education Centers Directors' Meetings.

OSHA DTE Responsibilities

DTE is responsible for the following:

- 1) Develop program policy.
- 2) Provide answers and technical assistance on questions regarding OSHA policy and program requirements.
- 3) Provide OTI Education Centers with learning objectives for courses to be presented.
- 4) For select courses, provide curriculum and test questions.

- 5) Coordinate the development of new OTI Education Center courses.
- 6) Monitor the performance of the OTI Education Centers through on-site program visits, training observations and examination of course reports and attendance records.
- 7) Provide quarterly summaries of student evaluation results.
- 8) Coordinate the efforts of the Executive Committee.
- 9) Evaluate the effectiveness of the OTI Education Centers and provide each organization with an annual performance appraisal.

OSHA Jurisdiction.

OSHA is a federal agency within the United States. The Agency covers workers and employers in the 50 United States and certain territories and jurisdictions under federal authority. Those jurisdictions include the District of Columbia, Puerto Rico, the Virgin Islands, American Samoa, Guam, Northern Mariana Islands, Wake Island, Johnston Island, the Panama Canal Zone, and the Outer Continental Shelf Lands as defined in the Outer Continental Shelf Lands Act.

Geographic Distribution.

There is currently at least one OTI Education Center in each OSHA Region. However, OSHA may elect to select more than one OTI Education Center in some or all OSHA Regions. The OSHA Regions contain the following states.

Region I: Connecticut, Maine, Massachusetts, New Hampshire, Rhode Island, and Vermont.

Region II: New Jersey, New York, Puerto Rico, and Virgin Islands.

Region III: Delaware, District of Columbia, Maryland, Pennsylvania, Virginia, and West Virginia.

Region IV: Alabama, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, and Tennessee.

Region V: Illinois, Indiana, Michigan, Minnesota, Ohio, and Wisconsin.

Region VI: Arkansas, Louisiana, New Mexico, Oklahoma, and Texas.

Region VII: Iowa, Kansas, Missouri, and Nebraska.

Region VIII: Colorado, Montana, North Dakota, South Dakota, Utah, and Wyoming.

Region IX: American Samoa, Arizona, California, Guam, Hawaii, Nevada, and Trust Territories of the Pacific.

Region X: Alaska, Idaho, Oregon, and Washington.

For this notice of competition, special consideration will be given to applicant organizations with physical locations in the following major metropolitan areas (the list is in alpha order, not order of preference):

1. Boston-Cambridge-Quincy, MA-NH
2. Charlotte-Gastonia-Concord, NC-SC
3. Chicago-Naperville-Joliet, IL-IN-WI
4. Cincinnati-Middletown, OH-KY-IN
5. Cleveland-Elyria-Mentor, OH
6. Columbus, OH
7. Detroit-Warren-Livonia, MI
8. Indianapolis, IN
9. Jacksonville, FL
10. Los Angeles-Long Beach-Santa Ana, CA
11. Memphis, TN-MS-AR
12. Miami-Fort Lauderdale-Miami Beach, FL
13. Milwaukee-Waukesha-West Allis, WI
14. Minneapolis-St. Paul-Bloomington, MN-WI
15. Nashville-Davidson-Murfreesboro, TN
16. New Orleans-Metairie-Kenner, LA
17. New York-Northern New Jersey-Long Island, NY-NJ-PA
18. Philadelphia-Camden-Wilmington, PA-NJ-DE-MD
19. Phoenix-Mesa-Scottsdale, AZ

20. Pittsburgh, PA
21. Portland-Vancouver-Beaverton, OR-WA
22. Providence-New Bedford-Fall River, RI-MA
23. Riverside-San Bernardino-Ontario, CA
24. San Jose-Sunnyvale-Santa Clara, CA
25. Virginia Beach-Norfolk-Newport News, VA-NC
26. Washington-Arlington-Alexandria, DC-VA-MD-WV MSA

Application Submission Requirements.

Submissions that are not in accordance with the application submission requirements listed below will not be considered. The application must include the following.

- 1) **Program Summary.** The program summary is a one-to-two page double-spaced abstract that succinctly summarizes the applicant organization(s) and any consortium partners' background, experience and qualifications. The program summary must also provide:
 - a) Contact information including the following:
 - The name, address, and phone number of the lead organization and all consortium partners. A post office box will not be accepted.
 - The name, title, address, telephone number, and email address of the program director who can answer questions regarding the application.
 - b) Information on which OTI Education Center courses may be offered and any relevant language or target audience information.
- 2) **Program Narrative.** The program narrative must be numbered and not exceed 30 double-spaced pages. Attachments will not be included in the page count.

