



# SCOPE AND SEQUENCE

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LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION

Administer the Beginning-of-Year Assessment before beginning the lessons.

<p><b>1</b></p> <p><b>The Letter <i>l</i></b></p>	<ul style="list-style-type: none"> <li>Introduce and practice saying the alphabet</li> </ul>	<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Distinguish between words that are the same and words that are different</li> </ul>		<p><b>Support:</b> practice the letter shape (<i>ll</i>) with kinesthetic movements</p> <p><b>Reinforce:</b> distinguish lowercase <i>l</i> from other letters</p> <p><b>Extend:</b> identify lowercase <i>l</i> in a letter jumble</p>	
<p><b>2</b></p> <p><b>The Letter <i>o</i></b></p>	<ul style="list-style-type: none"> <li>Recognize vowels and consonants</li> <li>Practice saying the alphabet</li> </ul>	<p><b>New Concepts:</b></p> <ul style="list-style-type: none"> <li>Produce words that are the same</li> <li>Produce words that are different</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> practice the letter shape (<i>Oo</i>) with kinesthetic movements</p> <p><b>Reinforce:</b> trace letter <i>o</i> on a vertical surface</p> <p><b>Extend:</b> identify words that start with the /<i>ō</i>/ sound</p>	
<p><b>3</b></p> <p><b>The Letter <i>G</i></b></p>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet and identify the vowels</li> </ul>	<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Distinguish between sounds that are the same and sounds that are different</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> trace the letter <i>g</i> using gross motor skills</p> <p><b>Reinforce:</b> write or form the letter <i>g</i> using different materials</p> <p><b>Extend:</b> write letters <i>Gg</i>, <i>Ll</i>, and <i>Oo</i> as you call them out</p>	© Heinemann and Lorna Simmons
<p><b>4</b></p> <p><b>The Rule <i>ŏc</i></b></p>	<ul style="list-style-type: none"> <li>Review vowels and consonants</li> <li>Say the alphabet</li> </ul>	<p><b>New Concepts:</b></p> <ul style="list-style-type: none"> <li>Produce sounds that are the same</li> <li>Produce sounds that are different</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> connect letter <i>o</i> to sound /<i>ō</i>/ with sign language</p> <p><b>Reinforce:</b> connect letter <i>l</i> and <i>o</i> to their sounds</p> <p><b>Extend:</b> identify words that begin with the /<i>ō</i>/ or /<i>l</i>/ sound</p>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant /</li> <li>• Capital and lowercase letters</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Identify initial sounds and write matching letters</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling vowel o</li> <li>• Short vowel sound /ō/</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Identify initial sounds and write matching letters</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant g</li> <li>• The /g/ sound of g</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Identify initial sounds and write matching letters</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>• The short vowel rule (ȳc)</li> <li>• Coding</li> <li>• Breve</li> </ul>		<ul style="list-style-type: none"> <li>• Code, read, and spell a ȳc word</li> <li>• Identify initial sounds and write matching letters</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>5</b> <b>The Rule v→</b>	<ul style="list-style-type: none"> <li>Review vowels and consonants using the Alphabet Handwriting Strips</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Identify rhyming words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> use sign language to connect the letter <i>o</i> to its sound /ō/ <b>Reinforce:</b> write the letter <i>o</i> in response to its sound <b>Extend:</b> identify words that begin with the /ō/ or /l/ sound
<b>6</b> <b>The Letter H</b>	<ul style="list-style-type: none"> <li>Review vowels and consonants</li> <li>Say the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Identify rhyming words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> use the keyword <i>hat</i> to connect the letter <i>h</i> to the sound /h/ <b>Reinforce:</b> distinguish lowercase <i>h</i> from other letters <b>Extend:</b> follow directions that start with <i>h</i>
<b>7</b> <b>The Letter T</b>	<ul style="list-style-type: none"> <li>Use kinesthetic and oral response to practice the alphabet</li> <li>Name each letter in alphabetical order</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Identify rhyming words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> practice the letter shape ( <i>t</i> ) with kinesthetic movements <b>Reinforce:</b> identify words that start with /t/ and words that do not <b>Extend:</b> identify the letters <i>t</i> , <i>h</i> , and <i>g</i> by their sounds
<b>8</b> <b>The Letter P</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review consonants</li> <li>Review and say the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Identify rhyming words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> trace the letter <i>p</i> on a vertical surface <b>Reinforce:</b> distinguish lowercase <i>p</i> from other letters <b>Extend:</b> identify lowercase <i>p</i> in a letter jumble
<b>9</b> <b>The Letter A</b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Recognize alliteration</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> practice the letter shape ( <i>Aa</i> ) with kinesthetic movements <b>Reinforce:</b> guess words that start with /ă/ <b>Extend:</b> spell words with /ă/

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• The long vowel sound</li> <li>• Long vowel sound /ō/</li> <li>• The long vowel rule (v̄→)</li> <li>• Macron</li> </ul>		<ul style="list-style-type: none"> <li>• Code, read, and spell a v̄→ word</li> <li>• Identify initial sounds and write matching letters</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>h</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Identify initial sounds and write matching letters</li> <li>• Code, read, and spell a v̄c word</li> <li>• Code, read, and spell a v̄→ word</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>t</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Identify initial sounds and write matching letters</li> <li>• Code, read, and spell a v̄c and a v̄→ word</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>p</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Identify initial sounds and write matching letters</li> <li>• Code, read, and spell a v̄c and a v̄→ word</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling vowel <i>a</i></li> <li>• Short vowel sound /ă/</li> <li>• Sentence awareness</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read v̄c and v̄→ words</li> <li>• Spell a v̄c and a v̄→ word</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

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<b>10</b> Long A	<ul style="list-style-type: none"> <li>Name vowels, recognize consonants, and say the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Recognize alliteration</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition and letter sounds</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> use gross motor skills to skywrite letter a <b>Reinforce:</b> read vowels with breves and macrons <b>Extend:</b> identify vowel sounds by their code marks
<b>11</b> Review	<ul style="list-style-type: none"> <li>Review vowels and the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Recognize alliteration</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition and letter sounds</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds and words</li> </ul>	<b>Support:</b> identify beginning sounds of words <b>Reinforce:</b> blend sounds to form words using Elkonin Boxes <b>Extend:</b> match words to pictures
<b>12</b> Assessment 1	<ul style="list-style-type: none"> <li>Review vowels and the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Recognize alliteration</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition and letter sounds</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	
<b>13</b> Decodable Reader 1		<b>New Concept:</b> <ul style="list-style-type: none"> <li>Put words together to make a sentence</li> </ul>	<b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	
<b>14</b> The Letter <i>N</i>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> <li>Identify vowels and consonants</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Put words together to make a sentence</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> write the letters <i>Nn</i> <b>Reinforce:</b> match capital letters to lowercase letters <b>Extend:</b> practice the name, keyword, and sound of the letters <i>p</i> , <i>a</i> , and <i>n</i>

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Long vowel sound /ā/</li> <li>• The word a</li> </ul>		<ul style="list-style-type: none"> <li>• Code and read v̄→ and v̄c words</li> <li>• Spell a v̄c and a v̄→ word</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
			<ul style="list-style-type: none"> <li>• Code and read v̄→ and v̄c words</li> <li>• Identify lowercase and capital letters and their sounds</li> <li>• Spell a v̄c and a v̄→ word</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>• Front and back cover</li> <li>• Title</li> <li>• Bylines</li> <li>• Directionality</li> <li>• Book pagination</li> <li>• Word boundaries and spaces</li> </ul>	the, end	<ul style="list-style-type: none"> <li>• Read v̄→ and v̄c words</li> <li>• Spell v̄→ and v̄c words</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>• Reading and spelling consonant n</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read v̄→ and v̄c words</li> <li>• Spell v̄→ words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

