Assemble the following materials:

- Completed visual: Ground Rules (saved from Booster Lesson 1)
- Video player and video: Paul’s Fix
- Poster 9: Ways to Say “No”
- An index card (3” x 5”) for each student (Activity 4B)
- Answer Key to Test Your Drug IQ - Advanced Quiz, copied and brought to class from Booster Lesson 1 homework

Prepare the following materials:

- Completed visuals on chart paper or on the board: 
  Paul’s Fix: Cast of Characters (Activity 2B)
  Three Ways Paul Said “No” (Activity 5C)
  Dealing with Internal Pressure (Activity 7B)
- Partial visual (title only) on chart paper or board: Why It Is Hard/Not Hard to Say “No”
- Copy Internal Pressure Skit Sheet - Create a Situation (Student Handout), one for each group (class divided into even groups).
- 1 copy of each Internal Pressure Skit Sheet - Prepared Situation (Student Handout)
- Copy Parent/Adult Interview: Resisting Pressures (Student Handout) for each student (Homework, Activity 8D)