

# CONTENTS

<i>Figures, Tables, and Exhibits</i>	<i>ix</i>
<i>Acknowledgments</i>	<i>xiii</i>
<i>About the Authors</i>	<i>xv</i>
<i>About the International Center for Leadership in Education</i>	<i>xvii</i>
<i>Introduction</i>	<i>xix</i>

## **PART ONE: BUILDING THE FOUNDATION FOR DESIGNING CURRICULAR UNITS—DIG DEEP AND CLARIFY THE FOCUS**

**1**

1 Prioritize the Standards	5
2 Decide on the Curricular Units of Study	21
3 Assign the Standards—Priority and Supporting	32
4 Prepare a Pacing Calendar	50
5 Customize the Unit Planning Organizer	80

## **PART TWO: DESIGNING THE CURRICULAR UNIT OF STUDY—FOLLOW THE STEPS AND TRUST THE PROCESS**

**87**

6 Decide Where to Start	91
7 “Unwrap” the Priority Standards	97

8	Create the Unit Assessments	126
9	Plan Engaging and Relevant Learning Experiences	154
10	Recommend Instructional Strategies	179
11	Detail the Unit Planning Organizer	201
12	Intentionally Plan and Administer the Unit of Study	231

### **PART THREE: IMPLEMENTING RIGOROUS CURRICULUM DESIGN—STAY THE COURSE AND CONTINUE THE JOURNEY**

#### **241**

13	Begin the Journey: Year 1	243
14	Continue the Journey: Year 2	259
15	Sustain the Journey: Year 3 and Beyond	270

### **APPENDIXES**

#### **283**

A	Blank RCD Planners	285
B	RCD Unit Development Guide	309
C	RCD Process and Purpose Document: Understand the RCD Framework	319

	<i>Glossary: A Lexicon of Key Terms</i>	327
--	---	-----

	<i>References</i>	333
--	-------------------	-----

	<i>Index</i>	337
--	--------------	-----