PROJECTALERT

Teen Leader Evaluation

The purposes of the Teen Leader evaluation are to provide helpful feedback for the teen leader and to obtain information that will help improve the program the next time you offer it.

Teen Leaders should feel free to express their opinions, and you should probe to get as much useful information as possible. The evaluation can be done orally or administered as a questionnaire. Sometimes Teen Leaders feel more open talking to someone not directly involved in the program. A familiar counselor or school administrator may be helpful in debriefing Teen Leaders.

Teen Leaders probably will want to hear how the trainer and classroom teacher felt the program went. Positive reinforcement of Teen Leaders' appropriate behavior will be appreciated, and constructive criticism tied in with Teen Leaders' own remarks will be beneficial for future endeavors.

Teen Leader Name_____School _____

Project and/or area in which teen leader provided assistance _____

_____

Leader Name_____Class _____

Circle recommended project grade: **A B C**

Evaluation Process: Please evaluation the teen leader in question using the following five-point scale: "5" represents the most positive response and may be interpreted as excellent, "4" represents very good, "3" represents good, "2" represents fair and "1" represents much improvement needed. Please ***circle*** the number after each "area of consideration" that best explains your evaluation of the teen's leadership skills development.

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Do you feel the Teen Leader...

- was well prepared for each lesson?	**1**	**2**	**3**	**4**	**5**
- understood the needs of students?	**1**	**2**	**3**	**4**	**5**
- showed genuine interest in younger students?	**1**	**2**	**3**	**4**	**5**
- encouraged younger students to set the highest attainable goals?	**1**	**2**	**3**	**4**	**5**
- set a good example?	**1**	**2**	**3**	**4**	**5**
- got along well with others?	**1**	**2**	**3**	**4**	**5**
- set the highest attainable personal goals?	**1**	**2**	**3**	**4**	**5**
- showed enthusiasm for the Project ALERT curriculum?	**1**	**2**	**3**	**4**	**5**
- was willing to be flexible/try new ideas?	**1**	**2**	**3**	**4**	**5**
- did a good job of planning activities?	**1**	**2**	**3**	**4**	**5**
- had respect for leaders with experience?	**1**	**2**	**3**	**4**	**5**
- cooperated with his/her teen leadership advisor?	**1**	**2**	**3**	**4**	**5**
- is ambitious about accomplishing his/her goals?	**1**	**2**	**3**	**4**	**5**
- has increased his/her leadership ability?	**1**	**2**	**3**	**4**	**5**
- is dependable and can accept responsibility?	**1**	**2**	**3**	**4**	**5**

Please record any comments you would like to share regarding this individual's Teen Leader Training Program work.

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