



Anchor Charts

Mathematical Practice Standards

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MP 1 Make sense of the problem.
Make a plan to solve the problem.
Work until the problem is complete.

What is the
problem about?

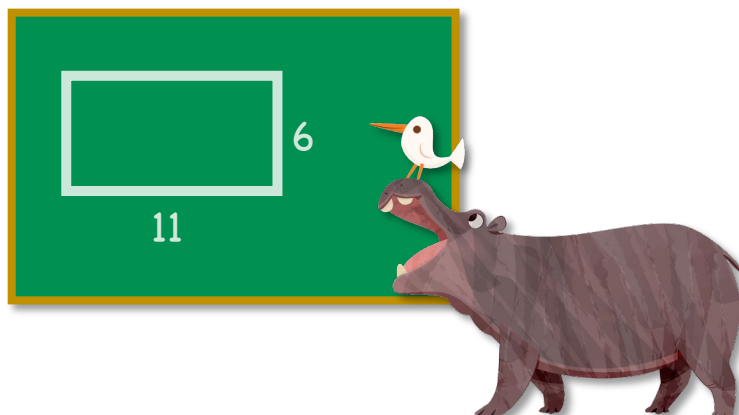
.....

What plan can you
make to solve the
problem?

.....

I can start by
thinking about

_____.



How do you know
your answer
makes sense?

How could you describe
the problem to a
classmate?

.....

If I don't know how
to solve the problem,
I can _____.

I can solve the problem in
a different way by _____.



MP 2 Use numbers and symbols to represent problems.
Understand the solution.

What are some different ways that you can express the problem?

What information are you given?

What do the numbers in the problem represent?



What can you write or draw to describe the problem?

The symbols in the problem show

_____.

I know my answer to the problem makes sense because _____.



MP 3 Explain how you solved the problem.
Compare how you solved it with others.



What does
your answer
mean?

How can you
repeat that
in your
own words?

Do you **AGREE** or **DISAGREE**
with what they said? Why?

Explain how
you know when
an answer is
NOT correct.

How can you
explain your
answer using
paper and pencil?

A question I can ask to understand how
the problem was solved is _____.

MP 4 Use math to model real-world problems.



What question
are you answering
with the model?

What model will you
use for the problem?

How does your model
help you understand
the problem?

Would a different model work better?
Why or why not?

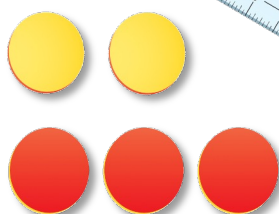
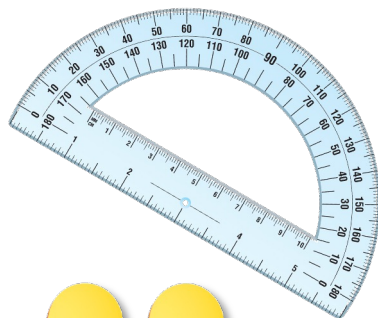
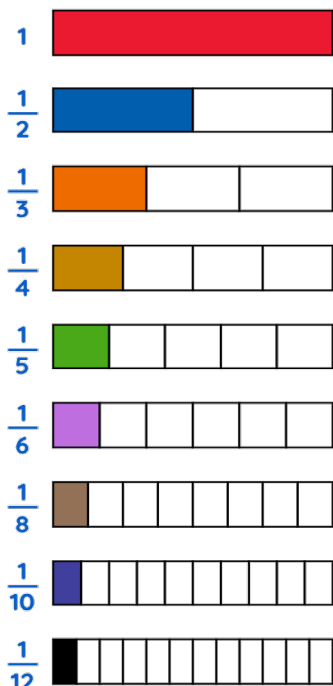
How does the model
show the answer to
the problem?

I can show my
answer is reasonable
by _____.

I will use _____ next time
because _____.



MP 5 Use tools to solve math problems.



What tools might you use to solve the problem?

Was the tool you chose helpful? Why or why not?

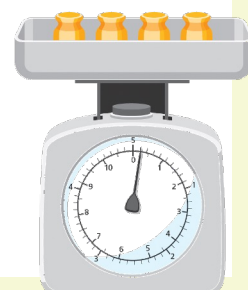
What would show your thinking another way?

How can estimation be used as a tool?

How could a chart, table, or diagram be used to solve the problem?