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<p><b>15</b></p> <p><b>The Letter M</b></p>	<ul style="list-style-type: none"> <li>Review vowels and the alphabet</li> </ul>	<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Count words in a spoken sentence</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> form and trace letters <i>Mm</i> using different materials</p> <p><b>Reinforce:</b> identify classroom items that contain the sound /m/ within their names</p> <p><b>Extend:</b> distinguish between words that begin with /m/ and those that do not</p>
<p><b>16</b></p> <p><b>The Letter I</b></p>	<ul style="list-style-type: none"> <li>Use kinesthetic and oral response to practice the alphabet</li> <li>Name each letter in alphabetical order</li> </ul>	<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Identify the individual words in a spoken sentence</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> identify capital and lowercase letters and their sounds</p> <p><b>Reinforce:</b> identify the letters <i>i, n, m,</i> and <i>a</i> by their sounds</p> <p><b>Extend:</b> code words on the board</p>
<p><b>17</b></p> <p><b>Fluency Reader 1</b></p>		<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Blend words together to make a bigger (compound) word</li> </ul>		
<p><b>18</b></p> <p><b>Long I</b></p>	<ul style="list-style-type: none"> <li>Recognize vowels</li> <li>Say the alphabet without Alphabet Handwriting Strips</li> </ul>	<p><b>Review Concept:</b></p> <ul style="list-style-type: none"> <li>Blend words together to make a bigger (compound) word</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> practice the letter shapes (<i>li</i>) with kinesthetic movements</p> <p><b>Reinforce:</b> distinguish lowercase <i>i</i> from other letters</p> <p><b>Extend:</b> identify the letters <i>i, o,</i> and <i>a</i> and the sounds they make</p>
<p><b>19</b></p> <p><b>The Letter S</b></p>	<ul style="list-style-type: none"> <li>Review vowels and the alphabet</li> </ul>	<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Segment big (compound) words into smaller words by counting the smaller words</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> use gross motor skills to skywrite letter <i>s</i></p> <p><b>Reinforce:</b> say each sound of the letters <i>n, m,</i> and <i>s</i></p> <p><b>Extend:</b> practice the name, keyword, and sound of the letters <i>n, m,</i> and <i>s</i></p>

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>m</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>vc</i> words</li> <li>• Spell <i>v→</i> and <i>vc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling vowel <i>i</i></li> <li>• Short vowel sound /<i>ĭ</i>/</li> <li>• Twin consonants</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>vc</i> words with twin consonants</li> <li>• Spell <i>vc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Rebus</li> <li>• Bold print</li> </ul>		<ul style="list-style-type: none"> <li>• Read <i>vc</i> words and words with twin consonants</li> <li>• Read and illustrate connected text</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>• Long vowel sound /<i>ī</i>/</li> <li>• Pronoun <i>I</i></li> </ul>		<ul style="list-style-type: none"> <li>• Code and read <i>v→</i> and <i>vc</i> words, and words with twin consonants</li> <li>• Spell <i>v→</i> and <i>vc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>s</i></li> <li>• The /<i>s</i>/ sound of <i>s</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>v→</i> and <i>vc</i> words, and words with twin consonants</li> <li>• Spell <i>vc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

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<b>20</b> <b>Blends: <i>st, sp, sn</i></b>	<ul style="list-style-type: none"> <li>Use kinesthetic and oral response to practice the alphabet</li> <li>Name each letter in alphabetical order</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Segment big (compound) words into smaller words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> identifying words that start with /st/ and words that do not <b>Reinforce:</b> generate words that contain the blends <i>st, sp, and sn</i> <b>Extend:</b> build words by adding rimes to different onset <i>s</i> -blends
<b>21</b> <b>Decodable Reader 2</b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment big (compound) words into smaller words</li> </ul>		
<b>22</b> <b>Voiced <i>s</i></b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice saying the letters in the alphabet and identify vowels</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment big (compound) words into smaller words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> discern letter <i>s</i> from other learned letters <b>Reinforce:</b> read words and match the sounds /s/ and /z/ to the letter <i>s</i> <b>Extend:</b> identify the letters <i>t, p, and s</i> by their sounds
<b>23</b> <b>Review</b>	<ul style="list-style-type: none"> <li>Review vowels and the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Identify first and last words in a compound word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds and words</li> </ul>	<b>Support:</b> match the letters <i>m, i, and s</i> to their sounds <b>Reinforce:</b> match letters to their keywords <b>Extend:</b> generate words that start with <i>m, i, and s</i>
<b>24</b> <b>Assessment 2</b>	<ul style="list-style-type: none"> <li>Review vowels and consonants and the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Add to the end of a word to form a bigger (compound) word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Blends</li> </ul>		<ul style="list-style-type: none"> <li>• Code and read <i>vc</i> words with blends and words with twin consonants</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Comma</li> </ul>		<ul style="list-style-type: none"> <li>• Read <i>vc</i> words, words with twin consonants, and words with blends</li> <li>• Spell <i>vc</i> and <i>v→</i> words</li> </ul>
	<ul style="list-style-type: none"> <li>• The /z/ sound of letter s</li> </ul>		<ul style="list-style-type: none"> <li>• Code and read <i>vc</i> words with voiced s</li> <li>• Spell <i>vc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons			<ul style="list-style-type: none"> <li>• Code and read <i>v→</i> and <i>vc</i> words</li> <li>• Identify lowercase and capital letters and their sounds</li> <li>• Spell <i>vc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<p><b>25</b></p> <p><b>The Letter <i>F</i></b></p>	<ul style="list-style-type: none"> <li>Use kinesthetic response to say the alphabet</li> </ul>	<p><b>Review Concept:</b></p> <ul style="list-style-type: none"> <li>Add to the end of a word to form a bigger (compound) word</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> connect letter <i>f</i> to sound /f/ with sign language</p> <p><b>Reinforce:</b> trace letter <i>f</i> on a vertical surface</p> <p><b>Extend:</b> identify lowercase <i>f</i> in a jumble of letters</p>
<p><b>26</b></p> <p><b>The Letter <i>R</i></b></p>	<ul style="list-style-type: none"> <li>Review vowels and consonants and the alphabet</li> </ul>	<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Add to the beginning of a word to form a bigger (compound) word</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> practice the letter shapes (<i>Rr</i>) with kinesthetic movements</p> <p><b>Reinforce:</b> write or form the letter <i>r</i> using materials that start with <i>r</i></p> <p><b>Extend:</b> write <i>r</i> when they hear /r/</p>
<p><b>27</b></p> <p><b>Blends: <i>gl, pl, fl, sl</i></b></p>	<ul style="list-style-type: none"> <li>Use kinesthetic response</li> <li>Name each letter in alphabetical order</li> </ul>	<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Delete the last word in a compound word</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> write and form blends using different materials</p> <p><b>Reinforce:</b> write or form the letters that make up the blends <i>gl, pl, fl, and sl</i> using different materials and pictures</p> <p><b>Extend:</b> write the letters that spell a blend when they hear the blend's sounds</p>
<p><b>28</b></p> <p><b>Fluency Reader 2</b></p>		<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Delete the first word in a compound word</li> </ul>		
<p><b>29</b></p> <p><b>The Letter <i>K</i></b></p>	<ul style="list-style-type: none"> <li>Use kinesthetic response to say the alphabet</li> </ul>	<p><b>New Concept:</b></p> <ul style="list-style-type: none"> <li>Blend two syllables to form a word</li> </ul>	<p><b>Daily Letter and Sound Review:</b></p> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <p><b>Spelling Sound Review:</b></p> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<p><b>Support:</b> practice the letter shapes (<i>Kk</i>) with kinesthetic movements</p> <p><b>Reinforce:</b> distinguish lowercase <i>k</i> from other letters</p> <p><b>Extend:</b> identify the letters <i>f, r, and k</i> by the sounds they spell</p>