- 3) **Applicant Eligibility.** In order to be eligible, each organization must document the following. Organizations that do not address the following will not be given further consideration.
- a) **Non-Profit Status.** Include evidence of non-profit status of the lead organization and each member organization if applying as a consortium. A letter from the Internal Revenue Service, State, or a statement included in a recent audit report is preferred. In the absence of either of these, a copy of the articles of incorporation showing the non-profit status will be accepted.
 - b) **Authority to Apply.** Provide a copy of the resolution by the Board of Directors, Board of Regents, company president, Chief Executive Officer or other governing body of the organization approving the submittal of an application to OSHA to become an OTI Education Center.
 - c) **Occupational Safety and Health Training Experience.** Demonstrate previous experience delivering occupational safety and health training to adults.
 - d) **Status as a Training Organization.** (This applies only to applicants that are not colleges or universities.) Document that training or education is a principal activity of the organization. Through audit reports, annual reports, or other documentation, the applicant must clearly demonstrate that for the last two years more than 50% of the organization's funds have been used for training and education activities and more than 50% of staff resources have also been used for this purpose.
 - e) **Curriculum Development.** Explain the organization's process for developing and updating occupational safety and health curriculum to learning objectives provided by OSHA.

- f) **Training Facilities.** Provide detail regarding classrooms, laboratories, and testing facilities available; and organization’s ability to provide standard classroom training across the OSHA Region in which the organization is physically located.
- g) **Nondiscrimination.** Provide copies of the organization’s nondiscrimination policies covering staff and students. In the absence of a written policy, explain how the organization will ensure that staff and students are selected without regard to race, color, religion, national origin, sex, age, or disability.

Selection Guidelines.

OSHA does not have a predetermined number of organizations to be selected to act as authorized OTI Education Centers. The number of organizations selected will be determined by a competitive basis using the selection criteria contained in this announcement.

Selection Criteria.

Applications that meet the factors listed in the “Applicant Eligibility” section above will be reviewed by a technical panel based on the criteria listed below.

1) Organizational Experience And Qualifications (25 Points)

- a) Experience delivering occupational safety and health training in construction and general industry.
- b) Experience training adults.
- c) Ability to deliver required, elective, and optional OTI Education Center courses; (See Appendix A for a current list of required, elective and optional OTI Education Center courses).
- d) Provision for a systematic process for developing and updating occupational safety and health curriculum to support learning objectives provided by OSHA.

- e) Resources for supporting a large-scale occupational safety and health training program, such as appropriate management, instructional staff, and administrative staff to fulfill all program requirements, including marketing, registration, handouts, instruction, reporting, and Outreach card administration.
- f) *To fully address this element, the proposal must:*
- (i) Describe experience delivering occupational safety and health training including the number of classes offered, number of trainees taught in each class, and number of trainee contact hours for each course during the last three years.
 - (ii) Include copies of catalogs and other recruitment materials that provide descriptive material about the courses.
 - (iii) Describe ability to deliver OTI Education Center courses including required, elective, and optional courses. Please note the required, elective and optional course offerings are subject to change. A current list of required, elective and optional courses may be found at Appendix A. The complete list of courses and descriptions are available online at http://www.osha.gov/dte/edcenters/course_description.html.
 - (iv) Indicate the number of occupational safety and health courses for which your organization has developed curriculum, including the title and student contact hours for each course, within the last three years.
 - (v) Indicate the number of occupational safety and health courses your organization has conducted live training, including title, student contact hours, and number of trainees within the last three years.

- (vi) Demonstrate that your organization is capable of providing training throughout the OSHA Region in which the lead organization and consortium partner(s) are physically located.

2) Staff Experience and Qualifications (15 Points).

- a) Staff experience in delivering training courses for adults in occupational safety and health in construction and general industry.
- b) Staff experience in occupational safety and health subjects with the application of OSHA standards to the recognition, avoidance, abatement, and prevention of workplace hazards.
- c) Professional certifications related to occupational safety and health held by staff such as such as Certified Safety Professional, Professional Engineer, or Certified Industrial Hygienist.
- d) To fully address this element, the proposal must:
 - (i) Include an organizational chart of the department responsible for training.
 - (ii) Describe staff knowledge of and experience with OSHA standards and their application to hazard recognition and hazard abatement.
 - (iii) For instructors responsible for conducting OSHA courses, include resumes for current staff and position descriptions for positions to be filled.

3) Location and Training Facilities (15 Points).

- a) Ability to conduct standard classroom instruction training in multiple locations within the OSHA Region.

