TOPICS & STRATEGIES FOR ASPIRING FACULTY MEMBERS

TEACHING

• Discussing personal/professional goals related to instruction and courses
• Drafting long-range plans for teaching
• Evaluating personal goals in relation to teaching

RESEARCH AND PUBLICATION

• Achieving a focus for research/writing rather than a scattershot approach
• Identifying a possible research/writing projects and the sequence of tackling them
• Compiling a list of resources to support research, including grants, co-researchers, readers
• Setting realistic deadlines for writing/research projects
• Conference attendance, setting and achieving goals of expanding professional network
• Discussing an article submitted for publication
• Developing a long-range research/writing plan (topic/questions, proposed studies, intended outcomes, dissemination audiences, potential funding sources, grant development, timelines)

SERVICE

• Gaining perspective on university committee service
• Integrating service with scholarly interests
• Making contacts in the community

DEPARTMENTAL, COLLEGE, UNIVERSITY RELATIONS

• Meeting faculty from other disciplines
• Developing networks in similar fields or related interests
• Discussing the socialization of new faculty members in one’s department
• Managing sensitive or interpersonal exchanges with colleagues
• Developing an appropriate level of camps visibility

TIME MANAGEMENT

• Developing a realistic workload
• Getting rid of unproductive time investments
• Becoming comfortable saying “No” to requests that time away from goals
• Prioritizing career goals
• Balancing family and career goals