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>f</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>vc</i> words, words with blends, and words with twin consonants</li> <li>• Spell <i>vc</i> words and words with blends</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>r</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>vc</i> words</li> <li>• Spell <i>vc</i> and <i>v→</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
			<ul style="list-style-type: none"> <li>• Code and read <i>vc</i> words with blends and words with twin consonants</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>• Environmental print</li> </ul>	to	<ul style="list-style-type: none"> <li>• Read <i>vc</i> words and words with twin consonants</li> <li>• Read and illustrate connected text</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>k</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>vc</i> words, words with blends, and words with twin consonants</li> <li>• Spell <i>vc</i> and <i>v→</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
<b>30</b> <b>Suffix –s</b>	<ul style="list-style-type: none"> <li>Use kinesthetic response</li> <li>Name each letter in alphabetical order</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Count syllables in words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> use gross motor skills to skywrite letter s <b>Reinforce:</b> say each sound the letters <i>n</i> , <i>m</i> , and <i>s</i> spell <b>Extend:</b> practice the name, keyword, and sound of the letters <i>n</i> , <i>m</i> , and <i>s</i>	
<b>31</b> <b>Decodable Reader 3</b>		<b>New Concept:</b> <ul style="list-style-type: none"> <li>Segment syllables in words with two syllables</li> </ul>	<b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>		
<b>32</b> <b>The Letter B</b>	<ul style="list-style-type: none"> <li>Review vowels and the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment syllables in words with two syllables</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> practice the letter shapes ( <i>Bb</i> ) with kinesthetic movements <b>Reinforce:</b> distinguish lowercase <i>b</i> from other letters <b>Extend:</b> match capital and lowercase letters	
<b>33</b> <b>Blends: <i>gr</i>, <i>fr</i>, <i>tr</i></b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to name the letters in the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Blend three syllables to form a word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> identify words that start with <i>r</i> blends and words that do not <b>Reinforce:</b> write or form the letters <i>gr</i> , <i>fr</i> , and <i>tr</i> using different materials <b>Extend:</b> write the letters <i>gr</i> , <i>fr</i> , and <i>tr</i> when the blend sounds are spoken	© Heinemann and Lorna Simmons
<b>34</b> <b>Fluency Reader 3</b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend three syllables to form a word</li> </ul>			

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Possessive –s</li> <li>• Apostrophe</li> <li>• Plural –s</li> </ul>		<ul style="list-style-type: none"> <li>• Code and read <i>vc</i> words with suffix –s, some with twin consonants and blends</li> <li>• Read connected text</li> </ul>
			<ul style="list-style-type: none"> <li>• Read <i>v→</i> and <i>vc</i> words, words with blends, and words with suffix –s</li> <li>• Spell <i>vc</i> and <i>v→</i> words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>b</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>vc</i> words and words with suffix –s</li> <li>• Spell <i>vc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons			<ul style="list-style-type: none"> <li>• Code and read <i>vc</i> words with blends, some with twin consonants</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
		of	<ul style="list-style-type: none"> <li>• Read <i>vc</i> words, words with blends, twin consonants, and suffix –s</li> <li>• Read and illustrate connected text</li> </ul>

LESSON		LESSON WARM-UP		DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>35</b> Review	<ul style="list-style-type: none"> <li>Use kinesthetic response to name the letters in the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Segment syllables in words with three syllables</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell words</li> </ul>	<b>Support:</b> trace the letters <i>Bb</i> , <i>Kk</i> , <i>Rr</i> , and <i>Ff</i> on a vertical surface <b>Reinforce:</b> match the letters <i>b</i> , <i>k</i> , <i>r</i> , and <i>f</i> to their keywords <b>Extend:</b> find and match words with the letters <i>b</i> , <i>k</i> , <i>r</i> , and <i>f</i>
<b>36</b> Assessment 3	<ul style="list-style-type: none"> <li>Review vowels and the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment syllables in words with three syllables</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	
<b>37</b> The Letter <i>U</i>	<ul style="list-style-type: none"> <li>Review vowels and the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Identify first, middle, and last syllables</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> practice the letter shapes ( <i>Uu</i> ) with kinesthetic movements <b>Reinforce:</b> identify lowercase <i>u</i> in a letter jumble <b>Extend:</b> read letters and tell the sounds they spell
<b>38</b> Long <i>U</i>	<ul style="list-style-type: none"> <li>Name each letter in alphabetical order</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Identify first, middle, and last syllables</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> use gross motor skills to skywrite vowel letters <b>Reinforce:</b> read vowels with breves and macrons <b>Extend:</b> identify vowel sounds by their code marks
<b>39</b> The Letter <i>Z</i>	<ul style="list-style-type: none"> <li>Use kinesthetic response to name each letter in alphabetical order</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Add a final syllable</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> practice the letter shape ( <i>Zz</i> ) with kinesthetic movements <b>Reinforce:</b> identify words that start with /z/ in a rhyme <b>Extend:</b> practice letter names, sounds, and keywords

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
			<ul style="list-style-type: none"> <li>• Code and read <math>\tilde{v}\rightarrow</math> and <math>\check{v}c</math> words, words with twin consonants, and words with blends</li> <li>• Identify lowercase and capital letters and their sounds</li> <li>• Spell <math>\check{v}c</math> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling vowel <math>u</math></li> <li>• Short vowel sound <math>/\tilde{u}/</math></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <math>\tilde{v}\rightarrow</math> and <math>\check{v}c</math> words</li> <li>• Spell <math>\check{v}c</math> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Long vowel sound <math>/\bar{u}/</math></li> <li>• Long vowel sound <math>/\bar{o}/</math></li> </ul>		<ul style="list-style-type: none"> <li>• Code and read <math>\tilde{v}\rightarrow</math> and <math>\check{v}c</math> words and words with blends</li> <li>• Spell <math>\tilde{v}\rightarrow</math> and <math>\check{v}c</math> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <math>z</math></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <math>\check{v}c</math> words and words with twin consonants</li> <li>• Spell <math>\tilde{v}\rightarrow</math> and <math>\check{v}c</math> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

LESSON		LESSON WARM-UP		DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
<b>40</b> Decodable Reader 4		<b>New Concept:</b> • Add an initial syllable	<b>Spelling Sound Review:</b> • Spell letter sounds		
<b>41</b> The Letter C	• Review and identify vowels	<b>New Concept:</b> • Delete a final syllable	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds	<b>Support:</b> connect letter c to sound /k/ with sign language <b>Reinforce:</b> name letters and their sounds <b>Extend:</b> match words with pictures	
<b>42</b> The Letter E	• Review vowels • Name each letter in alphabetical order	<b>New Concept:</b> • Delete an initial syllable	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds	<b>Support:</b> practice the letter shape (Ee) with kinesthetic movements <b>Reinforce:</b> identify letters (z, c, e) <b>Extend:</b> write the letter that makes the sound	
<b>43</b> Long E	• Review the alphabet	<b>New Concept:</b> • Substitute a final syllable	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds	<b>Support:</b> use gross motor skills to skywrite vowel letters <b>Reinforce:</b> identify and describe letters <b>Extend:</b> write the letter that makes the sound	© Heinemann and Lorna Simmons
<b>44</b> Fluency Reader 4		<b>New Concept:</b> • Substitute an initial syllable			
<b>45</b> Decodable Reader 5		<b>New Concept:</b> • Blend onsets and rimes to form simple words	<b>Spelling Sound Review:</b> • Spell letter sounds		

