Phonemic Awareness: Blend Phonemes

Teach/Model

- **Say:** *Listen to the sounds: /ă/ /t/. Say the sounds with me: /ă/ /t/. I hear two sounds in the word. Watch as I count the sounds with my fingers: /ă/ /t/. I'm going to blend those sounds and say the word: /ă/ /t/,* at. *Say the word with me:* at. *I blended two sounds to make the word* at.

- **Say:** *I am going to say some more sounds that make a word. Listen: /b/ /ă/ /t/. Say the sounds with me. I hear three sounds in this word. I'll count the sounds with my fingers: /b/ /ă/ /t/. Then I'll blend the sounds and say the word: /b/ /ă/ /t/,* bat.

Guided Practice

- **Say:** *Now let's do some together.*
- Guide students to hold up a finger for each sound. Then have students blend the sounds into words.

/t/ /ă/ /p/	(tap)
/f/ / ĭ/ /n/	(fin)
/r/ /ŭ/ /g/	(rug)
/ĭ/ /t/	(it)
/s/ /ĕ/ /t/	(set)
/b/ /ĕ/ /d/	(bed)
/ă/ /t/	(at)

Apply

- Tell students that you will say the sounds for a word that tells about something in the room. They are to blend the sounds and make the word. Then have them point to the item that the word names.
- **Say:** *Listen to the sounds: /p/ /ĕ/ /n/. Blend the sounds to make a word. What is the word?* (pen) *Point to a pen.*
- Continue with the following sounds:

/h/ /ă/ /t/	(hat)
/c/ /ă/ /p/	(cap)
/m/ /ă/ /p/	(map)
/l/ /ĕ/ /g/	(leg)
/k/ /ŭ/ /p/	(cup)
/r/ /ĕ/ /d/	(red)
/b/ /ŏ/ /ks/	(box)

Objective

- Blend phonemes into recognizable words.

English Language Support

It's important for English learners to understand the meaning of the words they are using for skills practice. Use visuals, gestures, and context sentences to support student understanding.

Formative Assessment and Corrective Feedback

IF a student makes an error, THEN follow this model:

Correct the error.

Guide the student to perform the task correctly by modeling.

Check for understanding by having the student repeat the task.

Reinforce: Make a note to review the skill during the student's next session.