Assemble the following materials:

• Completed visual: Ground Rules: Students (saved from Lesson 1)
• 10 ads for tobacco and alcohol gathered from periodicals (or go to www.projectalert.com)
• Chart paper, masking tape, and thick, felt-tip, nontoxic markers (6 blue or black, 1 red)

Prepare the following materials:

• Partial chart paper visuals: Where Does Pressure to Use Drugs Come From? (Write title on top and draw illustration in center - word “friends” doesn’t go on visual until class time. See Activity 2C. Note: this visual must be done on paper and not on the board, as it will be saved to use again in a future lesson.) Drug Use Estimates (Write title and headings, leave space to record students’ estimates. See Activity 3B.)
• Copy Advertisement Count Sheet (Student Handout) for each student
• Copy Let’s Clear the Air: Straight Talk About Teenagers and Smoking (Student Handout) for each student.