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
			<ul style="list-style-type: none"> <li>• Read <i>vc</i> words, words with blends, and words with twin consonants</li> <li>• Spell <i>vc</i> and <i>v→</i> words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>c</i></li> <li>• /k/ sound of <i>c</i></li> <li>• <i>k</i> and <i>c</i> spelling rules</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>vc</i> words</li> <li>• Connect letters <i>c</i> and <i>k</i> to sound /k/</li> <li>• Spell <i>vc</i> words beginning with <i>c</i> and <i>k</i></li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling vowel <i>e</i></li> <li>• Short vowel sound /ĕ/</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>vc</i> and <i>v→</i> words and words with twin consonants</li> <li>• Spell <i>vc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Long vowel sound /ē/</li> </ul>		<ul style="list-style-type: none"> <li>• Code, read, and spell <i>vc</i> and <i>v→</i> words</li> <li>• Code and read words with blends and words with twin consonants</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>• Quotation marks</li> <li>• Speaker tag</li> </ul>	from	<ul style="list-style-type: none"> <li>• Read <i>vc</i> words, words with blends, words with twin consonants, and words with suffix <i>-s</i></li> <li>• Read and illustrate connected text</li> </ul>
	<ul style="list-style-type: none"> <li>• Exclamation point</li> </ul>		<ul style="list-style-type: none"> <li>• Read <i>vc</i> words, words with blends, and words with suffix <i>-s</i></li> <li>• Spell <i>vc</i> and <i>v→</i> words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>46</b> The Letter <i>Y</i>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend onsets and rimes to form simple words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> distinguish between words that start with /y/ and words that do not <b>Reinforce:</b> construct letter y with multisensory tools <b>Extend:</b> identify letters by their sound (c, e, y)
<b>47</b> Review	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend onsets and rimes to form simple words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell words</li> </ul>	<b>Support:</b> say, name, and write the letter y <b>Reinforce:</b> add onsets to rimes to build words <b>Extend:</b> practice letter names, sounds, and keywords
<b>48</b> Assessment 4	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend onsets and rimes to form simple words</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	
<b>49</b> The Letter <i>D</i>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Segment simple words into onsets and rimes</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> practice the letter shape ( <i>Dd</i> ) with kinesthetic movements <b>Reinforce:</b> identify letter <i>d</i> in a letter jumble <b>Extend:</b> identify words that begin with /d/
<b>50</b> The Letter <i>V</i>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet and to identify vowels</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment simple words into onsets and rimes</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> form and trace letter v with multisensory tools <b>Reinforce:</b> guess words that start with /v/ <b>Extend:</b> read the letter, say its sound (v, y)

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>y</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>ŷc</i> and <i>ŷ→</i> words and words with twin consonants</li> <li>• Spell <i>ŷc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
			<ul style="list-style-type: none"> <li>• Code, read, and spell <i>ŷc</i> and <i>ŷ→</i> words</li> <li>• Read words with blends</li> <li>• Identify lowercase and capital letters and their sounds</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>d</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code, read, and spell <i>ŷc</i> words</li> <li>• Code and read <i>ŷ→</i> words and words with blends</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>v</i></li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code, read, and spell <i>ŷc</i> words</li> <li>• Read <i>ŷ→</i> words and words with blends</li> <li>• Read connected text</li> <li>• Read and spell high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>51</b> <b>The Letter J</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment simple words into onsets and rimes</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> practice the letter shape (Jj) with kinesthetic movements <b>Reinforce:</b> match letters (d, v, j) to their sounds <b>Extend:</b> distinguish between directions that start with /j/ and those that do not
<b>52</b> <b>Fluency Reader 5</b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment simple words into onsets and rimes</li> </ul>		
<b>53</b> <b>The Letter X</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Name each letter in alphabetical order</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Recognize rhyme</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> practice the letter shape (Xx) with kinesthetic movements <b>Reinforce:</b> construct the letter Xx with multisensory materials <b>Extend:</b> identify letters by their sound (v, j, x)
<b>54</b> <b>The Letter W</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Produce rhyme</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> write the letter w <b>Reinforce:</b> guess words that start with /w/ <b>Extend:</b> identify words that begin with /d/ and /w/
<b>55</b> <b>Blends: spl, scr, str</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Produce rhyme</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	<b>Support:</b> construct letters with multisensory materials <b>Reinforce:</b> construct letters with multisensory materials <b>Extend:</b> write blends when they hear them

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>Reading and spelling consonant <i>j</i></li> </ul>		<ul style="list-style-type: none"> <li>Match capital and lowercase letters</li> <li>Code and read <i>vc</i> and <i>v→</i> words, words with blends, and words with twin consonants</li> <li>Spell <i>vc</i> words</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>
		four	<ul style="list-style-type: none"> <li>Read <i>vc</i> words, words with blends, words with twin consonants, sight words, and words with suffix <i>-s</i></li> <li>Read and illustrate connected text</li> </ul>
	<ul style="list-style-type: none"> <li>Reading and spelling consonant <i>x</i></li> </ul>		<ul style="list-style-type: none"> <li>Match capital and lowercase letters</li> <li>Code and read <i>vc</i> and <i>v→</i> words</li> <li>Spell <i>vc</i> words</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>Reading and spelling consonant <i>w</i></li> </ul>		<ul style="list-style-type: none"> <li>Match capital and lowercase letters</li> <li>Code and read <i>vc</i> and <i>v→</i> words and words with twin consonants</li> <li>Spell <i>vc</i> words</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>
			<ul style="list-style-type: none"> <li>Code and read <i>vc</i> words with blends</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>56</b> Decodable Reader 6		<b>Review Concept:</b> • Produce rhyme	<b>Spelling Sound Review</b> • Spell letter sounds	
<b>57</b> The Letter Q; Combination qu	• Practice alphabetizing	<b>New Concept:</b> • Identify the initial phoneme in a word	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds	<b>Support:</b> practice the letter shape (Qq) with kinesthetic movements <b>Reinforce:</b> identify words that start with /kw/ in a rhyme <b>Extend:</b> match capital letters to lowercase letters
<b>58</b> Fluency Reader 6		<b>Review Concept:</b> • Identify the initial phoneme in a word		
<b>59</b> Review	• Review vowels • Review the alphabet	<b>New Concept:</b> • Categorize words by initial phoneme	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds • Spell words	<b>Support:</b> match letters to sounds <b>Reinforce:</b> match letters to keywords <b>Extend:</b> match words to pictures
<b>60</b> Middle-of-Year Assessment	<b>Administer the Middle-of-Year Assessment.</b>			
<b>61</b> Cumulative Review	• Review vowels • Review the alphabet	<b>New Concept:</b> • Identify final phonemes	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds • Spell words	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
			<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> words, words with blends, words with suffix <i>-s</i>, and sight words</li> <li>• Spell <i>ŷc</i> words</li> </ul>
	<ul style="list-style-type: none"> <li>• Reading and spelling consonant <i>q</i> and combination <i>qu</i></li> <li>• Combination</li> <li>• Arc (coding mark)</li> </ul>		<ul style="list-style-type: none"> <li>• Match capital and lowercase letters</li> <li>• Code and read <i>ŷc</i> and <i>v̄→</i> words, words with combination <i>qu</i>, and words with blends</li> <li>• Spell <i>ŷc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
		into	<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> words, words with blends, and words with twin consonants</li> <li>• Read and illustrate connected text</li> </ul>
			<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> and <i>v̄→</i> words</li> <li>• Read words with blends and with twin consonants</li> <li>• Identify lowercase and capital letters and their sounds</li> <li>• Spell <i>ŷc</i> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
			<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> words, words with blends, words with twin consonants</li> <li>• Read connected text</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>62</b> Decodable Reader 7		<b>Review Concept:</b> • Identify final phonemes	<b>Spelling Sound Review</b> • Practice spelling letter sounds	
<b>63</b> Digraph <i>ck</i>	• Use kinesthetic response to practice the alphabet	<b>New Concept:</b> • Categorize words by final phoneme	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words  <b>Spelling Sound Review:</b> • Spell letter sounds • Spell a word	<b>Support:</b> think of and spell words with the same rime <b>Reinforce:</b> code and read words with digraph <i>ck</i> <b>Extend:</b> sort words with /k/ by their sound spellings
<b>64</b> Digraph <i>sh</i>	• Practice saying the alphabet	<b>Review Concept:</b> • Categorize words by final phonemes	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words  <b>Spelling Sound Review:</b> • Spell letter sounds • Spell a word	<b>Support:</b> practice pronouncing the sound /sh/ with the correct mouth position <b>Reinforce:</b> identify words that contain the /sh/ sound <b>Extend:</b> generate words that include the digraph <i>sh</i>
<b>65</b> Fluency Reader 7		<b>New Concept:</b> • Identify medial phonemes		
<b>66</b> Digraph <i>th</i>	• Practice alphabetizing	<b>Review Concept:</b> • Identify medial phonemes	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words  <b>Spelling Sound Review:</b> • Spell letter sounds • Spell a word	<b>Support:</b> practice pronouncing the sound /th/ with the correct mouth position <b>Reinforce:</b> review sounds of letters, blends, and digraphs <b>Extend:</b> distinguish between the initial sounds /t/ and /th/ in spoken words

