

NT 1152
Introduction to NT Greek
Summer 2023
Princeton Seminary

Dr. Eric D. Barreto

Teaching Fellow,
Kaitlynn Merckling



Preceptors

Eva Dalzell	Matthew Green
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Catalog Course Description

An introduction to the elements of New Testament Greek, with an emphasis on mastering forms, basic vocabulary, syntax, and reading the Greek New Testament. Standard reference works for biblical exegesis will be presented. This course does not fulfill Biblical Studies Department distribution requirements. 6 credits.

Student Learning Outcomes

At the end of this course, students will be able to:

1. Understand basic Greek grammar, syntax, and vocabulary.
2. Apply this knowledge to the translation and interpretation of New Testament texts.
3. Use basic print and digital resources for the exegesis of the New Testament in Greek.
4. Come to see themselves as active interpreters of New Testament texts.
5. Value the utility of Greek in the interpretation and teaching of the New Testament.
6. Prepare for further study of the New Testament in the curriculum and the continued utilization of Greek in ministry contexts and/or the academic study of Scripture.

Enduring Understandings

1. Knowledge of New Testament Greek can be a vital component of the tasks of ministry, whether in preaching, teaching, or pastoral care.
2. Familiarity with New Testament Greek is a valuable tool in the interpretation of New Testament texts by allowing for fuller comprehension of exegetical commentaries and scholarly articles.
3. Translations are not absolute renderings of the Greek texts; they are approximations rooted in a certain time, place, and translational philosophy. Understanding the

decisions translators and text critics make is a path towards more accurate and compelling readings of Scripture.

4. With basic tools and the help of new technologies, students can continue their Greek proficiency throughout a lifetime of ministry and study.

Key Knowledge and Skills

1. Familiarity with basic Greek grammar.
2. Memorization of the most commonly appearing vocabulary in the New Testament.
3. Ability to translate New Testament texts with appropriate grammatical and lexical helps.
4. Ability to use computerized Bible software such as Accordance in the exegetical process.

Required Textbooks

Croy, N. Clayton. *A Primer of Biblical Greek*. Eerdmans, 2011.

Jeong, Mark. *A Greek Reader: Companion to A Primer of Biblical Greek*. Eerdmans, 2022.

Recommended Textbooks

Bauer, Walter and Frederick W. Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 3d ed. Chicago: University of Chicago Press, 2000. This lexicon is also available as an additional module for Bibleworks or Accordance.

Lamerson, Samuel. *English Grammar to Ace New Testament Greek*. Zondervan, 2004.

Metzger, Bruce M. *Lexical Aids for Students of New Testament Greek*. Baker Academic, 1998.

Nestle-Aland. *Novum Testamentum Graece*. 28th edition. Stuttgart: Deutsche Bibelgesellschaft, 2012.

Course Requirements

1. Attendance - According to the PTS Handbook (6.5.2), "It is normally expected that an enrolled student will attend a minimum of eighty percent of class periods. Failure to satisfy this minimum attendance requirement constitutes grounds for failure of the course." In this course, attendance refers specifically to watching online lecture videos plus precept attendance.

2. Weekly Grammar Quizzes (15%) - Covering the week's lessons, these grammar quizzes will be taken without notes or other helps with a 30-minute time limit. The weekly quizzes must be completed by 11:59 PM on Saturdays. The lowest score will be dropped.

3. Weekly Vocabulary Quizzes (15%) - Similarly, weekly vocabulary quizzes must be completed by 11:59 PM on Saturdays without notes or other helps within a 15-minute time limit. The lowest score will be dropped.

4. Four Exams (60%) – Exams will be on date listed in the schedule below. The exams will ask you to translate several Greek sentences and then answer grammatical questions about your translation. Each exam will be available anytime during the day of the exam, Eastern time. Students will have two hours to complete these open-book, open-note exams.

5. Homework and Attendance (10%) - Most days, assigned homework will be due and turned in on Brightspace. Precept attendance is required to receive credit for a day's homework assignment.

6. Grade Scale -

A 94-100	A- 90-93		
B+ 87-89	B 84-86	B- 80-83	
C+ 77-79	C 74-76	C- 70-73	
D+ 67-69	D 64-66	D- 60-63	F 0-59

7. Pass/D/Fail - A grade of 70% or higher is required to pass. You may take the class Pass/D/Fail. Pass/D/Fail forms are available in the Registrar's office. It may be necessary to check with your judicatory to make sure they will allow Pass/D/Fail for Greek.