- b) Classroom facilities available for presentation of the courses, including room capacity, availability of audiovisual equipment, and appropriate laboratories and other facilities available for hands-on exercises.
- c) Availability of testing center or comparable facility.
- d) Provisions for accessibility for persons with disabilities.
- e) Accessibility of the training facility to population centers, including such factors as distance from a major airport, number of airlines serving the airport, transportation from the airport to hotels, and distance from the interstate system.
- f) Availability and affordability of lodging and accommodations, food service and restaurants available both in the area in which the classes will be held and in the area where the hotels are located.
- g) Availability and affordability of local transportation, including how students will be transported between the hotels and classes using hotel shuttles, public transportation, or other means.
- h) To fully address this element, the proposal must:
 - (i) Describe the accessibility of the training facility for students within local commuting area.
 - (ii) Clearly identify that your organization has classrooms, laboratories, and testing facilities available. Floor plans are encouraged and may be included as an attachment.
 - (iii) Include such items as distance from a major airport, number of airlines serving the airport, transportation from the airport to hotels, and distance from the interstate system.

- (iv) Provide a representative listing of hotels available for student accommodation and give sample room rates. Explain how students will be transported between the hotels and classes. Describe the food service and restaurants available both in the area in which the classes will be held and in the area where the hotels are located.
- (v) Describe the organization's ability and plan to provide off-site host-site training within their respective Region including procedures to assure that classroom facilities and accommodations are adequate. Off-site training includes the ability to conduct courses at sites other than your own facility and in other states within your OSHA region. Host-site training organizations must be non-profit organizations and proof of non-profit status is required.

4) Marketing and Recruitment (15 Points).

- a) Experience in marketing training to adults.
- b) Ability to effectively market occupational safety and health training programs.
- c) Utilization of various media to support marketing efforts.
- d) Ability to solicit and deliver training on a contract basis.
- e) Resources sufficient to support participation in national industry conferences in order to market training programs.
- f) To fully address this element, the proposal must:
 - (i) Explain the procedures for marketing your organization's training courses and recruiting trainees.

- (ii) Include examples of current course marketing materials such as catalogs, flyers, brochures, emails, website urls and screen shots, postcards, use of social media, and any other associated relevant materials.
- (iii) Explain how your organization will promote its status as an OTI Education Center.
- (iv) Describe your organization's experience in exhibiting at conferences and trade shows.

5) Administrative Capabilities (20 Points).

- a) Ability to administer a large-scale occupational safety and health training program, including clerical and support staff, customer service capabilities, to fulfill all program requirements and meet customer needs.
- b) Ability to administer the Outreach Training Program, including processing card requests for trainers and conducting monitoring activity such as record audits and training observations.
- c) Ability to compile and submit reports and other training data.
- d) Applicants must be capable of providing mandatory reports consistent with current OSHA guidelines, including the capability to submit reports in Excel format on a template provided by OSHA/DTE. Please note OSHA periodically revises reporting requirements.
- e) Ability to respond to inquiries from OSHA and the public.
- f) Ability to manage student records.

g) To fully address this element, the proposal must:

- (i) Describe registration procedures including provisions for course cancellation, furnishing students with course materials, verifying course prerequisites are met in advance of registration, and tuition or fee collection.
- (ii) Describe capabilities to process and issue course completion documents to students and collect related fees.
- (iii) Describe personnel and resources available to conduct monitoring activity, including record audits and training observations.
- (iv) Include information about organization's record retention policy and ability to issue replacement course completion documents, and collect related fees.

Please note OSHA requires records must be maintained for a minimum of five years. OTI Education Centers may establish a longer retention policy.
- (v) Explain what procedures will be put in place for reporting to OSHA/DTE.
- (vi) Provide specific details regarding the organization's full-time customer service staff, capabilities, and/or planned approach for responding to questions from students; handling questions and concerns related to occupational safety and health; resolving problems associated with a course, whether receiving them via student satisfaction surveys or direct communication from a student; and issuing replacement course complete certificates in a timely manner including verification of student identity and training completion.
- (vii) Provide a copy of the organization's tuition and fee schedule; explain how tuition or fees will be computed for each OTI numbered course, referencing the organization's tuition and fee schedule; and describe tuition and fee procedures

including provisions for the collection of tuition, cancellation fees, and issuing refunds.

6) Evaluation (10 Points).

OSHA utilizes Kirkpatrick's Levels of Evaluation as described below. Each OTI Education Center is responsible for collecting and submitting student surveys.