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		one	<ul style="list-style-type: none"> <li>• Read <i>vc</i> words, words with blends, words with twin consonants</li> <li>• Spell <i>vc</i> words and words with blends</li> </ul>
	<ul style="list-style-type: none"> <li>• Digraph</li> <li>• Digraph <i>ck</i></li> <li>• Spelling /k/ with <i>ck</i></li> <li>• Final /k/ Spelling Rule</li> </ul>		<ul style="list-style-type: none"> <li>• Spell <i>vc</i> words with digraph <i>ck</i></li> <li>• Code and read <i>vc</i> words with digraph <i>ck</i>, with blends, and with combination <i>qu</i></li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Digraph <i>sh</i></li> </ul>		<ul style="list-style-type: none"> <li>• Spell words with the digraph <i>sh</i></li> <li>• Code and read <i>vc</i> words with digraphs and blends</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Hyphen</li> <li>• The word <i>cannot</i></li> </ul>	you	<ul style="list-style-type: none"> <li>• Read <i>vc</i> words, words with blends, words with twin consonants, words with the suffix <i>-s</i>, words with digraphs</li> <li>• Read and illustrate connected text</li> </ul>
	<ul style="list-style-type: none"> <li>• Digraph <i>th</i></li> <li>• Voice line</li> <li>• Voiced sound</li> </ul>		<ul style="list-style-type: none"> <li>• Spell <i>vc</i> and <i>v→</i> words with digraphs</li> <li>• Code and read <i>vc</i> words with digraphs</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>67</b> <b>Digraph <i>th</i></b>	<ul style="list-style-type: none"> <li>Practice alphabetizing</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Categorize words by medial phoneme</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> practice pronouncing the sound /th/ with the correct mouth position <b>Reinforce:</b> match words with pictures <b>Extend:</b> blend letter and digraph sounds to read words
<b>68</b> <b>Digraph <i>ch</i></b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Categorize words by medial phonemes</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> distinguish between digraphs <i>ck</i> and <i>ch</i> <b>Reinforce:</b> identify the initial letter or digraph in a spoken word <b>Extend:</b> sort spoken words by sound spellings
<b>69</b> <b>Decodable Reader 8</b>		<b>New Concept:</b> <ul style="list-style-type: none"> <li>Blend two phonemes to say a word</li> </ul>	<b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Practice spelling letter sounds</li> </ul>	
<b>70</b> <b><i>a</i> consonant <i>e</i></b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend two phonemes to say a word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> trace vowels while connecting them with multisensory tools <b>Reinforce:</b> blend sounds using Elkonin Boxes <b>Extend:</b> change short vowel sounds to long vowel sounds in a written word
<b>71</b> <b>Review</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend two phonemes to say a word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell words</li> </ul>	<b>Support:</b> match letters to sounds <b>Reinforce:</b> code and read words with digraphs <b>Extend:</b> add rimes to different onset digraphs

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>Unvoiced sound</li> </ul>		<ul style="list-style-type: none"> <li>Spell <i>řc</i> words with digraphs</li> <li>Code and read <i>řc</i> words with digraphs</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>Digraph <i>ch</i></li> </ul>		<ul style="list-style-type: none"> <li>Spell <i>řc</i> words with digraphs</li> <li>Code and read <i>řc</i> words with digraphs</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>
		said	<ul style="list-style-type: none"> <li>Read <i>řc</i> words, words with blends, words with twin consonants, words with digraphs</li> <li>Spell <i>řc</i> words, words with blends, and words with digraphs</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li><i>Sneaky e</i></li> <li><i>ř-ř</i> spelling pattern</li> <li>a consonant <i>e</i></li> </ul>		<ul style="list-style-type: none"> <li>Spell <i>ā-ř</i> words and words with blends</li> <li>Code and read <i>ā-ř</i> words and words with digraphs</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>
			<ul style="list-style-type: none"> <li>Read <i>řc</i> and <i>ā-ř</i> words</li> <li>Read words with blends, digraphs, and twin consonants</li> <li>Identify digraphs and their sounds</li> <li>Spell <i>řc</i> words with digraphs</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
<b>72</b> <b>Assessment 6</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend two phonemes to say a word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>		
<b>73</b> <b>Fluency Reader 8</b>		<b>New Concept:</b> <ul style="list-style-type: none"> <li>Blend three phonemes to say a word</li> </ul>			
<b>74</b> <b>o consonant e</b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend three phonemes to say a word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> add onsets to rimes to build words <b>Reinforce:</b> sort words with ā-ø and ô-ø <b>Extend:</b> spell words with ô-ø	
<b>75</b> <b>i consonant e</b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend three phonemes to say a word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> identify a written word when it is spoken <b>Reinforce:</b> spell words with long vowels <b>Extend:</b> read sight words	© Heinemann and Lorna Simmons
<b>76</b> <b>u consonant e</b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend three phonemes to say a word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> spell ū-ø words with Letter Tiles <b>Reinforce:</b> find a word in a group of words <b>Extend:</b> spell words with ū-ø	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		have	<ul style="list-style-type: none"> <li>• Read <i>vc</i> and <i>a-ø</i> words, words with blends, words with twin consonants, words with digraphs</li> <li>• Read and illustrate connected text</li> </ul>
	<ul style="list-style-type: none"> <li>• <i>o</i> consonant e</li> </ul>		<ul style="list-style-type: none"> <li>• Spell <i>o-ø</i> and <i>a-ø</i> words</li> <li>• Code and read <i>o-ø</i> and <i>a-ø</i> words and words with digraphs</li> <li>• Use context clues to read connected text</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>• <i>i</i> consonant e</li> </ul>		<ul style="list-style-type: none"> <li>• Spell <i>i-ø</i> and <i>o-ø</i> words</li> <li>• Code and read <i>i-ø</i> and <i>o-ø</i> words and words with blends and combination <i>qu</i></li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• <i>u</i> consonant e</li> </ul>		<ul style="list-style-type: none"> <li>• Spell <i>u-ø</i> and <i>i-ø</i> words</li> <li>• Code and read <i>u-ø</i> and <i>a-ø</i> words and words with blends</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>77</b> Decodable Reader 9		<b>New Concept:</b> • Count phonemes in words with two or three phonemes	<b>Spelling Sound Review:</b> • Practice spelling letter sounds	
<b>78</b> <i>e</i> consonant <i>e</i>		<b>Review Concept:</b> • Count phonemes in words with two or three phonemes	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds • Spell a word	<b>Support:</b> spell ē–ē words with Letter Tiles <b>Reinforce:</b> find a word in a group of words <b>Extend:</b> spell words with v–ē
<b>79</b> Digraph <i>ee</i>	• Practice alphabetizing	<b>New Concept:</b> • Segment phonemes in a word with two phonemes	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds • Spell a word	<b>Support:</b> identify and code vowel sounds <b>Reinforce:</b> code and read words <b>Extend:</b> sort spoken words by sound spelling
<b>80</b> Blends: <i>sm</i> , <i>sw</i> , <i>sc</i>	• Review the alphabet • Name each letter in alphabetical order	<b>Review Concept:</b> • Segment phonemes in a word with two phonemes	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds	<b>Support:</b> identify words that start with <i>s</i> blends and words that do not <b>Reinforce:</b> write <i>s</i> blends after drawing pictures that begin with each blend <b>Extend:</b> write blends when they hear them
<b>81</b> Fluency Reader 9		<b>Review Concept:</b> • segment phonemes in a word with two phonemes		