Course Policies

1. *Teaching and Learning Today* — It is our hope that as we teach and learn this semester, we will help create a meaningful learning community together. We hope that this class will be a place of growth, challenge, joy, and creativity. The continued uncertainties surrounding this current season present a unique set of challenges for all of us. We want to ensure that all students are able to participate meaningfully in our class. Although we are trying to build flexibility into the syllabus and accommodate things that we can foresee, our insight into your situation is limited.

Please communicate your needs to the teaching team; reach out to let us know if and when something is causing you concern or undue trouble. We will work through these difficult times together. It is our conviction that the intentional reading and writing, learning and reflection we will engage in together during this time can be both a welcome way to focus our lives on God but also a way to equip us all to be witnesses and prophets of God's reign of justice, grace, and love.

2. *Inclusive Language in Class Discussion and Assignments* — In order to cultivate an environment of inclusion and non-discrimination and to ensure clarity in written communication, students should use non-gendered pronouns and nouns when referring to mixed-gender groups (e.g., "humanity" rather than "man" or "mankind") or when the gender of a subject is unknown. Visit <http://writingcenter.unc.edu/handouts/gender-sensitive-language/> for a helpful guide on employing gender-sensitive language in your writing.

All language is insufficient to describe God. Moreover, Scripture uses both masculine and feminine metaphors to explain God's relationship with God's creation. Students are encouraged to avoid using gender-specific pronouns for God or to use male and female pronouns interchangeably. If the use of gender-specific pronouns is necessary to make an argument about a particular biblical text, that usage should be acknowledged in a footnote.

Dr. Barreto's pronouns are he/his.

3. *Princeton Seminary Guidelines*—Please refer to this link for the [Princeton Seminary Guidelines](#) for updated information on many of the above.

4. *Disclaimer* — The course syllabus should not be understood as an inflexible contract with the members of the class, but the terms will be honored to the greatest extent possible (*Faculty Manual* 13.3.1).

Recommended Daily Schedule

This course is designed as an intensive experience. The instructor and preceptors seek to provide ample resources to facilitate your learning. The time you spend in study will, however, prove essential. Thus, we structure this course assuming you are spending the equivalent of a full-time job for the 8-weeks of this course.

The following is a recommended, typical daily schedule.

Read and study assigned lesson	1 hour
Watch lecture and review lesson	30 minutes
Complete Practice and Review sentences in Croy	1 hour
Memorize Vocabulary	1 hour
Participate in precept	90 minutes
Read from Jeong's <i>A Greek Reader</i>	1 hour
Review	1 hour
Total	7 hours

*Summer Schedule***WEEK 1**

June 26	Course Introduction / Lesson 1: Alphabet
June 27	Lesson 2: Verbs
June 28	Lesson 3: First Declension Nouns
June 29	Lesson 4: Second Declension Nouns
June 30	Lesson 5: Adjectives

WEEK 2

July 3	Review
July 4	Holiday / No Class
July 5	Lesson 6: Prepositions
July 6	Lesson 7: Pronouns
July 7	Lesson 8: Demonstratives

WEEK 3

July 10	Exam 1
July 11	Lesson 9: Present Middle/Passive
July 12	Lesson 10: Imperfect Active
July 13	Lesson 11: Imperfect Middle/Passive
July 14	Lesson 12: Future

WEEK 4

July 17	Lesson 13: First Aorist
July 18	Lesson 14: Second Aorist

July 19	Lesson 15: Perfect and Pluperfect
July 20	Lesson 16: Aorist and Future Passive
July 21	Review

WEEK 5

July 24	Exam 2
July 25	Lesson 17: Third Declension
July 26	Lesson 18: Participles I
July 27	Lesson 19: Participles II
July 28	Lesson 20: Participles III

WEEK 6

July 31	Lesson 21: Contract Verbs
August 1	Lesson 22: Liquid Verbs
August 2	Lesson 23: Subjunctive
August 3	Lesson 24: Infinitive
August 4	Review

WEEK 7

August 7	Exam 3
August 8	Lesson 25: Third Declension
August 9	Lesson 26: Imperative
August 10	Lesson 27: Relative Pronouns
August 11	Lesson 28: δίδωμι

WEEK 8

August 14	Lesson 29: τίθημι
August 15	Lesson 30: ἵστημι
August 16	Lesson 31-32: Miscellany
August 17	Review
August 18	Final Exam