

## Checklist

# Evidence-Based Instructional Practices for Intensive Interventions

## General practices

	Evident	Not yet
Dedicated time for intervention		
Skilled teacher who also builds student relationships		
Criteria for identifying students for intervention		
Accurate program placement, for example using <i>MAP Growth</i>		
Progress monitoring		
Criteria for exiting the intervention and moving back to a supplemental program		
Small-group instruction with opportunities to further differentiate		
Explicit and systematic teacher-led instruction		
Fidelity of implementation		
Targeted and personalized professional development		
Individualized practice within Zone of Proximal Development that builds fluency and automaticity		
Content that is grade-appropriate and respectful of learner's age and interests		

Continued

# Evidence-Based Instructional Practices for Intensive Interventions

## Reading

	Evident	Not yet
Systematically and explicitly teach decoding skills so students can read complex multisyllabic words		
Provide purposeful fluency-building activities to help students read effortlessly		
Routinely use a set of comprehension building practices to help students make sense of the text		
• Build students' world and word knowledge so they can make sense of the text		
• Consistently provide students with opportunities to ask and answer questions to better understand the text they read		
• Teach students a routine for determining the gist of a short section of text		
• Teach students to monitor their comprehension as they read		
Provide students with opportunities to practice making sense of a stretch text (i.e., challenging text) that will expose them to complex ideas and information		
Use writing as a tool to deepen understanding with appropriate scaffolds		

Continued

# Evidence-Based Instructional Practices for Intensive Interventions

## Math

	Evident	Not yet
Review of previously learned materials		
Prioritization of essential math concepts/standards		
• Step-by-step modeling by teacher with student involvement		
• Guided practice with explicit feedback		
• End of lesson review		
Formative assessments		
Math vocabulary development		
Appropriate intensification of instruction that includes, as needed:		
• Breaking problems into small steps		
• Student discourse		
• Modeling with manipulatives		
• Worked examples		
• Specific constructive feedback identifying and correcting errors		
• Building fluency		
• Frequent opportunities for students to practice skills through games and real-world applications		