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Question mark</li> </ul>	do	<ul style="list-style-type: none"> <li>• Read <math>\check{v}c</math> and <math>\bar{v}-\phi</math> words, words with blends, words with twin consonants, words with digraphs</li> <li>• Spell <math>\check{v}c</math> and <math>\bar{v}-\phi</math> words, words with blends, and words with digraphs</li> </ul>
	<ul style="list-style-type: none"> <li>• e consonant e</li> </ul>		<ul style="list-style-type: none"> <li>• Spell <math>\bar{v}-\phi</math> words</li> <li>• Code and read <math>\bar{v}-\phi</math> words and words with digraphs</li> <li>• Use context clues to read connected text</li> <li>• Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>• Digraph ee</li> </ul>		<ul style="list-style-type: none"> <li>• Spell words with vowel and consonant digraphs</li> <li>• Code and read words with digraphs and blends</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons			<ul style="list-style-type: none"> <li>• Code and read <math>\check{v}c</math> and <math>\bar{v}-\phi</math> words with blends</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
		love	<ul style="list-style-type: none"> <li>• Read <math>\check{v}c</math> words, words with blends, words with twin consonants, words with suffix -s</li> <li>• Read and illustrate connected text</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>82</b> <b>Digraph <i>ōō</i></b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Segment phonemes in a word with three phonemes</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> distinguish between the sounds / <i>ō</i> / and / <i>ōō</i> / in spoken words <b>Reinforce:</b> produce rhyming words with / <i>ōō</i> / <b>Extend:</b> spell words with / <i>ōō</i> /
<b>83</b> <b>Review</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment phonemes in a word with three phonemes</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell words</li> </ul>	<b>Support:</b> match sounds to spelling patterns <b>Reinforce:</b> identify spelling patterns within written words <b>Extend:</b> read words and identify spelling patterns and digraphs
<b>84</b> <b>Assessment 7</b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment syllables in words with three syllables</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>	
<b>85</b> <b>Decodable Reader 10</b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment phonemes in words with three phonemes</li> </ul>	<b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Practice spelling letter sounds</li> </ul>	
<b>86</b> <b>Digraph <i>ōō</i></b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment phonemes in words with three phonemes</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> connect digraph <i>oo</i> to sound / <i>ōō</i> / with sign language <b>Reinforce:</b> distinguish between written words where digraph <i>oo</i> makes the sounds / <i>ōō</i> / and / <i>ōō</i> / <b>Extend:</b> spell words with digraph <i>oo</i>

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• Digraph oo</li> <li>• /<u>oo</u>/ sound of oo</li> </ul>		<ul style="list-style-type: none"> <li>• Spell words with digraph <u>oo</u></li> <li>• Code and read words with digraphs and words with blends</li> <li>• Use context clues to read connected text</li> <li>• Read high-frequency words</li> </ul>
			<ul style="list-style-type: none"> <li>• Read <u>vc</u> and <u>v-ϕ</u> words</li> <li>• Read words with blends, digraphs, and twin consonants</li> <li>• Identify <u>v-ϕ</u> spelling patterns and their sounds</li> <li>• Spell <u>v-ϕ</u> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
© Heinemann and Lorna Simmons		was	<ul style="list-style-type: none"> <li>• Read <u>vc</u> and <u>v-ϕ</u> words, words with blends, words with digraphs</li> <li>• Spell <u>vc</u> and <u>v-ϕ</u> words, words with blends, and words with digraphs</li> </ul>
	<ul style="list-style-type: none"> <li>• /<u>oo</u>/ sound of digraph oo</li> </ul>		<ul style="list-style-type: none"> <li>• Spell words with digraph <u>oo</u></li> <li>• Code and read words with digraphs</li> <li>• Use context clues to read connected text</li> <li>• Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
<b>87</b> <b>Combination <i>ar</i></b>	<ul style="list-style-type: none"> <li>Review vowels</li> <li>Review the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Segment phonemes in a word with three phonemes</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> identify the sound /ar/ in spoken words <b>Reinforce:</b> find a word in a group of words <b>Extend:</b> spell words with combination <i>ar</i>	
<b>88</b> <b>Fluency Reader 10</b>		<b>New Concept:</b> <ul style="list-style-type: none"> <li>Substitute an initial syllable</li> </ul>			
<b>89</b> <b>Decodable Reader 11</b>		<b>New Concept:</b> <ul style="list-style-type: none"> <li>Isolate the initial phoneme</li> </ul>	<b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Practice spelling letter sounds</li> </ul>		
<b>90</b> <b>Combination <i>or</i></b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Isolate the initial phoneme</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> identify, code, and pronounce combination <i>or</i> in written words <b>Reinforce:</b> spell words with combination <i>or</i> and change letters to make new words <b>Extend:</b> spell words with combination <i>or</i>	© Heinemann and Lorna Simmons
<b>91</b> <b>Combination <i>er</i></b>	<ul style="list-style-type: none"> <li>Review vowels and consonants</li> <li>Review the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Isolate the final phoneme</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell a word</li> </ul>	<b>Support:</b> distinguish between written words with combination <i>ar</i> and combination <i>er</i> <b>Reinforce:</b> read words with combination <i>er</i> <b>Extend:</b> spell words with combination <i>er</i>	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>Combination <i>ar</i></li> </ul>		<ul style="list-style-type: none"> <li>Spell words with combination <i>ar</i></li> <li>Code and read words with combination <i>ar</i>, words with blends, words with digraphs</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>
		what	<ul style="list-style-type: none"> <li>Read <i>vc</i> and <i>v-ø</i> words, words with blends, words with digraphs, and words with combination <i>ar</i></li> <li>Read and illustrate connected text</li> </ul>
		my	<ul style="list-style-type: none"> <li>Read <i>vc</i> and <i>v-ø</i> words, words with blends, words with twin consonants, words with digraphs, words with combination <i>ar</i></li> <li>Spell <i>vc</i> and <i>v-ø</i> words, words with blends, words with digraphs, and words with combination <i>ar</i></li> </ul>
© Heinemann and Lorna Simmons	<ul style="list-style-type: none"> <li>Combination <i>or</i></li> </ul>		<ul style="list-style-type: none"> <li>Spell words with combinations <i>or</i>, <i>ar</i></li> <li>Code and read words with combination <i>or</i> and words with digraphs</li> <li>Read connected text</li> <li>Read high-frequency words</li> </ul>
	<ul style="list-style-type: none"> <li>Combination <i>er</i></li> </ul>		<ul style="list-style-type: none"> <li>Spell words with combination <i>er</i></li> <li>Code and read words with combination <i>er</i>, combination <i>or</i>, and words with blends</li> <li>Use context clues to read connected text</li> <li>Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
<b>92</b> Fluency Reader 11		<b>Review Concept:</b> • Isolate the final phoneme			
<b>93</b> Decodable Reader 12		<b>New Concept:</b> • Isolate the medial phoneme	<b>Spelling Sound Review:</b> • Spell letter sounds		
<b>94</b> The Rule <i>vc'   cv</i>	• Use kinesthetic response to practice the alphabet	<b>Review Concept:</b> • Isolate the medial phoneme	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds • Spell a word	<b>Support:</b> code syllable division pattern <i>vc' cv</i> and read the words <b>Reinforce:</b> blend sounds to read <i>vccv</i> words <b>Extend:</b> teach coding syllable division pattern <i>vc' cv</i>	
<b>95</b> Review	• Review vowels and consonants • Review the alphabet	<b>Review Concept:</b> • Isolate phonemes	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds • Spell words	<b>Support:</b> match digraphs and combinations to their sounds <b>Reinforce:</b> identify digraphs and combinations within written words <b>Extend:</b> read words and identify digraphs and combinations	© Heinemann and Lorna Simmons
<b>96</b> Assessment 8	• Review vowels and consonants • Review the alphabet	<b>Review Concept:</b> • Isolate phonemes	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell letter sounds		