Satisfaction Survey (Level I Evaluation) to Measure Reaction. Each student must receive a satisfaction survey to assess the students' reactions and perceptions of the quality of the training.

Testing (Level II Evaluation) to Measure Learning. Learning assessments measure the skills and knowledge that the trainee retains as a result of the training. Testing is mandatory at the end of some courses.

Follow-up Impact Survey (Level III Evaluation) to Measure Results. Each student must receive a follow-up impact survey to assess the effectiveness of the training after a 6-month period, using survey questions provided by OSHA.

- a) Ability to administer student surveys in a classroom setting.
- b) Ability to administer exams and ensure test integrity.
- c) Ability to assess the effectiveness of the training after a 6-month period using a follow-up impact survey.
- d) Ability to summarize and report evaluation results.
- e) To fully address this element, the proposal must:
 - (i) Describe the organization's experience in conducting evaluation of training programs.
 - (ii) Describe organization's experience in administering student surveys.

- (iii) Describe organization's experience in administering classroom exams and its process for ensuring test integrity.
- (iv) Describe organization's experience conducting follow-up evaluations that measure behavior and/or results.

Consortia and Partnerships.

Applicants may join with one or more other non-profit organizations in their Region to apply as a consortium. A training or education institution may elect to apply for this program in partnership with a safety and health organization that is not primarily a training organization. For example, a university could enter into an agreement with a labor union that provides for the use of university classrooms and faculty supplemented by union safety and health professionals. All consortium partners must be physically located in the same OSHA region. Partners must designate a lead organization that will be responsible for program reporting and Outreach Training Program administration including Outreach card distribution.

Funding Provisions.

OSHA provides no funding to OTI Education Centers. OTI Education Centers Program participants are expected to support their training through their normal tuition and fee structures.

Cooperative Agreement Duration.

Selected applicants will sign five-year non-financial cooperative agreements with OSHA. With satisfactory performance by the OTI Education Center, agreements may be renewed without additional competition for an additional five years. The agency reserves the right to revoke the authorization of an OTI Education Center. Either party may terminate the cooperative agreement with advance written notice.

Proposal Conference.

A proposal conference will be held to provide potential applicants with information about the OTI Education Centers Program. The conference will also clarify OSHA expectations for OTI Education Centers, courses and methods of instruction, as well as administrative and program requirements for OTI Education Centers and the OSHA Outreach Training Program. Attendance at the proposal conference is not mandatory, but applicants are strongly encouraged to attend.

The proposal conference is scheduled for Wednesday, May 2, 2012, at the OSHA Directorate of Training and Education, 2020 S. Arlington Heights Rd., Arlington Heights, Illinois 60005 4102.

It is necessary for all attendees to register for this proposal conference. Applicants interested in attending this conference must contact Kimberly Newell, Program Manager, (newell.kimberly@dol.gov), or Jim Barnes, (barnes.james@dol.gov), Director, Office of Training and Educational Programs, OSHA Directorate of Training and Education, 2020 S. Arlington Heights Rd., Arlington Heights, Illinois 60005-4102; telephone (847) 759-7700. Required registration information includes:

- 1) Name and street address of the organization;
- 2) Name, title, telephone number, and email address of the attendees

Registration information must be submitted no later than Friday, April 27, 2012.

Application Submission.

Applications must be submitted to the attention of Kimberly Newell, Program Manager, Office of Training and Educational Programs, OSHA Directorate of Training and Education, 2020 S. Arlington Heights Rd., Arlington Heights, Illinois 60005-4102.

The submission is to consist of three copies of the application. Applications may be bound. The program narrative must not exceed 30 double-spaced pages. Attachments will not be included in the page count. Applications must be double-spaced, in 12-point font, with all pages numbered including any attachments. Attachments must only include essential documents that are relevant to this program.

Application Deadline.

Applications must be received by the OSHA Directorate of Training and Education no later than 4:30 p.m., Central Time, on Friday, June 15, 2012. Requests for extension to this application deadline will not be granted.

Application Evaluation and Selection Process.

Applications will be reviewed by technical panels comprised of OSHA staff. The technical panels will review applications based on criteria listed in this notice to determine which applicants best meet the stated requirements. As part of the evaluation and selection process, OSHA may request additional information from applicants. This may include written requests for clarification, phone or in-person interviews, access to existing programs, and on-site visits of applicant facilities. The panels' recommendations to the Assistant Secretary are advisory in nature. The final decision will be made by the Assistant Secretary of Labor for Occupational Safety and Health.

Notification of Selection.