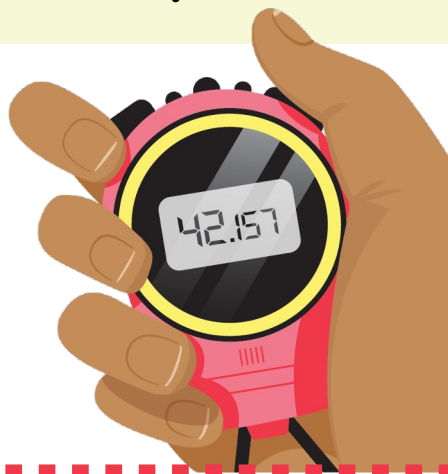
A tool that will not work for this problem is _____ because _____.

Using _____ might tell us more about the problem by _____.



MP 6 Communicate math accurately.

How can you make your work clear and easy to understand?



What labels can you use to make your meaning clear?

How can you explain the problem so that someone else knows how to do it?

_____ means _____.

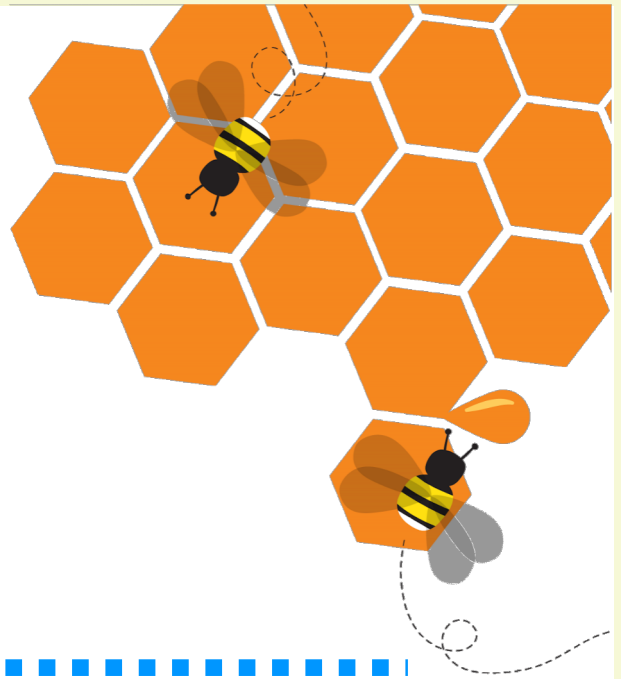
How does math vocabulary help you describe a problem?

Units and symbols help communicate the math by _____.

I know my solution is correct because _____.

MP 7 Use patterns and structure when solving problems.

What can you use from other problems that could help you solve this problem?



How can you break the problem into smaller parts that are easier to solve?

How do you know if there is a pattern?

Where can you see parts or wholes?

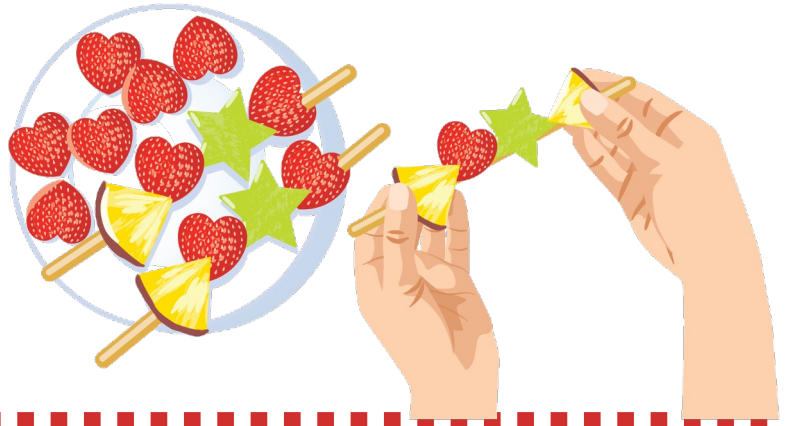
The rule I use to solve this problem is _____.

I know what to do next to solve the problem because _____.



MP 8 Use previous methods and patterns to solve problems.

How can you use what you know to get started on the problem?



What shortcuts can you use?

I think the next step will be _____ because _____.

What is always true for this type of problem? Sometimes true? Never true?

When can you use this strategy again?

Where does it feel like you do something again and again?

A pattern I see is _____. I can use it to solve the problem by _____.