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		two	<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> words, words with blends, words with twin consonants, words with digraphs, words with combinations, and words with suffix <i>-s</i></li> <li>• Read and illustrate connected text</li> </ul>
		when	<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> words, words with twin consonants, words with digraphs, words with combinations, and words with suffix <i>-s</i></li> <li>• Spell <i>v-ŷ</i> words, words with blends, words with combinations</li> </ul>
	<ul style="list-style-type: none"> <li>• Vowel pattern</li> <li>• <i>vccv</i> pattern</li> <li>• Division line</li> <li>• Accent mark</li> </ul>		<ul style="list-style-type: none"> <li>• Code and read <i>vc' cv</i> words with combination <i>er</i>, with blends, and with twin consonants</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>
			<ul style="list-style-type: none"> <li>• Read <i>ŷc</i>, <i>v-ŷ</i>, and <i>vc' cv</i> words</li> <li>• Read words with blends, digraphs, combinations, and twin consonants</li> <li>• Identify combinations and their sounds</li> <li>• Spell words with combinations</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
<b>97</b> <b>Fluency Reader 12</b>		<b>New Concept:</b> • Add an initial phoneme			
<b>98</b> <b>Consonant Digraph Review</b>	• Use kinesthetic response to practice the alphabet	<b>Review Concept:</b> • Add an initial phoneme	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words  <b>Spelling Sound Review:</b> • Spell consonant digraphs	<b>Support:</b> identify digraphs in spoken words <b>Reinforce:</b> match sounds to pictures <b>Extend:</b> read words and identify digraphs	
<b>99</b> <b>vc   cv with Digraphs</b>	• Use kinesthetic response to practice the alphabet	<b>Review Concept:</b> • Add an initial phoneme	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words  <b>Spelling Sound Review:</b> • Spell consonant digraphs	<b>Support:</b> code syllable division pattern vc'cv and read the words <b>Reinforce:</b> blend sounds to read vccv words <b>Extend:</b> teach coding syllable division pattern vc cv with digraphs	
<b>100</b> <b>Decodable Reader 13</b>		<b>Review Concept:</b> • Add an initial phoneme	<b>Spelling Sound Review:</b> • Spell letter sounds		© Heinemann and Lorna Simmons
<b>101</b> <b>Fluency Reader 13</b>		<b>New Concept:</b> • Blend four phonemes to say a word with an initial consonant blend			
<b>102</b> <b>a consonant e Review</b>	• Use choral call and response to practice the alphabet	<b>Review Concept:</b> • Blend four phonemes to say a word with an initial consonant blend	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words  <b>Spelling Sound Review:</b> • Practice letter sounds and sound spellings	<b>Support:</b> use multisensory tools to change short vowel sounds to long vowel sounds in a written word <b>Reinforce:</b> blend sounds using Elkonin Boxes <b>Extend:</b> change short vowel sounds to long vowel sounds in a written word	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		they	<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> words, words with blends, words with digraphs, words with combinations, and words with suffix <i>-s</i></li> <li>• Read and illustrate connected text</li> </ul>
			<ul style="list-style-type: none"> <li>• Spell words with digraphs</li> <li>• Code and read <i>ŷc</i> and <i>ŷ→</i> words with voiced and unvoiced digraphs and words with suffix <i>-s</i></li> <li>• Read words with digraphs, words with blends, and words with suffix <i>-s</i></li> <li>• Read high-frequency words</li> <li>• Use context clues to read connected text</li> </ul>
	<ul style="list-style-type: none"> <li>• <i>vc cv</i> with digraphs</li> </ul>		<ul style="list-style-type: none"> <li>• Spell a <i>vc cv</i> word with a digraph and the combination <i>er</i></li> <li>• Code and read <i>vc cv</i> words with digraphs</li> <li>• Read <i>ŷc</i> words with digraphs, words with blends, and words with combination <i>ar</i></li> <li>• Read high-frequency words</li> <li>• Use context clues to read connected text</li> </ul>
© Heinemann and Lorna Simmons		who	<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> and <i>vc cv</i> words, words with digraphs, words with blends, words with combination <i>or</i>, and words with suffix <i>-s</i></li> <li>• Spell words with blends and words with digraphs</li> </ul>
		come	<ul style="list-style-type: none"> <li>• Read <i>ŷc</i> and <i>ŷ-ŷ</i> words, words with blends, words with digraphs, and words with suffix <i>-s</i></li> <li>• Read and illustrate connected text</li> </ul>
			<ul style="list-style-type: none"> <li>• Spell <i>ā-ŷ</i> words</li> <li>• Code and read <i>ā-ŷ</i> words with and without digraphs or blends</li> <li>• Read <i>ā-ŷ</i> words with and without blends</li> <li>• Read high-frequency words</li> <li>• Use context clues to read connected text</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
<b>103</b> <i>o</i> consonant <i>e</i> Review	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Blend four phonemes to say a word with a final consonant blend</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Practice spelling letter sounds and sound spellings</li> </ul>	<b>Support:</b> use multisensory tools to change short vowel sounds to long vowel sounds in a written word <b>Reinforce:</b> blend sounds using Elkonin Boxes <b>Extend:</b> change short vowel sounds to long vowel sounds in a written word	
<b>104</b> Decodable Reader 14		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Blend four phonemes to say a word with a final consonant blend</li> </ul>	<b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Practice spelling letter sounds</li> </ul>		
<b>105</b> Fluency Reader 14		<b>New Concept:</b> <ul style="list-style-type: none"> <li>Determine if the phoneme is the initial, final, or medial phoneme in a word</li> </ul>			
<b>106</b> <i>i</i> consonant <i>e</i> Review	<ul style="list-style-type: none"> <li>Review vowels and consonants</li> <li>Review the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Segment phonemes in words with initial consonant blends</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds, combinations, and sound spellings</li> </ul>	<b>Support:</b> spell words with Letter Tiles <b>Reinforce:</b> blend sounds using Elkonin Boxes <b>Extend:</b> change short vowel sounds to long vowel sounds in a written word	© Heinemann and Lorna Simmons
<b>107</b> Review	<ul style="list-style-type: none"> <li>Review vowels and consonants</li> <li>Review the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Segment phonemes in words with final consonant blends</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell words</li> </ul>	<b>Support:</b> match sound spellings to their sounds <b>Reinforce:</b> code and read words with digraphs <b>Extend:</b> add rimes to different onset digraphs	

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
			<ul style="list-style-type: none"> <li>• Spell <math>\bar{o}</math>-<math>\phi</math> words</li> <li>• Code and read <math>\bar{o}</math>-<math>\phi</math> words with and without digraphs or blends</li> <li>• Read <math>\bar{o}</math>-<math>\phi</math> words with and without digraphs or blends</li> <li>• Read high-frequency words</li> <li>• Use context clues to read connected text</li> </ul>
		where	<ul style="list-style-type: none"> <li>• Read <math>\check{v}c</math> and <math>\bar{v}</math>-<math>\phi</math> words, words with digraphs, words with blends, and words with suffix -s</li> <li>• Spell words with blends and words with digraphs</li> </ul>
		are	<ul style="list-style-type: none"> <li>• Read words with blends, words with digraphs, words with twin consonants, words with combinations, and words with suffix -s</li> <li>• Read and illustrate connected text</li> </ul>
© Heinemann and Lorna Simmons			<ul style="list-style-type: none"> <li>• Spell <math>\bar{i}</math>-<math>\phi</math> words</li> <li>• Code and read <math>\bar{i}</math>-<math>\phi</math> words with and without digraphs or blends</li> <li>• Read <math>\bar{i}</math>-<math>\phi</math> words with and without blends</li> <li>• Read high-frequency words</li> <li>• Use context clues to read connected text</li> </ul>
			<ul style="list-style-type: none"> <li>• Read <math>\check{v}c</math> and <math>\bar{v}</math>-<math>\phi</math> words</li> <li>• Read words with blends and words with digraphs</li> <li>• Identify the <math>vc cv</math> spelling pattern</li> <li>• Spell <math>\bar{v}</math>-<math>\phi</math> words</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION	
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION	
<b>108</b> <b>Assessment 9</b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Segment phonemes in words with initial or final consonant blends</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> </ul>		
<b>109</b> <b>Decodable Reader 15</b>		<b>New Concept:</b> <ul style="list-style-type: none"> <li>Delete an initial phoneme to create a new word</li> </ul>	<b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Practice spelling letter sounds</li> </ul>		
<b>110</b> <b>u consonant e Review</b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Delete an initial phoneme to create a new word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds and sound spellings</li> </ul>	<b>Support:</b> spell words with Letter Tiles <b>Reinforce:</b> find a word in a group of words <b>Extend:</b> match words and pictures	
<b>111</b> <b>e consonant e Review</b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Substitute an initial phoneme to create a new word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds and sound spellings</li> </ul>	<b>Support:</b> say words with ē-ē <b>Reinforce:</b> identify words with v̄-ē patterns <b>Extend:</b> generate words with v̄-ē patterns	© Heinemann and Lorna Simmons
<b>112</b> <b>Fluency Reader 15</b>		<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Substitute an initial phoneme to create a new word</li> </ul>			