Applicants will be notified by a representative of the Assistant Secretary of Labor for Occupational Safety and Health if their organization is selected as an OSHA Training Institute Education Center. Applicants selected to be OSHA Training Institute Education Centers must

attend a mandatory orientation meeting at the Directorate of Training and Education in Arlington Heights, Illinois at a time and date to be provided.

An organization may not conduct OSHA Training Institute Education Center courses until the program has been authorized, the organization has signed a non-financial cooperative agreement with OSHA, and the organization has participated in the Orientation meeting.

Freedom of Information Act.

Information submitted in the respondent's application is not considered confidential.

Organization applications data may be releasable under the Freedom of Information Act.

Transparency.

The Department of Labor is committed to conducting a transparent selection process and publicizing information about program outcomes. Applications or abstracts may be posted on public websites as a means of promoting and sharing innovative ideas.

Notification of Non-Selection.

Applicants will be notified in writing if their organization is not selected to be an OSHA Training Institute Education Center.

Non-Selection Appeal.

All decisions by the Assistant Secretary of Labor for Occupational Safety and Health are final. The Department of Labor does not provide an appeal procedure for applicants that are not selected.

Authority and Signature:

Section 21 of the Occupational Safety and Health Act of 1970 (29 U.S.C. 670))

Signed at Washington, DC, on April 9, 2012.

David Michaels,
Assistant Secretary of Labor for Occupational Safety and Health.

OSHA Billing Code: 4510-26-P

Appendix A – Current List of Required, Elective and Optional Courses ^{1/}

1) Present OTI Courses:

a) FY 2012 rating criterion is 60 courses conducted annually with a minimum of five in-person courses per month.

b) Present all OTI Courses as follows:

i) OTI Education Centers are required to present the following eight courses:

- (1) #500 Trainer Course for the Construction Industry
- (2) #501 Trainer Course for General Industry
- (3) #502 Update for Construction Industry Outreach Trainers
- (4) #503 Update for General Industry Outreach Trainers
- (5) #510 Occupational Safety and Health Standards for Construction
- (6) #511 Occupational Safety and Health Standards for General Industry
- (7) #7500 Introduction to Safety and Health Management
- (8) #7845 Recordkeeping Rule Seminar

ii) OTI Education Centers are required to present at least five of the following elective courses:

- (1) #521 OSHA Guide to Industrial Hygiene
- (2) #2015 Hazardous Materials
- (3) #2045 Machinery and Machine Guarding Standards
- (4) #2225 Respiratory Protection
- (5) #2250 Principles of Ergonomics
- (6) #2264 Permit-Required Confined Space Entry
- (7) #3095 Electrical Standards
- (8) #3010 Excavation, Trenching, and Soil Mechanics
- (9) #3110 Fall Arrest Systems
- (10) #5400 Trainer Course for the Maritime Industry
- (11) #5402 Update for Maritime Industry Trainers
- (12) #5600 Disaster Site Worker Trainer Course
- (13) #5602 Update for Disaster Site Worker Trainers
- (14) #6000 Collateral Duty Course for Other Federal Agencies

iii) OTI Education Centers may present any of the following optional courses:

- (1) #5109 Occupational Safety and Health Standards for the Construction Industry including Cal/OSHA Requirements
- (2) #5119 Occupational Safety and Health Standards for General Industry including Cal/OSHA Requirements
- (3) #7000 OSHA Ergonomic Guidelines for Nursing Homes

¹ Subject to change based on Agency initiatives, yearly annual performance criteria and national emphasis programs.

- (4) #7005 Public Warehousing and Storage
- (5) #7100 Introduction to Machinery and Machine Safeguarding
- (6) #7105 Evacuation and Emergency Preparedness
- (7) #7110 Safe Bolting: Principles and Practices
- (8) #7115 Lockout/Tagout
- (9) #7120 Introduction to Combustible Dust Hazards (2 days)
- (10) #7125 Seminar on Combustible Dust Hazards (1 day)
- (11) #7200 Bloodborne Pathogen Exposure Control for Healthcare Facilities
- (12) #7205 Health Hazard Awareness
- (13) #7210 Pandemic Influenza Workplace Preparedness
- (14) #7300 OSHA's Permit-Required Confined Space Standard
- (15) #7400 Trainer Course in Construction Noise
- (16) #7405 Fall Hazard Awareness for the Construction Industry
- (17) #7410 Managing Excavation Hazards
- (18) #7415 OSHA Construction Industry Requirements Awareness of Major Hazards and Prevention Strategies
- (19) #7505 Introduction to Accident Investigation
- (20) #7510 Introduction to OSHA for Small Business
- (21) #7515 Writing Material Safety Data Sheets (MSDS)

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