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
		eight	<ul style="list-style-type: none"> <li>• Read <math>\check{v}c</math>, <math>\bar{v}-\phi</math>, and <math>vc cv</math> words, words with blends, words with combinations, and words with suffix <math>-s</math></li> <li>• Spell <math>\bar{v}-\phi</math> words with and without blends</li> </ul>
			<ul style="list-style-type: none"> <li>• Spell <math>\bar{u}-\phi</math> words</li> <li>• Code and read <math>\bar{u}-\phi</math> words</li> <li>• Read <math>\bar{v}-\phi</math> words with and without blends</li> <li>• Read high-frequency words</li> <li>• Use context clues to read connected text</li> </ul>
© Heinemann and Lorna Simmons			<ul style="list-style-type: none"> <li>• Spell <math>\bar{e}-\phi</math> words</li> <li>• Code and read <math>\bar{v}-\phi</math> words, some with digraphs</li> <li>• Read <math>\bar{v}-\phi</math> words with and without blends</li> <li>• Read high-frequency words</li> <li>• Use context clues to read connected text</li> </ul>
			<ul style="list-style-type: none"> <li>• Read <math>\check{v}c</math> and <math>\bar{v}-\phi</math> words, words with blends, words with digraphs, words with twin consonants, and words with suffix <math>-s</math></li> <li>• Read and illustrate connected text</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>113</b> Decodable Reader 16		<b>New Concept:</b> • Add a final phoneme to create a new word	<b>Spelling Sound Review:</b> • Spell letter sounds	
<b>114</b> vc cv with $\bar{v}-\emptyset$	• Use kinesthetic response to practice the alphabet	<b>Review Concept:</b> • Add a final phoneme to create a new word	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell long vowels with $\bar{v}-\emptyset$ patterns	<b>Support:</b> code and read vccv words with $\bar{v}-\emptyset$ spelling pattern <b>Reinforce:</b> blend sounds to read $\bar{v}-\emptyset$ words with vc cv syllable division pattern <b>Extend:</b> teach coding syllable division pattern vc' cv with $\bar{v}-\emptyset$
<b>115</b> Blends Review	• Recognize vowels and consonants • Practice saying the alphabet	<b>New Concept:</b> • Delete a final phoneme to create a new word	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell blends	<b>Support:</b> construct letters with multisensory materials <b>Reinforce:</b> construct letters with multisensory materials <b>Extend:</b> write blends when they hear them
<b>116</b> Vowel Digraph Review	• Use kinesthetic response to practice the alphabet	<b>Review Concept:</b> • Delete a final phoneme to create a new word	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell vowel and consonant digraphs	<b>Support:</b> identify digraphs in written words <b>Reinforce:</b> match digraphs to their sounds <b>Extend:</b> match words and pictures
<b>117</b> Combinations Review	• Review the alphabet • Name each letter in alphabetical order	<b>New Concept:</b> • Substitute a final phoneme to create a new word	<b>Daily Letter and Sound Review:</b> • Practice letter recognition • Practice letter sounds • Practice sight words <b>Spelling Sound Review:</b> • Spell combinations	<b>Support:</b> match words and pictures <b>Reinforce:</b> sort words by their combinations <b>Extend:</b> generate rhyming words with combinations

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>Thought bubbles</li> </ul>		<ul style="list-style-type: none"> <li>Read <math>\check{v}c</math>, <math>\bar{v}-\check{c}</math>, and <math>vc' cv</math> words, words with digraphs, words with blends, words with combinations, and words with suffix <math>-s</math></li> <li>Spell <math>\check{v}c</math> and <math>\bar{v}-\check{c}</math> words, words with blends, and words with combinations</li> </ul>
	<ul style="list-style-type: none"> <li><math>vc cv</math> with <math>\bar{v}-\check{c}</math></li> </ul>		<ul style="list-style-type: none"> <li>Spell a <math>vc cv</math> word with <math>\bar{v}-\check{c}</math></li> <li>Code and read <math>vc cv</math> words with <math>\bar{v}-\check{c}</math></li> <li>Read <math>vc cv</math> words with and without blends and <math>vc cv</math> words with and without twin consonants</li> <li>Read high-frequency words</li> <li>Use context clues to read connected text</li> </ul>
			<ul style="list-style-type: none"> <li>Spell <math>\check{v}c</math> words with blends</li> <li>Code and read <math>\check{v}c</math> words with blends, words with blends and twin consonants, and words with blends and digraphs</li> <li>Read <math>\check{v}c</math> words with blends and with twin consonants</li> <li>Read high-frequency words</li> <li>Use context clues to read connected text</li> </ul>
			<ul style="list-style-type: none"> <li>Spell words with vowel digraphs</li> <li>Code and read words with vowel digraphs, words with vowel digraphs and blends or consonant digraphs, and <math>vc cv</math> words with vowel digraphs</li> <li>Read words with vowel digraphs, words with blends, and words with consonant digraphs</li> <li>Read high-frequency words</li> <li>Use context clues to read connected text</li> </ul>
			<ul style="list-style-type: none"> <li>Spell words with combinations</li> <li>Code and read words with combinations and words with digraphs</li> <li>Read words with combinations, words with digraphs, and <math>vc cv</math> words with combinations</li> <li>Read high-frequency words</li> <li>Use context clues to read connected text</li> </ul>

LESSON	LESSON WARM-UP			DIFFERENTIATION
LESSON TITLE	ALPHABET ACTIVITY	PHONOLOGICAL/ PHONEMIC AWARENESS ACTIVITY	DAILY LETTER, SPELLING, AND SOUND REVIEW	OPTIONS FOR DIFFERENTIATION
<b>118</b> <b>vc   cv with Combinations</b>	<ul style="list-style-type: none"> <li>Use kinesthetic response to practice the alphabet</li> </ul>	<b>Review Concept:</b> <ul style="list-style-type: none"> <li>Substitute a final phoneme to create a new word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Practice spelling combinations and a digraph</li> </ul>	<b>Support:</b> code and read words with combinations <b>Reinforce:</b> blend sounds to read words with combinations with the vc cv syllable division pattern <b>Extend:</b> teach coding syllable division pattern vc' cv with combinations
<b>119</b> <b>Review</b>	<ul style="list-style-type: none"> <li>Review vowels and consonants</li> <li>Name each letter in alphabetical order</li> </ul>	<b>New Concept:</b> <ul style="list-style-type: none"> <li>Substitute a medial phoneme to create a new word</li> </ul>	<b>Daily Letter and Sound Review:</b> <ul style="list-style-type: none"> <li>Practice letter recognition</li> <li>Practice letter sounds</li> <li>Practice sight words</li> </ul> <b>Spelling Sound Review:</b> <ul style="list-style-type: none"> <li>Spell letter sounds</li> <li>Spell words</li> </ul>	<b>Support:</b> match letters to their sounds <b>Reinforce:</b> code and read words <b>Support:</b> spell words with Letter Tiles
<b>120</b> <b>End-of-Year Assessment</b>	<b>Administer the End-of-Year Assessment.</b>			

	NEW INCREMENT		APPLICATION AND CONTINUAL REVIEW
	NEW CONCEPTS (PHONICS/PRINT AWARENESS)	SIGHT WORDS	REVIEW
	<ul style="list-style-type: none"> <li>• vc cv with combinations</li> </ul>		<ul style="list-style-type: none"> <li>• Spell a vc cv word with combination er</li> <li>• Code and read vc cv words with combinations</li> <li>• Read vc cv words with combinations and vc cv words with combinations and blends</li> <li>• Read high-frequency words</li> <li>• Use context clues to read connected text</li> </ul>
		they	<ul style="list-style-type: none"> <li>• Read <math>\check{v}c</math>, <math>\check{v}-\phi</math>, and vc cv words</li> <li>• Read words with blends, words with digraphs, words with twin consonants, and words with combinations</li> <li>• Spell a <math>\check{v}-\phi</math> word and a word with combination ar</li> <li>• Read connected text</li> <li>• Read high-frequency words</li> </ul>

